


SPRING 1 WEEK 4

This week, we will be learning all about Australia! The children will explore its unique animals, such as kangaroos, koalas, and platypuses, as well as its diverse landscapes, including the Great Barrier Reef and the Outback. We will also discuss Australia's climate and what makes it such a fascinating place. It's going to be an exciting week of discovery!



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers: TLSAs: Student TLSA:	Mrs Sandhu-White Mrs Comerford (Whole Day) Mrs Hull-(AM)	Year:	FS1	Date:	WB 27 th January 2025
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	Communication Language & Speaking and Listening Text: Australia - Stories from the Billabong. LO: To recall main events in a story.	Expressive Arts & Design LO: To experiment with different materials.	Well-being Wednesday Jigsaw Jigsaw DREAMS AND GOALS. Obstacles and Support Lesson 4 LO: To know some kind words which can encourage people.	RE: Baptism LO: To know that Baptism is a ceremony where babies are born. BIG QUESTION: Whose family do we join when we take part in baptism? Joining God's family through Baptism.	Lesson 4: Train Adventure Tilly the Train's Big Day (Dynamic Balance)

Discuss: /Activity:
 Explain this week is Australia week. Discuss the story, key vocabulary. Share images of Australia- what is the weather like, landscape? Which animals can you see?

[All about Australia PP](#)

Activity:
 Discuss the Australian flag. The Australian flag is very special. It has three main parts. The big star under the Union Jack is called the Commonwealth Star, and it stands for all the states and territories in Australia working together. The smaller stars form the Southern Cross, which is a group of stars you can see in the night sky in Australia. And the Union Jack shows that Australia is connected to the United Kingdom. It's like a big picture that tells a story about Australia! [Flag](#)



Activity: Read the suggested and draw out examples of positive language. E.g. In Love Monster – the other monsters say, ‘We missed you so much - you’re our favourite monster’. In The Jungle Run, the cub says, ‘I’ve won’ and everyone has great fun. Jigsaw Jenie asks the children how the characters in the story might feel after these kind words. Talk about some of the unkind words that were said: E.g. In the book: ‘Giraffes Can’t Dance – Giles Andreae’ the animals laugh at Gerald and say he’s no good at dancing. In the book: ‘The Jungle Run – Tony Mitton’ the animals tell cub she is too small for the race.

Question: How might they feel after hearing these words? Use facial expressions to support the words children say.



Key Vocabulary:

- Challenge
- Goal
- Practice
- Keep trying
- Get better at
- Kind

Discussion:
 Discuss Jesus’s Baptism. Share images and share the following video: [Jesus’ Baptism](#)
 Children to colour in image of Jesus’ baptism. Adult to scribe children’s knowledge of image.

[Baptism](#)


[REAL PE](#)

Follow online lesson plans.

OLC WEEKLY LEARNING PLAN (FS1)

			<ul style="list-style-type: none"> • Unkind • Favourite • Win 		
10.00 – 10.15			Snack time		
10.15 – 10.45			Morning play		
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To understand that a number of a group can be changed by adding to it or taking from it; addition and subtraction of 1; (number bonds to 5.)	LO: To practice aalliteration and initial sounds. apes in nature such as a snowflake, a leaf	LO: To understand that a number of a group can be changed by adding to it or taking from it; addition and subtraction of 1; (number bonds to 5.)	LO: To recognise that some environments are different to the one in which we live.	LO: To practice aalliteration and initial sounds.
	<p><u>Activity:</u></p> <p>Sing “Five Little Ducks” with props or pictures of ducks. Start with 5 ducks and take one away as each verse is sung. Ask questions like, “How many ducks are left?” This helps children visualise subtraction in a playful way.</p>	<p><u>Activity:</u></p> <p>Bug Club</p> <p>Phase 1 Bug Club Unit E – From Seed to Sandwich</p>	<p><u>Activity:</u></p> <p>“How Many Are Hiding?” Game</p> <p>Show 5 objects (e.g., toy animals) and cover some with a cloth. Ask, “How many are hiding?” Let the children guess and then reveal to check their answers.</p>	<p>Share photos from Australia -different homes, food, climate etc</p> <p>Talk about the features of the city using non-fiction books, videos and online resources. Encourage children to record some facts that interest them.</p>	<p><u>Activity:</u></p> <p>Bug Club</p> <p>Phase 1 Bug Club Unit E – From Seed to Sandwich</p>

OLC WEEKLY LEARNING PLAN (FS1)

	Nursery rhymes and songs			
	Story – Hand washing – Prayers - Lunch			
Afternoon	Continuous provision and independent activities			
Continuation of morning activities and continuous provision.	<p><u>Maths Area</u></p> <p>Building Towers (Addition and Subtraction) Provide small building blocks. Ask the children to build a tower with 2 blocks and then add 1 more. Encourage them to count the blocks and say, "2 and 1 make 3!" Then remove 1 block and count again.</p> <p>Number ordering.</p> <p>Number writing-using sand, glitter, various writing tools.</p>	<p><u>Expressive Art & Design Area.</u></p> <p><u>Australian Flag</u> Materials: Paper, crayons, markers, stickers, and fabric scraps.</p> <p><u>Animal colouring in</u> Aboriginal artwork – Explore using a variety of artistic effects to express feelings and ideas</p>  <p>Use resources children have collected from the nursery garden.</p>	<p><u>Communication Language & Literacy Area.</u></p> <p>Stickers on initials</p> <p>Mark making wall</p> <p>SWB's and markers-which shapes can we make?</p> <p>Writing numbers 1-5 on swb's/sand/glitter etc</p> <p>Discuss the language in Stories from the Billabong - Learn new vocabulary. Use new vocabulary through the day.</p>	

Understanding the World

Tuff Tray- Australia images

Animals in Australia-what do they look like, move, sound like etc

Small World Area

Materials:

Small wooden houses, people figure, trees, and vehicles.

Recyclable materials for children to create their own houses or landmarks.

Activity:

Let children build a village or small town while talking about what buildings and people they'd find in their own community.

Add signs for schools, hospitals, or shops.

Outdoor Area

Bikes, trikes, tyres

Mark making and colouring area

Reading area

Construction

While outside, collect some nature for yourself!

Twigs, leaves, bark, flowers – anything that has fallen to the ground.

PSED

Sing simple songs about Jesus and his love for children.

Discuss how children perceive the world.

Discuss where the children have been.

What foods did you eat?

What was the weather like?

Animals

Finger Gym

Jungle walk

Finger Disco

Role Play Area

Animal rescue centre role play area



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

