

# OLC WEEKLY LEARNING PLAN (FS2)

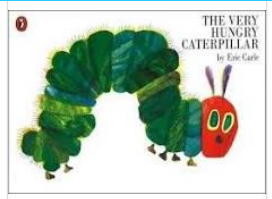


Hello Children, we hope that you had a lovely Bank Holiday weekend. We are very excited to learn more about caterpillars and butterflies! This week we will be reading “The Very Hungry Caterpillar” by Eric Carle.


<b>Teachers:</b> <b>TLSAs:</b>	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Hull (FS2B) AM Mrs Martinez (FS2B) PM	<b>Year:</b>	<b>FS2</b>	<b>Date:</b>	<b>WB 6th May 2024</b>
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Phonics</b>	<b>LO – To say the sound for each digraph: Practise reading and spelling words.</b>				
<b>Mathematics</b> <b>Power Maths.</b> <b>Unit 16 - Numerical patterns. Week 2. Halving and sharing</b>		Unit 2 Language Session.  LO: To explore the concept of sharing	Unit 3 Language Session.  LO: To use sharing to find half. Practice journal page 10. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> </div>	Unit 4 Language Session.  LO: To spot halving patterns	Unit 5: Language Lesson  LO: To use patterns to predict half. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> </div>

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	Communication, Language and Literacy	RE	Wellbeing Wednesday PSHE Jigsaw	Physical Development PE in hall Real PE	Communication, Language and Literacy - Reading Focus
		LO: To know that May is the Month of Mary	LO: To know that we are part of God's family	L.O: To develop coordination and ball skills.	L.O: To write words by identifying the sounds in them.
<p><b>Bank Holiday</b></p>	<p>Big Question: Who Is Mary?</p> <p>Recognise that in the Church, May is the Month of Mary. Create Mary Pictures.</p>	<p>Lesson 5: Life to the Full Module 2 Unit 1 Session 1 (Role Model)</p> <p>We are part of God's family.</p> <p>Jesus cared for others and wanted them to live good lives like him.</p> <p>We should love other people in the same way God loves us.</p>	<p>Coordination - Clown Ball skills. See Real PE planning</p>	<p>Re-read the Hungry Caterpillar. Write a list of the foods the Caterpillar ate.</p> <p>Extension- write a sentence with a connective. He had a --- and a ---.</p>	
<p><b>11.45 – 11.55 Daily Worship</b></p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. <a href="https://www.youtube.com/watch?v=tODIA2q7Y9I">https://www.youtube.com/watch?v=tODIA2q7Y9I</a></p>	<p>Daily Worship – Songs of Praise <a href="https://www.youtube.com/watch?v=uHCwoDgSgXg">https://www.youtube.com/watch?v=uHCwoDgSgXg</a></p>	<p>Daily Worship – Who would you like to pray for today?</p>	
Lunch 12noon – 1pm					
<p><b>Mental health and wellbeing.</b></p>		<p><b>imoves Emotional Wellbeing Anxiety Hot spots</b> <a href="https://platform.imoves.com/lesson/3646/297">https://platform.imoves.com/lesson/3646/297</a></p>	<p><b>Zones of Regulation</b> Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.</p>	<p><b>imoves Emotional Wellbeing Anxiety Hot spots</b> <a href="https://platform.imoves.com/lesson/3646/297">https://platform.imoves.com/lesson/3646/297</a></p>	<p><b>RE</b> Gospel activity. Listen to the Gospel and complete the activity sheet.</p>
<p><b>Focus Activity</b></p>		<p><b>Physical Development - PE</b> L.O: To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p><b>Religious Education</b> LO: To learn the Hail Mary Prayer</p>	<p><b>Understanding the World</b> L.O: To explore the life cycle of a moth</p>	<p><b>Music - Kapow</b> Lesson 5 - Music and movement performance.</p>

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		<p>Activity: Set up a carousel of activities outside.</p> <ol style="list-style-type: none"> <li>1. Hurdles.</li> <li>2. Skip in and out of the cones.</li> <li>3. Jump from one spot to another.</li> <li>4. Run from one line to another.</li> </ol>	<p>Activity: Learn the Hail Mary prayer and practice. Visit our Mary Statue and practice saying the Hail Mary Prayer.</p>	<p>Discuss the life cycle of a butterfly from last week. Explain that today we are looking at Moths. Watch the life cycle video <a href="https://www.youtube.com/watch?v=atOSro3_W7c">https://www.youtube.com/watch?v=atOSro3_W7c</a></p> <p>Discuss the difference between a butterfly and a moth. Look at a time lapse film of a moth.</p> <p>Label the life cycle of a moth.</p>	<p>Whole school Golden Time.</p>
<p><b>Story Time</b></p>	<p><b>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</b></p>				
<p><b>Characteristics of Effective Learning</b></p>	<p><b>Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go.</b></p> <p><b>Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do.</b></p> <p><b>Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways</b></p>				

<b>Continuous provision and Independent activities</b>		
<b>Maths Area</b>	<b>Expressive Arts &amp; Design Area</b>	<b>Communication Language &amp; Literacy Area</b>
<p>Big number tiles- form a number line and practise counting back and on.</p> <p>Topmarks Maths counting games IWB</p>	<p>Fruit printing</p> <p>Create butterfly art</p>	<p>Pictures of butterflies and moths - Children to write labels/ sentences based on the pictures provided.</p> <p>Writing tablets - write a list of the foods the hungry caterpillar ate.</p>

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		Story corner. Provide the children with a range of books with garden pictures for them to read and discuss with a friend.
Understanding the World Area	Small World Area	Outdoor Area
Science – Plant individual sunflower seeds and continue to look after them over time. Remember to water them! Observe the changes taking place	Godly Play – The Easter story - Children to retell the Easter story with a friend.	Balance Bikes, trikes, chalk, building using bricks, blocks and crates.
Science- Minibeast hunting In the woodland area. Record your findings	Dolls house. Little lego- build woodland areas	Provide children with ribbons to weave in and out of the fence.  Put phase 3 trigraphs on wall. Give children water squirter. Children to say the sound that the water hits.  Ice cream shop – provide children with pieces of paper and pens so that they can write menus and signs for the ice cream shop.
PSED	Physical Development	
Play snakes and ladders.  Make jigsaws together.	Finger Gym Area.  Free choice drawing  Play doh	Role Play Area – FS2B – Home corner FS2HM - Garden Centre.

**Communicating with school:** Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)