

## OLC WEEKLY LEARNING PLAN



### Message from the teachers:

Hello Year 6 and welcome to your learning for the coming week.  
 In English we begin our learning journey with a brilliant book called 'The Lost Happy Endings' where we will be writing our own fairy tale.  
 This half term we will also be exploring creation in RE, properties and materials in science and 'slums' in geography. We are sure that you will enjoy everything we have to come and we're really looking forward joining you on your learning journey this year.  
 Mr Brennan and Miss Chick 😊

*This Weekly Learning Plan shares the learning that will be taking place this week.*

<b>Teachers:</b>	<b>Mr Brennan Miss Chick</b>	<b>Year:</b>	Year 6	<b>Date:</b>	11.09.2023
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <b>RE</b>	<b>LO:</b>	<p><b>LO:</b> To explore the differences between the stories of creation in the book of Genesis.</p>	<b>LO:</b>	<p><b>LO:</b> To reflect on the importance and demands of being created in Gods image.</p>	<b>LO:</b>
		<ul style="list-style-type: none"> <li>This year, children will learn some important Bible referencing skills. Revise previous learning in from last year about the Bible being a library of books and the basic structure of the Bible.</li> <li>Explain to the children the numbering of chapters and verses and how they can tell which a chapter is and which is a verse.</li> </ul>		<p><b>TASK 1:</b></p> <ul style="list-style-type: none"> <li>Explain to the children that the stories of creation were written by the Jewish people to express their belief that God had created everything in the world that was good and that human beings were created in God's image and likeness. This is more than a factual account of how</li> </ul>	

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Provide some examples for the children to find.

- Children to find the two stories of the creation of human beings in the Book of Genesis.
- Compare and contrast both stories.
- Create a table with two columns to record their findings.
- Children to write a summary of what the two stories tell us about God and what they tell us about human beings.

the world was made. ● Explain to the children that Christians believe that the Scriptures are the “inspired” Word of God. ● Children to find out the meaning of the word “inspired”. Have they ever felt inspired to do something?



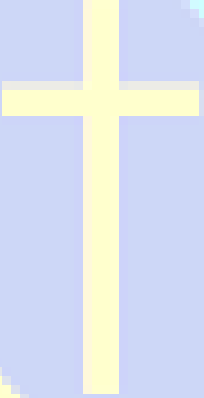
- Explain to the children that God inspired people to write these words to reveal important truths about creation.
- Consider with the children the order and perfection of creation. What do the words “image and likeness” mean?
- Children are to then draw each action of God on each day all the way to day 7 in a story board type piece of art.

### **TASK 2:**

- Explore with the children the concept of “dignity”. If human beings are made in the image and likeness of God, then what does this demand of us?
- Consider exploring issues of racism and prejudice, helping children to see that these are



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	<p>Record these conversations on the 'creating conversation' sheet. Explain how only what is said goes into the speech bubbles (mirroring speech marks).</p>	<p><b>Task:</b> children should then write their conversations in their books, punctuated correctly.</p>	<p>Build up- What is the toy doing in your story that might be upsetting the boy. Climax- The argument Ending- do they resolve things? Or does your story end on a cliff-hanger?</p>		
 <p><b>Spelling &amp; Handwriting</b></p>					
 <p><b>Wider Curriculum</b></p>	<p><b>SCIENCE</b></p> <p>Begin this new topic by assessing what you already know about properties of materials from previous learning. Look at the PMI examples (Hamilton) and choose one to focus on e.g. a chocolate door handle.</p> <p>Create a mind map that identifies the positives and negatives of your material. Think about the different properties these materials have and if they would be</p>		<p><b>Geography-</b> Lesson 1: What is a slum?</p>		<p><b>PSHE</b> <b><u>My Year Ahead</u></b></p> <p>Show the children a photo of J.K. Rowling and explain who she is. In their Jigsaw Journals children write how they think J.K. Rowling must have felt when her books became a global success. Can they also write two sentences about their own biggest achievement? Following the Jigsaw plan and discuss the facts and questions about J.K.</p>

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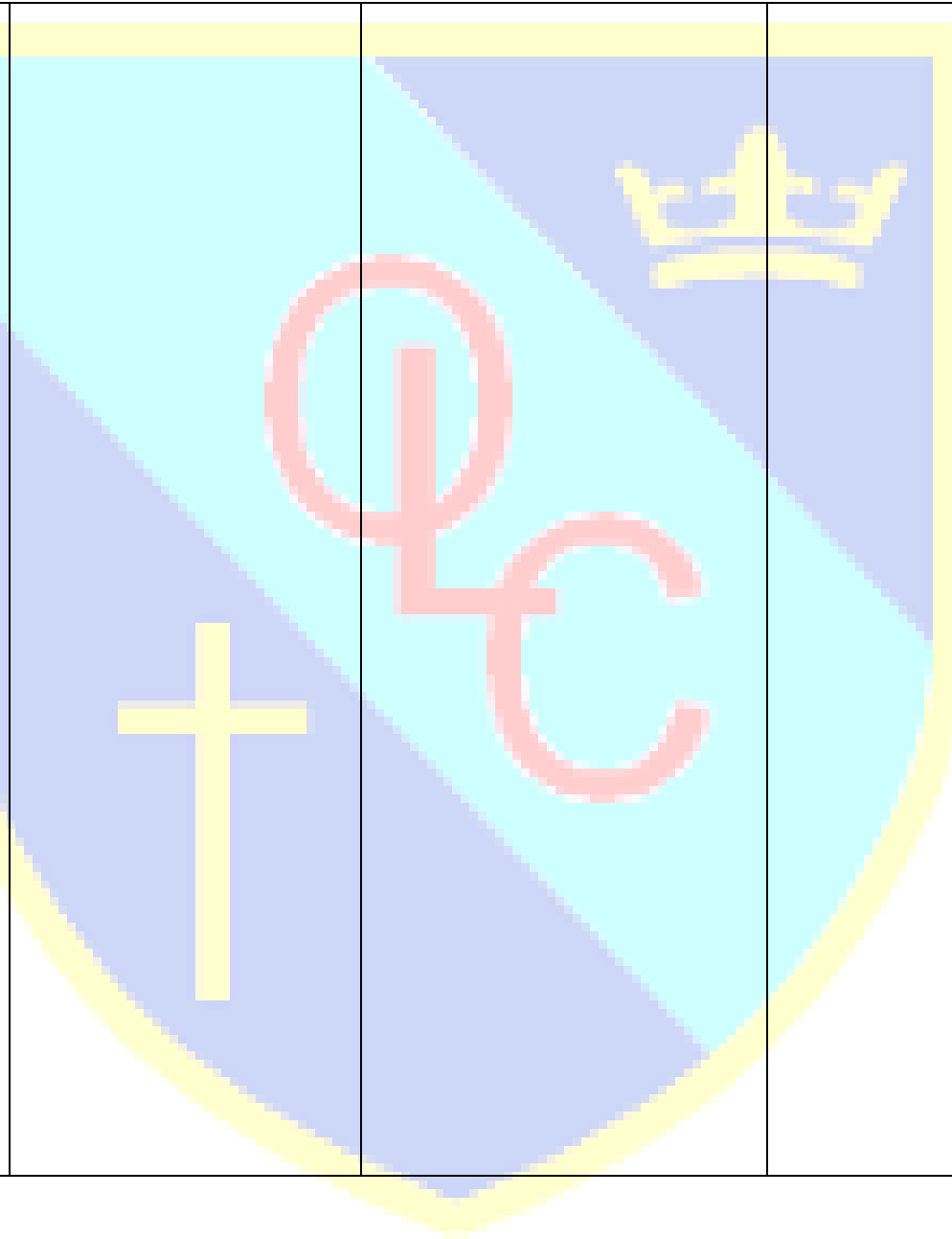
suitable for the suggested use.

Over the coming weeks you will be employed as an 'advice columnist' for 'Material Matters' (a magazine for all things 'materials' related) and will need to solve readers' materials problems.

Read the letter from the recycling centre (Hamilton) and begin thinking about how you can complete the task they have set you.

You will need a range of household materials to investigate. For each material e.g. a plastic bag, you will need to identify its properties e.g. flexible and waterproof.

Finally, with the materials different properties in mind, you will have decide on what each material could be reused for or recycled into.



Rowling. In talking partners children talk about their own hopes and goals for this year. Then ask them next to discuss if there are any fears or worries that come with these goals. Children then complete two tasks:

1. On the spiral template they write any worries they have about the year ahead. Then they cut around the spiral so it opens as a tree hanging.
2. On the flag template they write or draw a hope or dream for the year ahead.



Daily PE Activity

# Real PE Unit 1: Personal Skills - Lesson 1

Homework:

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Communicating with school

Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

