

OLC WEEKLY LEARNING PLAN (FS2)



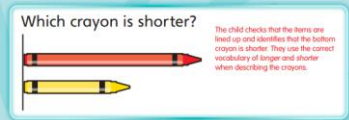

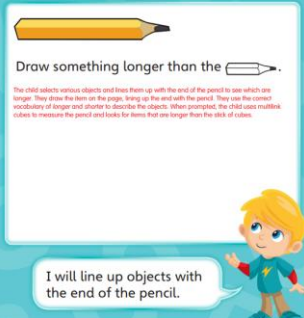


Hello Children,
 This week our story focus is: **Stories from the Billabong.** Can you tell which country we are visiting? Yes! Australia!
 Parents - Your child now has a new Bug Club login. Please login and look at the reading books, Bug Club sounds and actions and Maths activities. We will be continuing to practise our Key Instant Recall Fact for Maths: To count beyond 20. Our Catholic Social Teaching for this half term is: Subsidiarity.



Tricky words to learn to read at home: I, to, no, go, the, into.

Teachers: TLSAs:	Mrs Monington / Mrs Haycock. Mrs Day Mrs Attwood (FS2HM) AM. Mrs Wong (FS2B) Miss Moir (Afternoons - Wed, Thurs, Fri)	Year:	FS2	Date:	WB 3 rd February 2025.
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	LO – To learn to read phase 2 tricky words.				
 Phonics Bug Club Phase 2 Set 1	L.O: To learn: ch	L.O: To learn: sh	L.O: To learn: th / th	L.O: To learn ng	L.O: To learn to read and spell the irregular word “they” and learn to read and spell short captions
 Mathematics Power Maths. Unit 10 – Measure. In this unit, children will meet, for the first time, length, height and weight. They will learn how to compare two or more items using the vocabulary of measure and will begin to use non-standard measures to measure then compare items.	Learning focus Introduction to length – longer and shorter	Learning focus Comparing lengths using longer and shorter	Learning focus Understanding the relationship between length and height  	Learning focus Understanding that objects need to be straight in order to compare them accurately; selecting an appropriate unit of measure	Learning focus Using non-standard units to measure distance 





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<p>https://www.youtube.com/watch?v=XyIV_xYi0as&t=18s</p>	<p>Communication, Language and Literacy.</p> <p>L.O: To learn new vocabulary. To engage in story times. To develop social phrases. L.O: To give meaning to marks made, to write recognisable letters.</p> <p>Introduction: Listen to the story: Why the Platypus is such a special creature. Discuss the story. Talk about why the platypus is special. What can a platypus do? Children to suggest a sentence. Model sentence on board. Children to write a word / sentence about the platypus eg: It can run, It can swim. It has got legs.</p>	<p>RE RF - People Who Help Us</p> <p>L.O: To learn about our Priests</p> <p>Introduction: Show the children pictures of Father Austin and Father Biju. Do the children know who they are and what their job is? Where do they live? Why do they live there? What are they wearing? Discuss the robes and vestments. Show the children a video clip from the Friary online recorded stream so that the children can see our priests in action. Activity: Children to draw a picture of Father Biju or Father Austin.</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p> <p>L.O: To understand the link between what I learn now and the job I might like to do when I'm older.</p> <p>See Jigsaw planning. Lesson 5: Jigsaw Piece 5 (Flight to the Future)</p>	<p>Physical Development</p> <p>L.O: To develop and apply stance with stability and control.</p> <p>Lesson 5: Line Out Thembe Walks the Tightrope (Stance) See Real PE planning.</p>	<p>Communication, Language and Literacy - Reading Focus</p> <p>L.O: To learn the names of some Australian animals.</p> <p>Introduction: Show the children the Australian Animals PowerPoint. Can they name any of the animals? Show them the Australian animal word mat. Say the animal names together. Activity: Give each child a word mat for them to draw a picture of an Australian animal and write the name of it. Some children may also be able to draw and write 2 or 3 more.</p>
<p>11.45 – 11.55 Daily Worship</p>	<p>Daily Worship – Gospel Luke 2: 22-40 or Luke 2: 22-32</p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. Learn Pilgrims of Hope – Jubilee Song.</p>	<p>Daily Worship – Songs of Praise Learn Pilgrims of Hope – Jubilee song.</p>	<p>Daily Worship – Who would you like to pray for today?</p>
<p>Lunch 12noon – 1pm</p>					
<p>Mental health and wellbeing.</p>	<p>Emotional Wellbeing Sing Australia song. https://www.youtube.com/watch?v=CUQ984A_XyA</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.</p>	<p>Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.</p>	<p>RE Gospel activity. Listen to the Gospel and complete the activity sheet.</p>
<p>Focus Activity</p>	<p>Understanding the World / EAD</p>	<p>Physical Development - PE</p>	<p>Religious Education</p>	<p>Expressive Art & Design</p>	<p>Music - Kapow</p>

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	<p>L.O: To develop an understanding of collage.</p>	<p>L.O: To develop gross motor skills such as jumping, running, crawling, and balancing. To improve coordination and spatial awareness.</p>	<p>L.O: To learn about the role of a Priest. Big Question: What do Priests do?</p>	<p>L.O: To recognise that some environments are different to the one in which they live. L.O: To recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Lesson 5: Music and movement performance Children perform two movement and movement songs See individual Kapow planning.</p>
<p>Lesson 5: Landscape collage Developing an understanding of collage, children create landscape collages inspired by the work of Megan Coyle. Activity: Children to create a landscape collage of Ayres Rock.</p> 		<p>Activity 1: Kangaroo Jumps Set up an area with cones or markers and tell the children to jump like kangaroos from one cone to the other. Activity 2: Crocodile Crawling Create a “river” by marking an area on the floor. Children will crawl like crocodiles through the river (on their hands and knees). Activity 3: Emu Running Mark a start and finish line for a race. Explain that the children are emus and they have to run as fast as they can to the finish line (without using their arms, just like an emu does). Challenge: “Who can run the fastest like an emu?”</p>	<p>Introduction: Revisit work about our Priests Father Biju and Father Austin. Look at the pictures of them that the children drew yesterday. Discuss the different things that our priests do. Activity: Children to draw pictures of all of the things that our priests do.</p>	<p>Introduction: Talk about the country Australia. Use Google Earth to locate Australia. Zoom in and discuss what can be seen. Talk about the dusty, flat landscape, few trees. Can we find any animals? Which animals might we see. Activity: Draw pictures of animals we would find in Australia.</p>	<p>Golden Time</p>
<p>Story Time</p>	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				
<p>Characteristics of Effective Learning</p>	<p>Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go. Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do. Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways</p>				

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Continuous provision and Independent activities		
Maths Area	Expressive Arts & Design Area	Communication Language & Literacy Area
<p>Numicon & sorting fruits.</p>  <p>Sort and count the farm animals – observe which children are able to count beyond 20 – KIRF.</p> <p>Match the animals to their corresponding number.</p> <p>Tall and short – Use multilink to build towers. Can they build taller / shorter one than their friend and use the words?</p> <p>Australian animal dot to dot.</p>	<p>Make a boomerang with a platypus decoration.</p>  <p>FS2HM - Create Aboriginal art using cotton buds.</p>  <p>FS2B – Use art straws and masking tape to create structures. Step by step koala drawing.</p>	 <p>CVC cake tin activity.</p> <p>FS2B Magic letters – Provide children with salt water solution and dark paper. Children to paint the letters on the paper and see what happens when it dries.</p> <p>Use the Australian animals word mat to write the names of Australian animals.</p>
<p>Understanding the World Area</p> <p>Platypus cam - https://sdzsafaripark.org/cams/platypus-cam</p> <p>Google Earth – allow the children to explore Australia.</p> <p>Australian animal colouring.</p>	<p>Small World Area</p> <p>FS2HM - Godly Play – Church and small world family figures. Children to act out a baptism or wedding – talk about the role of a priest.</p> <p>Animals of Australia – Create a habitat area for the different Australian animals. Discuss the names of the Australian Animals.</p> <p>FS2B - Duplo. Playing & Exploring - Draw a design on clipboard then have a go at building it.</p> <p>FS2HM – Animals around the world – where do the animals come from?</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Provide children with ribbons to weave in and out of the fence.</p>
<p>PSED</p> <p>Look at pictures of Australia. How is it different to where they live? Discuss with a friend.</p> <p>Play Australian animals pairs game.</p>	<p>Physical Development / Finger Gym</p> <p>Colour the Australian flag.</p>  <p>Practise scissor skills by cutting out and assembling a koala bear.</p> <p>Play dough activity mats.</p>	<p>Speaking & Listening</p> <p>Role Play Area – FS2HM – Role play area – Restaurant.</p> <p>Role Play Area – FS2B – Create an animal rescue centre – children to bring in Australian cuddly toys from home.</p> <p>Creating & thinking critically - Take part in pretend play.</p>

Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

