



Week 2: This week we are reading 'Rosie's Hat' Feel free to share this with your child at home: Rosie's Hat

We will be talking all about Autumn and the changes it brings to our environment. We will be taking part in a nature walk and collecting items to take back to the classroom to explore further. Why not try this too!

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

Teachers:
TLSAs:
Student TLSA:

Mrs Sandhu-White
Mrs Comerford (Whole Day)
Mrs Attwood (AM)

Year:

FS1

Date:

WB:13th November 2023

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

8.45 – 9.00am

Hang up coats, morning prayer, registration, dinner choices.

Zones of regulation register.

Wake up shake up.

9.00am – 9.15am

Daily Worship

Daily Worship

Daily Worship

Daily Worship

Daily Worship

Gospel

Meditation Prayers

To live as Jesus taught us

Song of Praise

Song of Praise

Communication Language & Speaking and Listening

Expressive Arts & Design

Well-being Wednesday

RE

PE

9.15am – 9.30am

Focus group work.

9.30am – 10.00

Continuous Provision.

Text:
Rosie's Hat



Hat

LO: To to and sequence events in a story.

listen

LO: To develop my own ideas and decide which materials express me.

CST Promoting Peace Big Question: How can we be kind and caring to the people in our school? – Create a display which promotes peace.

NB – God Our Father Cares For Us.

LO: To recognise that the church is a special place where God's people gather to pray.

Real PE:

LO: To take turns.

Watch:

Rosie's Hat

Activity:

Children to sequence a set of three events from the story. 1-1 activity. Adult to encourage use of story vocabulary:

Rosie hat blow tickle sneeze splash woof pat squeak fly sniff tweet flutter

First Then Next

Watch:

Activity: To create an individual woolly hat. What is special about your hat?

Use of tissue paper, felt pens, crayons, pom poms etc

Woolly hat outline



LO: To know that I am special.

Activity:

Celebrating Differences. Jigsaw Piece 2. I'm Special, I'm Me.

We have a priest who does a special job for God in caring for the church building and the people. They help to care for us in school as well. Display names of priests and use photographs of OLC's Church and priests. Have a picture of church building and talk about it being a special place for people to go and pray.

<https://www.olic.solihull.sch.uk/our-parish-olton-friary/>

Reflect with the children that in the church building we can think about God our Father caring for us.

Activity:

Children to colour in a picture of a church. Adult to scribe any key words.

Activity:

Lessons 7,8 & 9. (Over three consecutive weeks)

Warm up:

Space adventure

Social Skills

I can work sensibly with others.

I can play with others and take turns and share with help.

Fundamental Movement Skill Focus

Dynamic Balance to Agility

Jumping and Landing

10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	Phonics
	LO: To know 3 is more than 2.	LO: To develop my experience of rhyme in speech.	LO: To know 3 is more than 2.	LO: To explore our autumnal environment.	LO: To develop my experience of rhyme in speech.
	<u>Watch:</u>	<u>Activity:</u>	<u>Watch:</u>	<u>Activity:</u>	<u>Activity:</u>
	Number 3	“I’m thinking of a colour” game	1 2 3	Nature Walk and Autumn Scavenger Hunt. ...	Make sure that singing and rhyming activities are part of the daily routine in a small-group time and that extracts are repeated incidentally as events occur (e.g. It’s raining, it’s pouring as the children get ready to go outdoors in wet weather).Play with rhyming words throughout the course of the day and have fun with them. Sing or chant nursery rhymes and encourage the children to move in an appropriate way (e.g. rock gently to the beat of ‘See Saw
	<u>Activity:</u> How can you show me 3? Let the children show 3-dice, counters, cars, numeral, domino, fingers, picture.	Explain to children that you are thinking of a colour. You are going to give them a clue and they must guess what the colour is. Describe a colour and a give children a rhyming word that goes with colour. For example, “The colour I am thinking of can be found in traffic lights and rhymes with head.” (red	Songs about 3 <u>Activity:</u> Children to join in with the songs and actions.		

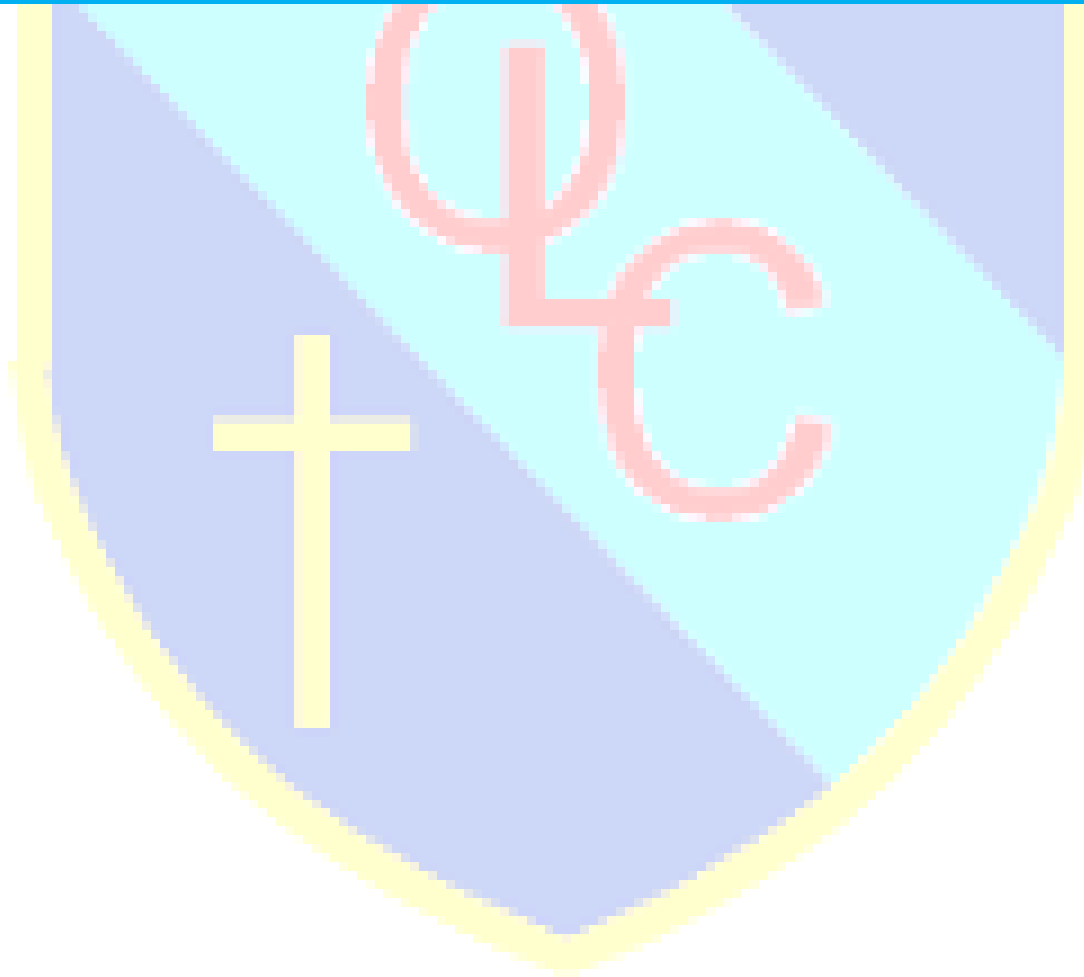
(FS1)

Marjorie Daw,' march to the beat
of 'Tom, Tom the Piper's Son' and the
'The Grand Old Duke of York, skip to
the beat of

'Here we go round the Mulberry Bush')

Nursery rhymes and songs

Story – Hand washing – Prayers - Lunch



Afternoon

Continuation of morning activities and continuous provision.

Continuous provision and independent activities

Maths Area

Acorn Counting Game.

Feed the squirrel subitising activity

Autumn squirrel acorn counting

Provide a pile of sticks of different lengths in the outdoor area. Encourage children to work in pairs or small groups to close their eyes and pull a stick each then hold their sticks up. Can they compare the length of their sticks?



Understanding World

Leafy Sensory Exploration. Create sensory bin filled leaves for tactile exploration.

Autumn Apple Tasting.

Seasonal Vegetable Exploration.

Bird Watching Adventure.

Seasonal Storytelling.

Outdoor Nature Art.



Expressive Art & Design Area.

Create an Autumn wreath using leaves and acorns from your garden.

Create an Autumn tree using a cardboard tube for the tree trunk, and real leaves stuck to the top!

Finger paint an autumn tree using a variety of autumnal colours.

Autumn leaf rubbing using a fallen leaf, paper and a wax crayon.

Communication Language & Literacy Area.

Name tracing

Pencil control sheets

Make your mark! Writing wall- various mark making patterns to copy or trace over

Large rolled out paper on the floor outside for mark making

Chalk on the outdoor area ground

the Small World Area

Large Autumn Display Cut-Outs.

Small World Background (Autumn)

a with dry Woodland Animals Stick Puppets.

Autumn Matching Puzzle Game.

Autumn Tree Cutting Skills Activity.

Small Autumn Leaves Display Cut-Out.

Outdoor Area

Bikes, trikes, chalk, building using bricks, tyres and crates.

Chalk boards

Large foam bricks and crates.

Large wooden bricks.

Leaf printing

Collecting leaves, sticks etc for indoor tuff tray

PSED

Talk to the children about looking after our environment and rules around exploring nature. Explain to the children about the importance of not picking flowers, leaves or other natural objects that are on trees and plants and that we must only use materials that have fallen naturally.

Talk to the children about animals that we often see in autumn and how they hibernate to keep themselves warm and safe during the colder months

Finger Gym

Scissor practise: cutting leaves

Finger painting: paint in the tuff tray, can the children make the number 2 or the first letter of their name?

Watch and copy actions: Finger gym

Role Play Area

Take part in simple pretend play, using an object to represent something else even though they are not similar. House for the role-play area
Dressing up -different outfits-who will you dress up as today-a firefighter, police officer, doctor, teacher etc?

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk