

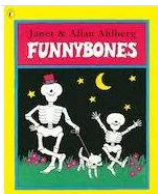
**Autumn Term-Week 8**

***It's another busy and exciting week here at OLC Nursery! This week, our Religious Education focus will be all about becoming familiar with the main events, characters, and places in the life of Jesus. Through engaging stories, songs, and creative activities, we aim to help the children begin to understand the significance of these events in a fun and age-appropriate way. As always, we appreciate your continued support and look forward to sharing more about what we are learning in the days ahead!***




*This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.*



<b>Teachers:</b>	Mrs Sandhu-White	<b>Year:</b>	FS1	<b>Date:</b>	WB 21 <sup>st</sup> October 2024
<b>TLSAs:</b>	Mrs Comerford (Whole Day)				
<b>Student TLSA:</b>	Mrs Hull-(AM)				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	<b>Communication Language &amp; Speaking and Listening</b> <b>Text:</b> Funnybones LO: To listen attentively and respond to what they hear with relevant 	<b>Expressive Arts &amp; Design</b> LO: To experiment with different materials.	<b>Well-being Wednesday</b> <i>Jigsaw</i> <b>Unit 2 Celebrating Difference</b> <b>Lesson 1 - What am I good at</b>	RE – NA – God Our Father Cares For Us. <b>BIG QUESTION:</b> Who cares for us? Hear and become familiar with main	<b>SCHOOL CLOSED DUE TO INSET</b>

OLC WEEKLY LEARNING PLAN (FS1)

	<p>questions, comments and actions when being read to and during whole class discussions.</p>		<p><b>LO:</b> To know how it feels to be proud of something I am good at.</p>	<p>events, characters and places in the life of Jesus.</p>	
	<p><u>Listen:</u> <a href="#">Funnybones</a></p> <p><u>Discuss:</u> / <u>Activity:</u></p> <p><a href="#">Bones PP</a></p> <p>Give the children a body cut out of black sugar paper and after lots of discussion about our bones and photos of skeletons etc they are to have white paper pipe cleaners and scissors and glue and do skeleton pictures which are very effective and white chalk to do eye holes.</p>	<p><u>Activity:</u> Junk Modelling- Provide a wide range of resources (boxes, feathers, bottle tops, crate paper etc) for the children to explore, experiment and play with. Encourage the children to make a human body-naming vte body part.</p>	<p><u>Activity:</u> Play or sing the chorus to 'There's a  Place'. Encourage the children to join in by clapping or tapping along. Jenie asks the children to think of something that they are good at doing or playing with in the setting. Ask the children to find the thing they love doing or playing with and bring back to the carpet. Jenie has a favourite toy. Share this with the children and say to Jenie: 'You must be feeling really proud to be good at/enjoy playing with xxxx'. Now ask why Jenie thinks they are good at doing/playing with this. Jenie says something like:</p> <ul style="list-style-type: none"> <li>• I have fun with my friends when...</li> <li>• I feel full of energy/happy when I...</li> </ul> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> <li>• Same</li> <li>• Different</li> </ul>	<p><u>Activity:</u> <b>Storytelling with Visuals</b> Read short, simplified Bible stories such as the <i>Nativity</i>. <b>Main characters:</b> <b>Jesus</b> – Talk about him as a kind teacher and healer. <b>Mary and Joseph</b> – Introduce them in the Nativity story. <b>Disciples</b> – As friends of Jesus who learned from him. <b>Places:</b> <b>Bethlehem</b> (birthplace) • <b>Event Focus:</b> Birth of Jesus, helping and healing, Jesus loving and teaching others.</p>	
<p>10.00 – 10.15</p>	<p>Snack time</p>				

OLC WEEKLY LEARNING PLAN (FS1)

10.15 – 10.45	Morning play				
10.45 – 11.15	Maths	Phonics	Maths	Understanding the World Speaking & Listening	
	LO: To <i>count to 3; Comparing numbers 1, 2 and 3 – ‘bigger’ and ‘smaller’; ordering numbers 1 to 3; 3 is made of 2 and 1.</i>	LO: To raise awareness of sounds around them. To participate in mark-making activities	LO: To <i>count to 3; Comparing numbers 1, 2 and 3 – ‘bigger’ and ‘smaller’; ordering numbers 1 to 3; 3 is made of 2 and 1.</i>	LO: To promote discussion.	
	<p><u>Activity “Big, Small, and Counting Fun!”</u></p> <p>Materials Needed: 3 objects of different sizes (e.g., a big ball, a medium-sized toy, and a small block)</p> <ul style="list-style-type: none"> <li>Number cards or cut-outs for 1, 2, and 3 (Extend)</li> </ul> <p>1. Introduction:</p> <ul style="list-style-type: none"> <li>Gather the children in a circle and show them the 3 objects.</li> <li>Ask them to identify which one is biggest, which is medium-sized, and which is smallest.</li> </ul> <p>2. Comparing Sizes:</p> <ul style="list-style-type: none"> <li>Hold up two objects at a time and ask: “Which one is bigger?” or “Which one is smaller?”</li> <li>Allow the children to point to or say which is bigger/smaller.</li> </ul> 	<p><u>Activity:</u> <a href="#">Bug Club</a></p> <p><b>Phase 1</b> <i>Bug Club</i> <i>Unit B – All Sorts of Art</i> recognise them? Can they make them? Talk together about all the different sounds children heard when making their marks</p> <p>Set up a tray with pieces of foam, pots of water and a variety of paintbrushes in different sizes.</p> <p>Explain to children that they are going to be artists like the people in the book <i>All Sorts of Art</i>. Encourage children</p>	<p><u>Activity “Big, Small, and Counting Fun!”</u></p> <p>Materials Needed:</p> <ul style="list-style-type: none"> <li>3 objects of different sizes (e.g., a big ball, a medium-sized toy, and a small block)</li> <li>Number cards or cut-outs for 1, 2, and 3 (Extend)</li> </ul> <p>1. Introduction:</p> <ul style="list-style-type: none"> <li>Gather the children in a circle and show them the 3 objects.</li> <li>Ask them to identify which one is biggest, which is medium-sized, and which is smallest.</li> </ul> <p>2. Comparing Sizes:</p> <ul style="list-style-type: none"> <li>Hold up two objects at a time and ask: “Which one is bigger?” or “Which one is smaller?”</li> <li>Allow the children to point to or say which is bigger/smaller.</li> </ul> <p>3. Counting:</p> 	<p><u>Activity:</u> Share pictures of children’s families, each child to introduce their family.</p>	

OLC WEEKLY LEARNING PLAN (FS1)

	<p>3. Counting:</p> <ul style="list-style-type: none"> <li>Place the 3 objects in a line from smallest to biggest.</li> <li>Count together: "1, 2, 3!" as you point to each object in order.</li> </ul> <p>4. Hands-On Counting:</p> <ul style="list-style-type: none"> <li>Give each child a chance to arrange the objects themselves in order of size.</li> <li>After arranging, ask them to count the objects again, "1, 2, 3."</li> </ul> <p>5. Size and Number Match (Extend):</p> <ul style="list-style-type: none"> <li>Show a number card (1, 2, or 3), and ask the children to pick the correct number of objects to match.</li> <li>For example, hold up the card for "2" and ask them to find and count two objects.</li> </ul>	<p>to make marks in the foam using their fingers or any other objects.</p> <p>Go outside and encourage children to use the pots of water to make marks on the ground. Talk about the sounds they can hear when making the marks. Can they replicate these sounds using their voices?</p>	<ul style="list-style-type: none"> <li>Place the 3 objects in a line from smallest to biggest.</li> <li>Count together: "1, 2, 3!" as you point to each object in order.</li> </ul> <p>4. Hands-On Counting:</p> <ul style="list-style-type: none"> <li>Give each child a chance to arrange the objects themselves in order of size.</li> <li>After arranging, ask them to count the objects again, "1, 2, 3."</li> </ul> <p>5. Size and Number Match (Extend):</p> <ul style="list-style-type: none"> <li>Show a number card (1, 2, or 3), and ask the children to pick the correct number of objects to match.</li> <li>For example, hold up the card for "2" and ask them to find and count two objects.</li> </ul>		
Nursery rhymes and songs					
Story – Hand washing – Prayers - Lunch					
<b>Afternoon</b>	<b>Continuous provision and independent activities</b>				
<b>Continuation of morning activities and continuous provision.</b>	<p><u>Maths Area</u></p> <p>Number puzzles Tuff tray:children throughout the week add 3 items, numerical 3 etc from around the nursery.</p>	<p><u>Expressive Art &amp; Design Area.</u></p> <p>Make large Numberblock 1 and 2 in small groups, making sure all children contribute.</p>	<p><u>Communication Language &amp; Literacy Area.</u></p> <p>Stickers on initials  Mark making wall</p>		

OLC WEEKLY LEARNING PLAN (FS1)

			<p>SWB's and markers-which shapes can we make?</p> <p>Writing number 3 on swb's/sand/glitter etc</p>
	<p><u>Understanding the World</u></p> <p>Tuff tray: Share pictures of children's families, each child to introduce their family</p>	<p><u>Small World Area</u></p> <p>Noahs Ark</p> <p>Paw Patrol</p> <p>Peppa Pig</p> <p>Sylvanian Family house, dolls etc</p>	<p><u>Outdoor Area</u></p> <p>Bikes, trikes, tyres</p> <p>Mark making and colouring area</p> <p>Reading area</p> <p>Construction</p>
	<p><u>PSED</u></p> <p>Sing simple songs about Jesus and his love for children.</p>	<p><u>Finger Gym</u></p> <p><a href="#">Finger Gym</a></p> <p>Bear rescue-spoons and bears in water</p> <p>Stickers on initials</p>	<p><u>Role Play Area</u></p> <p><b>2. Nativity Role Play</b></p> <p><b>Activity:</b> Set up a Nativity scene in a corner of the classroom where children can dress up and act out the birth of Jesus. Provide costumes for Mary, Joseph, the shepherds, and angels. A doll can represent baby Jesus.</p> <ul style="list-style-type: none"> <li>• <b>Key Event:</b> Birth of Jesus in a stable in Bethlehem.</li> <li>• <b>Characters:</b> Mary, Joseph, angels, shepherds, and wise men.</li> <li>• <b>Place:</b> Bethlehem.</li> </ul> <p><b>Extension:</b> After the role play, ask children what they felt when playing different characters. Discuss how Jesus' birth is celebrated during Christmas.</p>

OLC WEEKLY LEARNING PLAN (FS1)

**Communicating with school**

If you have any queries, please contact the school office. [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

