

OLC WEEKLY LEARNING PLAN (FS2)





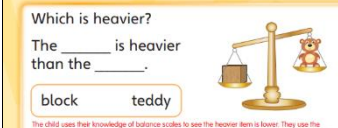
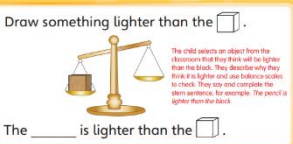
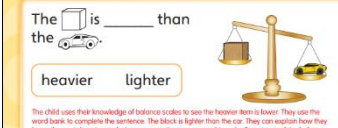
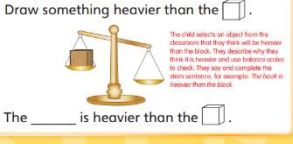
Hello Children,

This week our story focus is: **'We're Roaming in the Rainforest.'** Can you tell which country we are visiting? Yes, Brazil!
 Parents - Please login to your child's Active Learn account and look at the reading books, Bug Club sounds and actions and School Jam Maths activities. We will be continuing to practise our Key Instant Recall Fact for Maths: To count beyond 20. Our Catholic Social Teaching for this half term is: Subsidiarity.

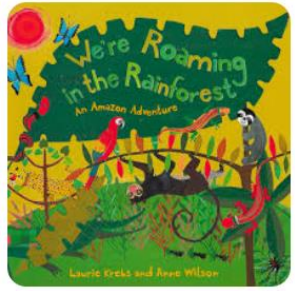


Tricky words to learn to read at home: I, to, no, go, the, into, her, me, be, my, they, she, we, are.


Teachers: TLSAs:	Mrs Monington / Mrs Haycock. Mrs Day Mrs Attwood (FS2HM) AM. Mrs Wong (FS2B) Miss Moir (Afternoons - Wed, Thurs, Fri)	Year:	FS2	Date:	WB 10th February 2025.
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>Phonics Bug Club Phase 2 Set 1</p>	LO – Phase 3 phoneme / grapheme recognition.				
	L.O: To learn: ai	L.O: To learn: ee		L.O: To learn: igh	L.O: To learn oa
 <p>Mathematics Power Maths. Unit 10 – Measure.</p> <p>In this unit, children will meet, for the first time, length, height and weight. They will learn how to compare two or more items using the vocabulary of measure and will begin to use non-standard measures to measure then compare items.</p>	Learning focus Understanding that on a balance scale (like a seesaw), the heavier person or object tips down and the lighter one goes up	Learning focus Comparing the weights of two objects where the heavier object is bigger	Pilgrimage to Rome day. See separate planning.	Learning focus Comparing the weights of two objects that are a similar size Learning focus Comparing the weights of two objects where the heavier object is smaller	Learning focus Using non-standard units to measure the weight of objects
					
					




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<p>https://www.youtube.com/watch?v=Qtg9BZnqMQ4</p> 	<p>Communication, Language and Literacy.</p> <p>L.O: To learn new vocabulary. To engage in story times. To develop social phrases. L.O: To give meaning to marks made, to write recognisable letters.</p> <p>Introduction: Read 'We're roaming in the Rainforest.' Look at the rainforest animals. What words can be used to describe the animals? For example: A big sloth. A red frog. The bat can hang. Model sentences on board. Activity: Children to write a word / sentence about the picture.</p>	<p>RE RF - People Who Help Us</p> <p>L.O: To Understand that the church is a special place where we gather to pray and that Sunday is a particular day when we gather for Mass.</p> <p>Introduction: Show children the Friary livestream recording of Mass. Talk about what happens during Mass.</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p>	<p>Physical Development</p> <p>L.O: To develop and apply stance with stability and control.</p> <p>Lesson 6: Line Out Thembe Walks the Tightrope (Stance) See Real PE planning.</p>	<p>Communication, Language and Literacy - Reading Focus</p> <p>L.O: To create a heart for, 'We love school,' day.</p> <p>Introduction: Talk to the children about their experience of school. Circle time giving children the opportunity to say what they love about school. Activity: Children to complete the activity sheet by writing / mark making and drawing what they love about school.</p>
<p>11.45 – 11.55 Daily Worship</p>	<p>Daily Worship – Gospel Luke 2: 22-40 or Luke 2: 22-32</p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. Learn Pilgrims of Hope – Jubilee Song.</p>	<p>Daily Worship – Songs of Praise Learn Pilgrims of Hope – Jubilee song.</p>	<p>Daily Worship – Who would you like to pray for today?</p>
<p>Lunch 12noon – 1pm</p>					
<p>Mental health and wellbeing.</p>	<p>Emotional Wellbeing Sing Australia song. https://www.youtube.com/watch?v=CUQ984A_XyA</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to lming music.</p>	<p>Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.</p>	<p>RE Gospel activity. Listen to the Gospel and complete the activity sheet.</p>
<p>Focus Activity</p>	<p>Understanding the World / EAD</p>	<p>Physical Development - PE</p>	<p>Religious Education</p>	<p>Expressive Art & Design</p>	<p>Music - Kapow</p>

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	<p>L.O: To work collaboratively to create a piece of rainforest art.</p>	<p>L.O: To develop gross motor skills such as jumping, running, crawling, and balancing. To improve coordination and spatial awareness.</p>		<p>L.O: To recognise that some environments are different to the one in which they live. L.O: To recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Lesson 5: Music and movement performance Children perform two movement and movement songs See individual Kapow planning.</p>
	<p>Lesson 6: Group art Working collaboratively, Watch: https://hands-oneducation.com/year-two/habitats-rainforests.html#gsc.tab=0 Activity: Work with the children create a large group painting / collage inspired by the colours and patterns of the rainforest.</p>			<p>Introduction: Talk about the country Brazil. Use Google Earth to locate Brazil. Zoom in and look at the rainforest from above. Discuss what can be seen. Talk about the plants and trees. Can we find any animals? Which animals might we see. Activity: Paint a rainforest animal.</p>	<p>Golden Time</p>
<p>Story Time</p>	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				
<p>Characteristics of Effective Learning</p>	<p>Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go. Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do. Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways</p>				

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Continuous provision and Independent activities		
<p>Maths Area</p> <p>Sort and count the multilink – observe which children are able to count beyond 20 – KIRF.</p>  <p>Put pompoms on the butterflies – count how many there are on each wing and count how many altogether.</p> <p>Balance scales and compare bears – Explore heavy and light.</p> <p>Rainforest dot to dot.</p>	<p>Expressive Arts & Design Area</p>  <p>Make a hand and foot parrot.</p> <p>Painting – Paint a rainforest creature.</p> <p>Pastels – Draw a rainforest scene.</p> <p>Cutting and sticking – Make a spider.</p>	<p>Communication Language & Literacy Area</p> <p>Writing area – Make a valentine card for somebody.</p> <p>Use rainforest animal word mat to make a book about rainforest animals.</p> <p>FS2B</p> <p>Real or fake word game IWB: https://www.cgplus.co.uk/primary/early-years/phonics/ep01gae27-rainforest-riddles-real-or-fake</p> <p>Tricky word magnetic letter spelling.</p> <p>Tricky word zig zag book.</p> <p>Pencil control sheets.</p>
<p>Understanding the World Area</p> <p>Rainforest animal colouring.</p> <p>Orang-utan cam: https://zoo.sandiegozoo.org/cams/ape-cam</p> <p>Cut and stick animal scene.</p>	<p>Small World Area</p> <p>FS2HM - Godly Play – Church and small world family figures. Children to act out what happens during mass.</p>  <p>Create a rainforest tuff tray.</p> <p>FS2B - Duplo. Playing & Exploring - Draw a design on clipboard then have a go at building it.</p> <p>FS2HM – Animals around the world – where do the animals come from?</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Provide children with ribbons to weave in and out of the fence.</p>
<p>PSED</p>	<p>Physical Development / Finger Gym</p>	<p>Speaking & Listening</p>

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<p>Look at pictures of the rainforest. How is it different to where they live? Discuss with a friend.</p> <p>Play animal pairs game.</p>	<p>Colour the Rainforest animals.</p> <p>Practise scissor skills by cutting out and assembling a monkey.</p> <p>Play dough activity mats.</p> <p>Bead threading.</p>	<p>Role Play Area – FS2HM – Role play area – Home corner.</p> <p>Role Play Area – FS2B – Create an animal rescue centre – children to bring in cuddly toys from home.</p> <p>Creating & thinking critically - Take part in pretend play.</p>
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Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

