

OLC WEEKLY LEARNING PLAN (FS1)






Week 4 Reminders:

- 13.3.24 – Parents' Evening
- 14.3.24 – Parents' Evening
- 17.3.24 – St. Patrick's Day

This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

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|----------------------|---------------------------|--------------|-----|--------------|--------------------------------|
| Teachers: | Mrs Sandhu-White | Year: | FS1 | Date: | WB 11 th March 2024 |
| TLSAs: | Mrs Comerford (Whole Day) | | | | |
| Student TLSA: | Mrs Attwood (AM) | | | | |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|---|---|--|
| 8.45 – 9.00am | Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up. | | | | |
| 9.00am – 9.15am | Daily Worship Gospel | Daily Worship Meditation Prayers | Daily Worship To live as Jesus taught us | Daily Worship Song of Praise | Daily Worship Song of Praise |
|  9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision. | Communication Language & Speaking and Listening Text: Harry and the Bucketful of Dinosaurs LO: To make comments about what they have heard and ask questions to clarify their understanding. | Expressive Arts & Design LO: To share their creations, explaining the process they have used. | Well-being Wednesday Jigsaw Lesson 2: Jigsaw Piece 2 (We Like to Move It, Move It!) LO: To be able to say some of the things I need to do to be healthy. | RE:LENT: Holy Week BIG QUESTION: Who is Jesus' father?  | PE: REAL PE-Off to the Seaside  Spatial Awareness LO: To enhance spatial awareness and body control. |

Watch/Listen: [Harry and the Bucketful of Dinosaurs](#)

Activity:

Make some paper plate dinosaurs-children to decide on which dinosaur design they would do.

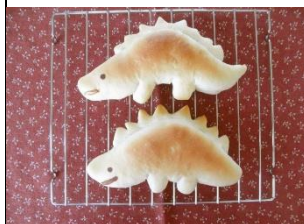


Rising 3's

Show children different dinosaurs-how do they feel, look?

Activity:

In groups of 5 with an adult make bread in the shape of a dinosaur.



Activity:

Play one of the songs and do all the actions to it. How does moving make you feel? How does your body feel?

Go outside and do an obstacle course together.

Plan what each stage is going to be. Cheer each other on and time how long it takes to get the whole team through. Can you beat your time?

Questions: What does your heart do when you are moving and exercising? Raise Jigsaw Jerrie Cat's paws to indicate to children that they need to PAUSE (Stop), take a deep breath in and out and say thank you to your body. Cool down back inside, explain that you need energy to do everything that you do in a day. If you want to have lots of energy, what things do you need to do/eat/drink to help?

Rising 3's

Head, shoulders, knees and toes song. Share with children, then ask them to participate x2.

Activity:

Recap on key language:

God Our Father

Jesus The Son

Sign of the cross

Recap previous learning: We talk to people we love – share experiences – when, where, what do we say?

When we talk to God we call this prayer. Explain to the children that when Jesus prayed, he was talking to his Father. When we make the Sign of the Cross we are praying and talking to God the Father and his son Jesus. Reinforce this every time we use this at prayer.

Vocabulary: Jesus, cross, Sign of the Cross, sad.

Children to think about and discuss times of happiness and unhappiness. Do the children remember a time when they were not happy? Discuss their experiences. Explain to the children that sometimes people have to go away and leave people they love. Children to recall their own experiences if this is appropriate. Sometimes people die. Explain to the children that Jesus died on the cross and that we are remembering that time. Focus on a

Activity:

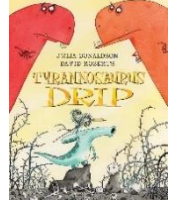
Warm-up: Moving through hoops or tunnels.

Dancing and moving to music, exploring different levels (high, low).

Spatial awareness games (e.g., following pathways, moving around obstacles).

Parachute play: lifting and lowering the parachute together, experimenting with different movements.

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| | | | | cross rather than a crucifix. Explain to the children that when we see a cross we are reminded that Jesus died. Children to make a cross to take home to remind families that this is an important week. Make the Sign of the Cross with great reverence this week. Remind the children that this special sign helps us think about when Jesus died. Cut out two long strips of card and lay them on the floor in the shape of a cross. Use four tea lights – one at each of the ends of the cross. Light the tea lights as words of the Sign of the Cross are said very slowly. | |
| 10.00 – 10.15 | Snack time | | | | |
| 10.15 – 10.45 | Morning play | | | | |
| 10.45 – 11.15 | Maths | Phonics | Maths | Understanding the World Speaking & Listening | Phonics |
| | LO: To understand addition and subtraction of numbers to 5; number bonds to 5. | LO: To begin oral blending and segmenting. | LO: To understand addition and subtraction of numbers to 5; number bonds to 5. | LO: To make comments about what they have heard and ask questions to clarify their understanding. | LO: To begin oral blending and segmenting. |
| | <u>Watch:</u> Numberblock 5 Share number bonds to 5 PowerPoint <u>Activity:</u> | <u>Activity:</u> Bug Club Phase 1. Unit E – From Seed to Sandwich Phase 1 activities. Make a sandwich with the children- | <u>Activity:</u> Recap: Share number bonds to 5 PowerPoint Complete numicon shape number bond sheet <i>Rising 3's</i> | <u>Activity:</u> Read aloud- Text: Dear Dinosaur /  Tyrannosaurus Drip. | <u>Activity:</u> Phase 1 activities. Use CVC picture cards to blend and segment, for example: c a t-cat m a n-man |

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Matching activity-Use numicon shape cards and the numicon shapes

Rising 3's
Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.

blending and segmenting the food and equipment.

Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.

Share: [Dinosaur Life cycle poster](#) Look at life processes of dinosaur: egg, baby, adult. Can the children place the egg, baby dinosaur and adult dinosaur in the right order?



Rising 3's
What sounds can we hear in the classroom?
Can we copy the sound?

Nursery rhymes and songs

Story – Hand washing – Prayers - Lunch

Afternoon

Continuous provision and independent activities

Continuation of morning activities and continuous provision.

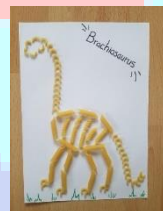
Maths Area

Shape matching:



Expressive Art & Design Area.

[Dinosaur masks](#)
Pasta dinosaurs!



Draw, paint or collage a picture of your new dinosaur, or you could make a 3D model of it.

Joining materials Exploring techniques for joining paper and card; using a range of tools and equipment; making choices about which technique to use.
Junk modelling-Dinosaurs

Communication Language & Literacy Area.

Pencil control-[dinosaurs](#).
Mark making table-

Number/Letter
Trace over name cards



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Understanding the World

Find the fossil in soil, use of magnifying glasses and paint brushes. Which dinosaur bone could this be?

Small World Area

Set up 'Jurassic Park'-use tracks, dinosaurs, jeeps, trees. Sticks, leaves etc

Outdoor Area

Bikes, trikes, chalk, building using bricks, tyres and crates.



This be completed outdoors on the ground-weather permitting

PSED

Matching game- in pairs- match the dinosaur to its skeleton.

Circle time-What makes me happy/sad?

Introduce Connect Four to the children in pairs.

Finger Gym



Role Play Area

Create a dinosaur museum



Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk