

Message from the teachers:



Hello KS1,

We have all begun a fresh new term with a brand new class,
 We have been getting to know one another and we are getting to know our teachers.
 As we learn about **Creation**, we are going to focus on how to be both **Generous and Grateful** in RE,
 We will try to live as Jesus taught us in **Catholic Social Teaching and The Stewardship of our World.**

In **Geography**, we will discover so much about our World

In **Science**, we will find out how we have all changed since we were a new born baby.
 We are going to be so creative and musical as we enjoy just being back with our friends,

We will discover so much about our World in **Geography**

Let us show love + kindness in our work and play!

Key Stage One Team:

Mrs Redfern & Miss McDonnell, Miss Ryan & Mrs Humphris & Mrs Smith



This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers:	Mrs Redfern & Miss McDonnell, Mrs Humphris & Mrs Smith Miss Ryan	Year:	1	Date:	W/B Monday 11 th September 2023
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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RE

LO: Sharing Our Catholic Pupil Profile
GOSPEL VALUES & VIRTUES: Generous & Grateful.

LO: Celebration of Education Sunday – Our Lady and All Saints MAC Children’ Charter Focus

LO: To Introduce our Unit of Creation (UNIT A POG)

To understand that God made the World.

To know that God made us in His own image (Genesis)

LO: CREATION UNIT A

Know and sequence the story of Creation

- Understand the story of creation through drama and song.

C1 Take part in celebrations which express thanks and praise.
R1 That praise and thanks are expressed in prayer, e.g. creation psalms.

LO: To Celebrate the Solemnity of the Feast of Our Lady of Compassion-Our Lady of Sorrows

CATHOLIC PUPIL PROFILE: GOSPEL VALUES & VIRTUES



Look at images of God’s Creation



Sharing the Mustard Tree of all of the schools who are part of the OLAAS MAC

Look at the Jigsaw Pictures.

Can you identify the schools and their badges?

Do you know any children from these schools?

How are we the same? How are we different?

Create rhymes and raps to remember each school and their special symbols. Focus on the GVV of being Generous and Grateful for OLAAS.



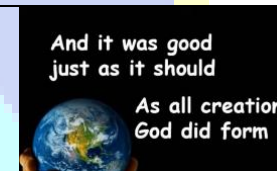
Sing God Created (to the tune of Freyer Jaques).

Draw self-portraits of themselves.

Look inside a box (a mirror is inside). What is the most important and generous gift that God has given us? Yes us.. God made us I’n his own image.’

Display their portraits on their Holy God RE boards.

CST: Unit A – Creation Steward Ship of God’s Creation: How can we be guardians of God’s Creation?



<https://www.youtube.com/watch?v=SV9ZP8ZTPnM>

Before Reading the Story of Creation... Read with the children the story of the creation of the world.

ER1 Ask what they wonder about: What does Creation mean to you? Who made the World that we are living in?

ER 2 Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer:

Why did God make the World?
 Why did God make us in his own image?

How can we show love to one another by considering each other’s feelings (celebrating who we are – our similarities and our differences.



Celebrate Mass together and share their reflections.

Discover who Our Lady of Sorrows is.

What does it mean to be sorrowful.






What is compassion.

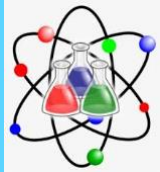
How are we compassionate?

Complete activities for our School Feast Day

Recap:
LO: To celebrate and remember our Lady’s Birthday (remembered 08.09.2023).

OLC WEEKLY LEARNING PLAN

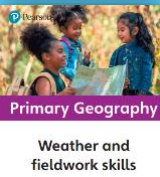
	<p>To Create their own images of Creation.</p> <p>What are we grateful for? Extension: Why is this part of Creation so important to you? Why?</p> <p>Share the Butterfly Creation Hymn Together...</p>  <p>https://www.youtube.com/watch?v=tUvgOTsPkzc</p>	<p>Say our MAC prayer and share' Our Lady and All Saints, Pray for Us (including actions).</p> 	<p>How can we show that we are grateful for God's creation?</p>	<p>R 3 Talk about their own feelings, experiences and the things that matter to them</p> <p>How did God create the World that we live in?</p> <p>Sharing their feelings by asking how and why.</p> <p>Read, sing and learn the Bible Story of Creation from Genesis.</p> <p>Activity: To sequence the Creation Story. Using symbols and songs to reinforce their understanding.</p>	<p>How did we celebrate and remember our Lady's Birthday (remembered 08.09.2023).</p>  <p>Look at the display of their pictures and prayers.</p>
 <p>Maths</p> 	<p>LO: Sort Objects</p> <p><i>Unit 1 Numbers to 10</i></p> <p><i>Text Book Pages 8-11</i></p> <p><i>Workbook Pages 6-8</i></p>	<p>LO: Count Objects to 10</p> <p><i>Unit 1 Numbers to 10</i></p> <p><i>Text Book Pages 12-15</i></p> <p><i>Workbook Pages 9-11</i></p>	<p>LO: Represent Numbers to 10</p> <p><i>Unit 1 Numbers to 10</i></p> <p><i>Text Book Pages 16-19</i></p> <p><i>Workbook Pages 12-14</i></p>	<p>LO: Count Objects from a Larger Group</p> <p><i>Unit 1 Numbers to 10</i></p> <p><i>Text Book Pages 20-23</i></p> <p><i>Workbook Pages 15-17</i></p>	<p>LO: Count on from any number</p> <p><i>Unit 1 Numbers to 10</i></p> <p><i>Text Book Pages 24-27</i></p> <p><i>Workbook Pages 18-21</i></p>
	<p>LO: To be introduced to 'Playmate.' Visual Literacy</p>	<p>LO:Comprehension Focus- Playmate</p>	<p>LO: To share their feelings about their most favourite toy in the whole, wide World.</p>	<p>LO: To begin to retell this Playmate story in their own words</p>	<p>LO: To complete and edit their Playmate story.</p>



Humanities



GEOGRAPHY:



Jigsaw/ PSHE
Unit 1:



Lesson 1: Feel special and safe in my class. Children will talk and participate in activities that makes them feel safe and special. They will meet their new jigsaw character as well and know how to use their journal.

P.E

Personal Skills

- I enjoy working on simple tasks with help.
- I can follow instructions and practise safely.
- I try several times if at first I don't succeed and I ask for help when appropriate

Warm up

- Off We Go!**
Ride around and show all your amazing bike moves.
- On And Off**
Carefully practise getting onto your bikes.
Onto 1 leg and freeze for a photo of everyone before your trip.
- Heads Up**
You're off for another ride and don't forget to beep when you pass another rider.
- Helmets On**
Whoops! Did you forget to put your helmets on?
Quick fasten them and check your friend's helmet.

Geography

L.O: What is weather?



Spark
5 mins

Lesson slides 1-3
Display the images and ask pupils to choose one word to describe what they see in the photos (weather).
Discuss different types of weather pupils can think of or have experienced, e.g. rain, wind, sun, snow, etc.

Explain/Explore
5 mins

Explain that 'weather' describes what it is like outside today, e.g. is it raining or sunny?, but 'climate' is what the weather is usually like, e.g. it is usually hot in summer, cold in winter
Explain that, like our moods, weather can vary day-to-day.
You could describe someone as happy on the whole, over a long period of time, which is like describing a climate. But if we described the person as

Science

L.O: Identify common features and compare similarities and differences



Invite the children into the classroom and give them a clipboard, paper with numbers down the side and a pencil. Explain that everyone is going to have a go at travelling through a Time Tunnel to guess who the baby photos belong to. Tell them about the numbering system and that they need to look carefully at the photo in the classroom. You may need to give the Tunnel children a time limit.
When everyone has had a go at guessing the photos, come together to share. Ask the children: *Of the ones you guessed correctly, what was it about the photograph that made you think you knew who it was? What were you looking at? Hair colour? Shape of the eyes? Did all the baby photos look the same? Why? Why not?*

1 Chilli- children will play matching pairs. If they match the baby with the adult photo they get to keep them.

Art

L.O: To know how to create different types of lines.

As a class explore the artist Bridget Riley.

- Link: Tate - Who is Bridget Riley?.

Place all the children's chalk drawings together on the table, edge to edge, to make one big line drawing collage. Then take a photograph of it.

Ask the children to come up with a name for their collective artwork, remembering some of the titles of Bridget Riley's work.

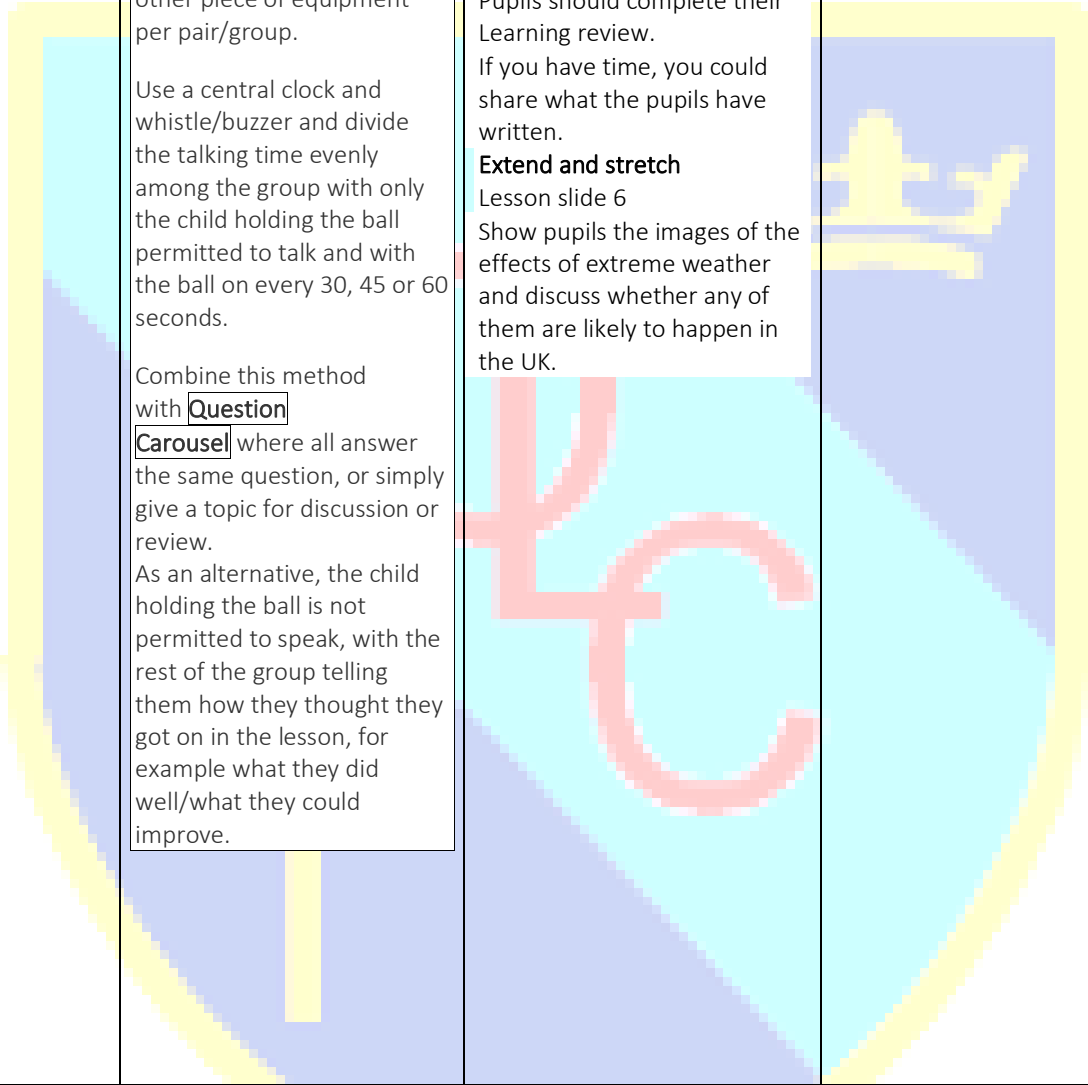

Select some children to choose a square that they like and say why they have chosen it (they should not choose their own square).

The chalk can be sprayed with a fixative solution (aerosol) or ordinary hairspray to prevent the chalk from smudging on the paper. Although for health and safety and allergy reasons, this should be done when the children have left.

OLC WEEKLY LEARNING PLAN

		<p>I can combine side-steps with 180° reverse pivots off either foot.</p> <p>I can skip with knee and opposite elbow both at 90° angle.</p> <p>I can hopscotch forwards and backwards, hopping on the same leg (right and left).</p>	<p>variety of activities being carried out in different seasons (Downloadable resource 1.2 or magazines). To save time, you can cut up the resource for pupils before the lesson.</p> <p>Ask pupils to decide which season hoop to put each photo in.</p> <p>Encourage pupils to justify their decisions, e.g. they would feed a lamb in spring as that's when lambs are born. Pupils should complete task 2 in pairs.</p> <p>Explain/Explore 10 mins</p> <p>Work booklet pages 9–10</p> <p>Ask pupils to think about activities or hobbies they enjoy and to discuss in pairs which season they would most like to complete that activity in.</p> <p>Point out that some people prefer winter walks rather than summer walks – not everyone thinks the same.</p> <p>Explain to pupils that the weather affects our decisions and choices, e.g. what we do or buy.</p> <p>Pupils should complete task 3 independently.</p> <p>Reflect 5 mins</p> <p>Lesson slide 5 and Work booklet page 4</p>	<ul style="list-style-type: none"> • Link: Google Arts and Culture - Untilted (Wave) - Bridget Riley • Link: WikiArt - 'Arrest 1', 1965, by Bridget Riley. <p>Ask the children what words come to mind when looking at her work and record their answers on a class mind map or whiteboard. Alternatively, the children can use their sketchbooks to record their ideas, drawing what they see in the artist's work, which could form a simple artist research page.</p> <p>Ask the questions on slide 1 of the <i>Presentation: Exploring line</i> and take feedback.</p> <p>Presentation: Exploring line</p> <p>1</p> <p>Questions</p> <ul style="list-style-type: none"> • What words would you use to describe the lines in her work?
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OLC WEEKLY LEARNING PLAN

		<p>other piece of equipment per pair/group.</p> <p>Use a central clock and whistle/buzzer and divide the talking time evenly among the group with only the child holding the ball permitted to talk and with the ball on every 30, 45 or 60 seconds.</p> <p>Combine this method with Question Carousel where all answer the same question, or simply give a topic for discussion or review.</p> <p>As an alternative, the child holding the ball is not permitted to speak, with the rest of the group telling them how they thought they got on in the lesson, for example what they did well/what they could improve.</p>	<p>Pupils should complete their Learning review.</p> <p>If you have time, you could share what the pupils have written.</p> <p>Extend and stretch Lesson slide 6</p> <p>Show pupils the images of the effects of extreme weather and discuss whether any of them are likely to happen in the UK.</p>		<ul style="list-style-type: none"> • How are the lines the same? How are they different? • How do they make you feel? • How could you make these lines? <p>Art that uses shape, colour and pattern in special ways to create images that look like they are moving.</p> <p>Vertical</p> <p>Pointing straight up at a 90 degree angle from a horizontal base.</p> <p>Wavy</p> <p>Curvy in shape.</p>
	<p>LO: To listen carefully to instructions using warm up activities.</p> <p>Activity: Rock Paper Scissors</p>	<p>REAL PE: PERSONAL Footwork real PE Lesson 1</p>	<p>PE with Joe https://www.youtube.com/watch?v=d3LPrhlov-w 5 Minute Move Kids Workout 1 The Body Coach TV</p>	<p>PE With Joe https://www.youtube.com/watch?v=d3LPrhlov-w 5 Minute Move Kids Workout 1 The Body Coach TV</p>	<p>PE With Joe https://www.youtube.com/watch?v=d3LPrhlov-w 5 Minute Move Kids Workout 1 The Body Coach TV</p>

OLC WEEKLY LEARNING PLAN

Daily PE Activity



Hi /Low Baby



Homework:

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk