

OLC WEEKLY LEARNING PLAN (FS2)



Hello children, this week we are continuing our topic, 'Starry Night,' We will be looking at the story, 'The Gruffalo's Child' and we will be finding out about what happens when the Gruffalo's Child ventures into the deep dark wood during the night! We are also learning about Baptism and why our names are special.

Teachers: TLSAs:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Hull (FS2B) AM Mrs Martinez (FS2B) PM	Year:	FS2	Date:	15th January 2024
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Phonics	LO – To say the sound for each digraph: Practise reading and spelling words.				
	Practise spelling words containing: y Write: I can yell.	Practise spelling words containing: z Write: Zip it up.	Practise words containing: zz Write: It can buzz	Practise words containing: qu Write: A big quilt.	Language lesson Learn to read and spell: he, my, by, she
 Mathematics Power Maths. Unit 8: Comparing numbers within 10, Week 3: Comparing groups up to 10 This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. See individual daily plans.	Learning focus Compare groups up to 10	Learning focus Compare and represent numbers to 10	Learning focus More than and fewer than Complete Practice Journal P6: 	Learning focus How many more?	Learning focus Finding the difference Complete Practice Journal P7:

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	<p>Communication, Language and Literacy</p>	<p>RE</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p>	<p>Physical Development PE in hall Real PE</p>	<p>Communication, Language and Literacy - Reading Focus</p>
	<p>L.O: To learn new vocabulary. To engage in story times. To develop social phrases. L.O: To give meaning to marks made, to write recognisable letters.</p>	<p>L.O: To know that at Baptism we are given a Christian name. Big question: Why is my name important?</p>	<p>L.O: I can tell you about a time I didn't give up until I achieved my goal.</p>	<p>L.O: To balance on a line.</p>	<p>L.O: To know the phoneme for each phase 2&3 grapheme.</p>
	<p>Introduction: Listen to, 'The Gruffalo's Child.' Discuss the story. Draw and label a story map of the deep dark wood.</p>	<p>Introduction: Children to sit in a circle and pass the Baptism candle around. When the candle reaches them they say their name. Talk about why names are important. Discuss which children have a Saints name as their Christian or middle name. Activity: Children to decorate their name for the class Baptism display.</p>	<p>Lesson 2: Jigsaw Piece 2 (Never Giving Up) See Jigsaw planning.</p>	<p>Train Adventure Tilly the Train's Big Day (Dynamic Balance) See Real PE planning.</p>	<p>Assess phase 2 & 3 phonemes and words and transfer to tracking.</p>
<p>11.45 – 11.55 Daily Worship</p>	<p>Daily Worship: Gospel: John 1:35-42</p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. https://www.youtube.com/watch?v=iODIA2q7Y9I</p>	<p>Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg</p>	<p>Daily Worship – Who would you like to pray for today?</p>
<p>Lunch 12noon – 1pm</p>					
<p>Mental health and wellbeing.</p>	<p>Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies. Activity: Discuss and practise breathing strategies for calming down. https://www.youtube.com/watch?v=RiMb2Bw4Ae8</p>
<p>Focus Activity</p>	<p>Expressive Art & Design</p>	<p>Physical Development - PE</p>	<p>Religious Education</p>	<p>Understanding the World Geography focus.</p>	<p>PSED – Circle time</p>

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	L.O: To experiment with design, texture, form and function.	L.O: To develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.	Big Question: How does the church welcome us into God's Family?	L.O: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	L.O: To take turns and share.
	See Kapow clay lesson 2.	Activity: Provide a range of different sized 'balls' made from familiar materials like socks, paper bags and jumpers that are softer and slower than real balls. Children to first practise throwing up in the air and catching and then work with a partner to practise throwing and catching.	Introduction: Ask the children if any of them have been to a Baptism. What happened? Talk about times we go to church and that we are always welcome. Did any of the children take part in the Nativity service at mass? Who goes to Little Church? How are they welcomed? Activity: Children to talk about and share their Baptism photos with the class.	Introduction: Preparation – Pin up some laminated footprints on the way to the woodland area and in the woodland area. Take the children to visit the woodland area. Talk about the footprints – Who do they belong to? Discuss the woodland habitat - trees, bushes, logs etc... Imagine the Gruffalo lived in there... Where would be a good place for his cave and for the mouse's house? Activity: Back in class, draw a map showing the Gruffalo's cave, the woods, the mouse's house and the different animal tracks.	Introduction: Show the children how to play different board games. Activity: Set up board games in the classroom to promote turn taking and sharing.
Story Time	L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;				

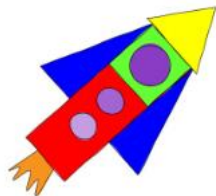
Continuous provision and Independent activities

Maths Area

Expressive Arts & Design Area

Communication Language & Literacy Area

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Revisit part counting to ten and ten frame work from last week. Provide children with magnetic numbers, multilink and counters to put in the ten frames.

Use the shape tiles to make a rocket. Which shapes have they used? Discuss the features of the shapes used.

Mon & Tue - FS2HM & FS2B – Winter tree pictures. Talk about the trees in the wood where the Gruffalo lives. What do they look like during the winter? Where are the leaves? Provide children with brown paint for the bark and white paint and silver glitter paint for the snow.

Wed & Thurs - FS2HM & FS2B – Provide children with gummed paper and shapes. draw around the shapes, cut them out to make a rocket picture.

FS2B
Phonics games, Magnetic letters and cvc pictures. Can the children find the correct letters to spell the words?

Large piece of paper and felt tips on floor. Children to practise forming letters.

Draw and label the creatures from the Gruffalo’s Child story.

FS2HM
Roll of paper on floor with letters in a grid. Can children copy the letter and draw something that begins with that letter?

Magic writing boards – Practise name writing.

Wipeboard pens, wipeboards and cvc wooden pictures – can the children use their phonic knowledge to spell the words?

Understanding the World Area

Small World Area

Outdoor Area

Science - Make some shadows using a bright light. Can you explain how they are created using scientific language?
Science – Woodland animals – watch the BBC Winter Watch live cameras. Which creatures can you see?
<https://www.bbc.co.uk/events/epzd2m/live/c4wnc8>

Geography – Draw a map of the wood.

Godly Play
Baptising babies.

Dolls house.

Balance Bikes, trikes, chalk, building using bricks, blocks and crates.

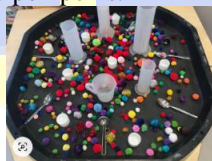
Put letters s a t p i n on wall. Give children water squirters. Children to say the sound that the water hits.

PSED

Physical Development

FS2HM - Work together to build the space rocket jigsaws.
FS2B – Play snakes and ladders.

Finger Gym Area. FS2HM
Fill the containers with pompoms using spoons. Which container holds the most? Find out by counting the pompoms.



FS2B – Peg boards and pegs.

Role Play Area – FS2B – Home corner

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Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

