EARLY YEARS FOUNDATION STAGE (EYFS)

Assessment results for EYFS are based on the % GLD (Good Level of Development) at the end of FS2. This is the % of children who attained at least the expected standard in the three prime areas of the EYFS curriculum (Personal, Social and Emotional Development, Physical Development and Communication and Language), as well as Mathematics and Literacy within the specific areas.

GLD	OLC DATA	SOLIHULL DATA	NATIONAL DATA
2022	77%	67%	65%
2023	72%	69%	67%
2024	77%	71%	68%

PHONICS DATA

Assessment results for phonics are based on the % of Year 1 children who were able to read 32 out of 40 words – a mix of real and alien words which children can read through accurate phonic knowledge. Children who do not meet the standard in Year 1 are re-tested at the end of Year 2.

YEAR 1

% MEETING STANDARD	OLC DATA	SOLIHULL DATA	NATIONAL DATA
2022	71%	78%	76%
2023	76%	82%	79%
2024	73%	86%	80%

YEAR 2

% MEETING STANDARD	OLC DATA	NATIONAL DATA
2022	78%	92%
2023	93%	87%
2024	82%	91%

KEY STAGE 1 DATA (KS1) - WORKING AT NATIONAL STANDARD

2022 SUBJECT AREA	% OF CHILDREN WORKING AT NATIONAL STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	62%	70%	67%
WRITING	51%	58%	58%
MATHS	56%	70%	68%

2023 SUBJECT AREA	% OF CHILDREN WORKING AT NATIONAL STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	76%	71%	68%
WRITING	67%	61%	60%
MATHS	71%	72%	70%

2024 SUBJECT AREA	% OF CHILDREN WORKING AT NATIONAL STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	76%	tbc	71%
WRITING	67%	tbc	62%
MATHS	76%	tbc	71%

KEY STAGE 1 DATA (KS1) - WORKING AT A GREATER DEPTH WITHIN THE STANDARD

2022 SUBJECT AREA	% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	18%	22%	18%
WRITING	16%	11%	8%
MATHS	16%	19%	15%

2023 SUBJECT AREA	% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	31%	22%	19%
WRITING	18%	11%	8%
MATHS	24%	20%	16%

OUR LADY OF COMPASSION DATA [2022 – 2024]			
2024 SUBJECT AREA	**% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD**		
	OLC DATA	**SOLIHULL DATA**	**NATIONAL DATA**
READING	29%	tbc	19%
WRITING	18%	tbc	8%
MATHS	24%	tbc	16%

KEY STAGE 2 DATA (KS2) - WORKING AT NATIONAL STANDARD

2022 SUBJECT AREA	**% OF CHILDREN WORKING AT NATIONAL STANDARD**		
	OLC DATA	**SOLIHULL DATA**	**NATIONAL DATA**
READING	76%	78%	74%
WRITING (TA)	73%	71%	69%
MATHS	62%	74%	71%

2023 SUBJECT AREA	**% OF CHILDREN WORKING AT NATIONAL STANDARD**		
	OLC DATA	**SOLIHULL DATA**	**NATIONAL DATA**
READING	78%	76%	73%
WRITING (TA)	78%	72%	72%
MATHS	74%	76%	73%

2024 SUBJECT AREA	**% OF CHILDREN WORKING AT NATIONAL STANDARD**		
	OLC DATA	**SOLIHULL DATA**	**NATIONAL DATA**
READING	67%	78%	74%
WRITING (TA)	72%	75%	72%
MATHS	65%	76%	73%

KEY STAGE 2 DATA (KS2) - WORKING AT A GREATER DEPTH WITHIN THE STANDARD

2022 SUBJECT AREA	**% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD**		
	OLC DATA	**SOLIHULL DATA**	**NATIONAL DATA**
READING	36%	31%	28%
WRITING (TA)	7%	14%	13%
MATHS	22%	25%	22%

2023 SUBJECT AREA	% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	13%	32%	29%
WRITING (TA)	26%	16%	13%
MATHS	20%	28%	24%

2024 SUBJECT AREA	% OF CHILDREN WORKING AT A GREATER DEPTH WITHIN THE STANDARD		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
READING	26%	31%	28%
WRITING (TA)	22%	16%	13%
MATHS	28%	29%	24%

KEY STAGE 2 DATA (KS2) - COMBINED DATA

YEAR	COMBINED DATA % ACHIEVING NATIONAL STANDARD IN READING, WRITING AND MATHS		
	OLC DATA	SOLIHULL DATA	NATIONAL DATA
2022	60%	61%	59%
2023	61%	61%	60%
2024	57%	64%	61%