

OLC WEEKLY LEARNING PLAN (FS2)




Hello children, our first topic of the year is called – **All About You & Celebrations**. This week we will be talking about ourselves. Our story this week is: ‘Who Are You?’ <https://www.youtube.com/watch?v=1Xp0LEY3YQ4>

Our Catholic Social Teaching, (CST) is focusing on: **Stewardship**. Our Big Question is “How can we care for our school grounds?” –

Teachers: TLSAs:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Martinez (FS2B) Mrs Hull (FS2)	Year:	FS2	Date:	18 th September 2023
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Introduction- Look at the illustrations on the cover of the book. What we can see?	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Phonics	Alphabet Songs				
 Mathematics	Phase 1 phonics songs and activities	Phase 1 phonics songs and activities	Phase 1 phonics songs and activities	Phase 1 phonics songs and activities	Phase 1 phonics songs and activities
 Literacy	Intent: To recognise numbers of personal significance. Sing the Happy Birthday Song. Discuss that when we celebrate our birthdays we become a year older. Do you know how old you are? Discuss. Can you show me with your fingers? Today we are going to decorate birthday cakes with candles. We will use the number of candles to show how old we are. ie if I am 3 I would have 3 candles. Activity; Children to decorate cakes with candles. Can you select the matching numeral? Challenge: Can you write how old you are next to your cake?		Number songs and activities	Number songs and activities	Number songs and activities
 Literacy	Intent: To learn new vocabulary. To engage in story times. To develop social phrases. Introduction: Listen to the story. “Who Are You?” https://www.youtube.com/watch?v=1Xp0LEY3YQ4 Intent: To give meaning to marks we make Discuss what is happening in the story. Give children time to discuss the pictures and to share with others what happens.		PSED Lesson 2: Jigsaw Piece 2 (How Am I Feeling Today?) Intent: I can start to recognise and manage my feelings.	Real PE – In hall Physical Development Warm up: Bike adventure Personal Skills Some - I can follow instructions and practise safely.	Intent: To recognise letter sounds Can we identify the letter our first name begins with? Do you know what sound that makes? We are going to decorate our initial.

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	Activity: What do you like to do? Draw activities "hobbies", which you enjoy to do.			<p>Many - I enjoy working on simple tasks with help.</p> <p>Fundamental Movement Skill Focus Coordination Footwork.</p> <p>Introduction & Activity: See online planning.</p>	
11.45 – 11.55 Daily Worship	Daily Worship – Gospel	Daily Worship – CST Big Question: How can we care for our school grounds?	Daily Worship – Ways we have shown how To Live As Jesus Taught Us.	Daily Worship – Songs of Praise	Daily Worship – Who would you like to pray for today?
Lunch 12noon – 1pm					
Mental health and wellbeing.	<p>Zones of Regulation (15mins)</p> <p>Intent – To discuss feelings.</p> <p>Activity: Circle time – discuss how we are feeling today.</p>	<p>imoves Rainbow Breathing</p> <p>https://platform.imoves.com/lesson/3648/297</p>	<p>Zones of Regulation</p> <p>Intent – To learn regulation strategies for keeping calm.</p> <p>Activity: Mindfulness colouring to calming music.</p>	<p>imoves</p> <p>https://platform.imoves.com/lesson/3654/296</p>	<p>Zones of Regulation</p> <p>Intent – To learn regulation strategies.</p> <p>Activity: Discuss and practise breathing strategies for calming down.</p> <p>https://www.youtube.com/watch?v=RiMb2Bw4Ae8</p>
Focus Activity	Expressive Art & Design	Religious Education	Religious Education	Understanding the World	PSED – Circle time
	<p>Intent: Happy by Pharrell Williams a. Listen to then learn to sing Pat-A-Cake b.</p> <p>Activity: Listen to or sing along with the action song Name Song</p> 	<p>Creation Story Listen to the creation story. Intent: To create artwork to depict the creation story</p> <p>Physical Development – PE – Outdoors. Intent: To develop balance bike skills. To develop throwing and catching skills. Set up stations: <ol style="list-style-type: none"> 1. Balance bikes. 2. Cones 3. Bean bags for throwing to a partner. 4. Chalk star with number – star jumps. </p>	<p>RE RA- Listen to the Creation Story Make viewing windows. Go on a Creation walk. Find things that God made.</p>	<p>Intent: To learn about our senses.</p> <p>Introduction: Talk about our senses. How many do we have? What are they?</p> <p>Intent: To use our senses to go on a sense walk around school.</p>	<p>Intent: To talk about the ways we have shared this week. Who has been a good friend to you? What did they do?</p> <p>Activity: Golden Time</p>
Story Time	<p>Intent: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				

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Continuous provision and Independent activities		
<p>Maths Area Foam numbers – can you find your age number? Counting bears – can you count you age? Clix – Make Shapes.</p>	<p>Creative Area Draw around your hand and colour in four or five digits to represent how old you are. Practice cutting out around your hand. Painting – Paint a picture of something that God created.</p>	<p>Communication Language & Literacy Area Phonics games, Pencil control activities drawing around your hand.</p>
<p>Understanding the World Area Godly Play - Create a scene using the model animals to show God's creation.</p>	<p>Small World Area Tuff tray – Waffle Bricks – Using four or five bricks to make a tower?</p>	<p>Outdoor Area Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p>
<p>PSED Work together to make jigsaws.</p>	<p>Finger Gym Area. Play dough. Threading,</p>	<p>Role Play Area – Home corner.</p>

Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk