

OLC WEEKLY LEARNING PLAN (FS2)

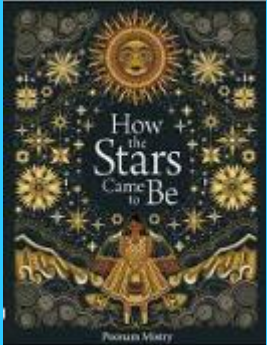


Hello children, welcome back! We hope you had a restful break.  
This week our book is "How the Stars Came to be."

<b>Teachers:</b> <b>TLSAs:</b>	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Hull (FS2B) AM Mrs Martinez (FS2B) PM	<b>Year:</b>	FS2	<b>Date:</b>	19 <sup>th</sup> February 2024
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	MONDAY	TUESDAY Random acts of kindness day	WEDNESDAY	THURSDAY	FRIDAY
	LO - To say the sound for each digraph: Practise reading and spelling words.				
 <b>Phonics</b>		Practise spelling words containing: ur Write: A fur coat	Practise words containing: ow Write: The pink owl	Practise words containing: oi Write: A red coin	Practise words containing: ear Write: I hear bells
 <b>Mathematics</b> Power Maths. Unit 11: Number Bonds to 10. This unit explores the vital building block for understanding number, the bonds to 10. These are represented in a ten frame and in part-whole models and using counters.	Inset	Learning focus To explore the composition of 10	Learning focus To explore the composition of 10  Complete Practice Journal P14: 	Learning focus To explore different representations of 10	Learning focus To use knowledge of number bonds to 10  Complete Practice Journal P15: 

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<p>See individual daily plans.</p>					
		<p>RE</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p>	<p>Physical Development PE in hall Real PE</p>	<p>Communication, Language and Literacy - Reading Focus</p>
		<p>L.O: To know the liturgical colour for lent is purple. Big Question "What colour prayer cloth do we need? Why do we use the colour purple?"</p>	<p>L.O: I can tell you about a time I didn't give up until I achieved my goal.</p>	<p>L.O: To balance on a beam</p>	<p>L.O: To listen and respond to a story.</p>
		<p>Introduction: Show the children our prayer table, Discuss how bare it is. Explain that today we are changing the colour of our liturgical cloth as it is the start of Lent. Do you know which colour we are changing it to? Refer to big question. Scribe ideas on post its.</p>	<p>Lesson 6: Jigsaw Piece 6 (Footprint Awards) I can say how I feel when I achieve a goal and know what it means to feel proud. See Jigsaw planning.</p>	<p>Line Out Theme Walks the Tightrope (Stance) See Real PE planning.</p>	<p>To listen to the story and imagine you are on top of the mountain. What would you see? Activity: To draw the landmarks you would see from the top of a mountain.</p>
<p>11.45 – 11.55 Daily Worship</p>		<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. <a href="https://www.youtube.com/watch?v=tODIA2q7Y9I">https://www.youtube.com/watch?v=tODIA2q7Y9I</a></p>	<p>Daily Worship – Songs of Praise <a href="https://www.youtube.com/watch?v=uHCwoDgSgXg">https://www.youtube.com/watch?v=uHCwoDgSgXg</a></p>	<p>Daily Worship – Who would you like to pray for today?</p>

Lunch 12noon – 1pm


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<p><b>Mental health and wellbeing.</b></p>		<p><b>imoves Emotional Wellbeing Anxiety Hot spots</b>  <a href="https://platform.imoves.com/lesson/3646/297">https://platform.imoves.com/lesson/3646/297</a></p>	<p><b>Zones of Regulation</b>                  Intent – To learn regulation strategies for keeping calm.                  Activity: Mindfulness colouring to calming music.</p>	<p><b>imoves Emotional Wellbeing Anxiety Hot spots</b>  <a href="https://platform.imoves.com/lesson/3646/297">https://platform.imoves.com/lesson/3646/297</a></p>	<p><b>Zones of Regulation</b>                  Intent – To learn regulation strategies.                  Activity: Discuss and practise breathing strategies for calming down.  <a href="https://www.youtube.com/watch?v=RiMb2Bw4Ae8">https://www.youtube.com/watch?v=RiMb2Bw4Ae8</a></p>
<p><b>Focus Activity</b></p>		<p><b>Physical Development - PE</b></p>	<p><b>Religious Education</b></p>	<p><b>Expressive Art &amp; Design</b></p>	<p><b>PSED – Circle time</b></p>
		<p>L.O: To develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p>	<p>L.O: To learn about Ash Wednesday.</p>	<p>L.O: To paint and decorate our sculptures.</p>	<p>L.O: To take turns and share.</p>
		<p>Activity: Provide a range of different sized 'balls' made from familiar materials like socks, paper bags and jumpers that are softer and slower than real balls. Children to first practise throwing up in the air and catching and then work with a partner to practise throwing and catching.</p>	<p>Introduction: Show children the Ash Wednesday PowerPoint                  Activity: Children to draw a picture of themselves with a cross on their forehead. Say something they are sorry for – teacher to scribe.</p>	<p>Lesson 6: Painting animal sculptures Developing their clay animals; choosing colours to decorate them and talking about the processes used to make their sculptures</p>	<p>Introduction: Show the children how to play different board games.                  Activity: Set up board games in the classroom to promote turn taking and sharing.</p>

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<p><b>Story Time</b></p>	<p><b>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</b></p>

**Continuous provision and Independent activities**

Maths Area	Expressive Arts & Design Area	Communication Language & Literacy Area	
<p>Using ten frames Provide children with counters to put in the ten frames. Can you add more. How many do you have now?</p> <p>Use the shape tiles to make stars, constellations and planets.</p>	<p>Mon &amp; Tue - FS2HM &amp; FS2B – Use silver stars to join together to make a constellation on black paper.</p> <p>Wed &amp; Thurs - FS2HM &amp; FS2B – Provide different size cardboard stars for children to paint over and around to make star pictures.</p> 	<p>FS2B Phonics games, Magnetic letters and cvc pictures. Can the children find the correct letters to spell the words?</p> <p>Large piece of paper and felt tips on floor. Children to draw objects and practise labelling them.</p>	<p>FS2HM Roll of paper on floor with letters in a grid. Can children copy the letter and draw something that begins with that letter?</p> <p>Magic writing boards – Practise cvc words</p> <p>Wipeboard pens, wipeboards and cvc wooden pictures – can the children use their phonic knowledge to spell the words?</p>
<p>Understanding the World Area</p>	<p>Small World Area</p>	<p>Outdoor Area</p>	

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<p>Science/ Geography – To make a constellation pinwheel. Look at the constellation pictures and describe what you see.</p>	<p>Godly Play Make crosses from a range of resources. Decorate the word lent by drawing/ painting using the colour purple.</p>		<p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.  Put digraphs on the wall. Give children water squirters. Children to say the sound that the water hits.</p>
<p>PSED</p>	<p>Physical Development</p>		
<p>FS2HM – Giant snakes and ladders. FS2B – Card games- snap, memory, balancing bees.</p>	<p>Finger Gym Area. FS2HM Jumbo tweezers to move pom poms to different bowls.</p>	<p>FS2B – Threading boards and laces.</p>	<p>Role Play Area – FS2B – Home corner</p>

**Communicating with school:** Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)