



SPRING 1 WEEK 5

This week, we will be learning all about London, England! The children will explore famous landmarks such as Big Ben, the Tower of London, and Buckingham Palace, and they will start to understand the importance of London as the capital city. We will also be learning about our local priest, discussing their role in the community and how they help and support others. It will be an exciting week of discovery, and we encourage you to talk to your child about what they are learning!

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.


Teachers:	Mrs Sandhu-White	Year:	FS1	Date:	WB 3 rd February 2025
TLSAs:	Mrs Comerford (Whole Day)				
Student TLSA:	Mrs Hull-(AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: England - London	Expressive Arts & Design LO: To experiment with different materials.	Well-being Wednesday Jigsaw Jigsaw DREAMS AND GOALS. Lesson 5: Flight to the Future LO: To start thinking about the jobs I might like to do when I'm older	RE: Baptism LO: To BIG QUESTION: Who helps us learn about Jesus? People Who Help Us Our Priest	Lesson 5: Line Out Walks the Tightrope (Stance)

Discuss: /Activity:
 Explain this week is England week. Discuss the story, key vocabulary. Share images of England-what is the weather like, landscape? Which animals can you see?
[London PP](#)

Activity:
 Discuss the England Flag Meaning and colours.
The red cross on a white background of the St George's Cross flag is steeped in symbolism. The red represents courage, sacrifice, and the bloodshed in defence of England. The white signifies purity, peace, and the enduring spirit of the English people.



Activity:
[Lesson 5](#) 
 Read a book about jobs for example, 'When We Grow Up - Melanie Walsh' or something similar. Talk about the different jobs within the story. Ask the children which they like best and encourage them to say why. Invite the children to sit in a circle together. Show the children the selection of different jobs. Jigsaw Jenie asks the children to take a card and say something about the job e.g. a Vet looks after animals. Pass Jigsaw Jenie around and encourage children to speak only when they hold Jenie. Support the children with information if needed.

Discussion:
 Consider who gathers us together at home and at school, and looks after us.
 I explain to the children that the priest has a special job to gather us together at church as God's Family. Think about some of the things that the priest does.
 Know that the priest is a special person who looks after God's Family at Church.

[REAL PE](#)
 Lesson 5: Line Out Theme Walks the Tightrope (Stance)

OLC WEEKLY LEARNING PLAN (FS1)

				The visit to the church is an opportunity to link with the Parish.	
10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To understand that a number of a group can be changed by adding to it or taking from it; addition and subtraction of 1; (number bonds to 5.)	LO: To practice alliteration and initial sounds. apes in nature such as a snowflake, a leaf	LO: To understand that a number of a group can be changed by adding to it or taking from it; addition and subtraction of 1; (number bonds to 5.)	LO: To recognise that some environments are different to the one in which we live.	LO: To practice alliteration and initial sounds.
	<p><u>Activity:</u> Fill the Basket Game Materials: A small basket, toy fruits or counters. Activity:</p> <ol style="list-style-type: none"> 1. Start with 2 or 3 items in the basket. 2. Ask the children to add a specific number of items (e.g., Can you add 2 apples to the basket?). 	<p><u>Activity:</u> Bug Club Phase 1 Bug Club Unit F – A Day at the Beach</p>	<p><u>Activity:</u> Sing “Five Little Ducks” with props or pictures of ducks. Start with 5 ducks and take one away as each verse is sung. Ask questions like, “How many ducks are left?” This helps children visualise subtraction in a playful way. Children and adult to be ducks.</p>	<p>Share photos from England -different homes, food, climate etc Talk about the features of the city using non-fiction books, videos and online resources. Encourage children to record some facts that interest them. Look at map of UK where are we in comparison to</p>	<p><u>Activity:</u> Bug Club Phase 1 Bug Club Unit F – A Day at the Beach</p>

OLC WEEKLY LEARNING PLAN (FS1)

	<p>3. Count the total together. 4. Reverse the process by taking away items and recounting</p>			<p>London - <i>Draw information from a simple map</i></p>	
<p>Nursery rhymes and songs</p>					
<p>Story – Hand washing – Prayers - Lunch</p>					
<p>Afternoon</p>	<p>Continuous provision and independent activities</p>				
<p>Continuation of morning activities and continuous provision.</p>	<p><u>Maths Area</u> Part whole model sheet Top Marks interactive games London landmarks shape puzzle</p>	<p><u>Expressive Art & Design Area.</u> England Flag Materials: Paper, crayons, markers, stickers, and fabric scraps. Cooking Children to decorate fairy cakes as the England Flag</p>  <p>Junk modelling of London skyline as a group - Create collaboratively, sharing ideas, resources and skills Landmark colouring in</p>	<p><u>Communication Language & Literacy Area.</u> Stickers on initials Mark making wall SWB's and markers-which shapes can we make? Writing numbers 1-5 on swb's/sand/glitter etc</p>		

OLC WEEKLY LEARNING PLAN (FS1)

Understanding the World

Tuff Tray- [London images](#)
[London photos](#)

[Short stories-BBC Bitesize](#)

Small World Area

Materials:

Small wooden houses, people figure, trees, and vehicles.

Recyclable materials for children to create their own houses or landmarks.

Activity:

Let children build a village or small town while talking about what buildings and people they'd find in their own community.

Add signs for schools, hospitals, or shops.

Outdoor Area

Bikes, trikes, tyres

Mark making and colouring area

Reading area

Construction

PSED

Sing simple songs about Jesus and his love for children.

Discuss how children perceive the world.

Discuss where the children have been.

What foods did you eat?

What was the weather like?

[I spy around London PP](#)

Finger Gym

[Jungle walk](#)

[Finger Disco](#)

Role Play Area-Fish and Chip Shop

[Display-Key Vocabulary](#)

[Photos](#)



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

