

OLC WEEKLY LEARNING PLAN (FS2)

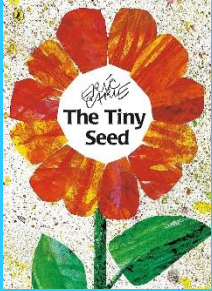


Hello Children, we hope that you had a lovely weekend. We are very excited to continue our new topic – Creatures and Habitats. This week we will be reading “The Tiny Seed” by Eric Carle.


Teachers: TLSAs:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Hull (FS2B) AM Mrs Martinez (FS2B) PM	Year:	FS2	Date:	WB 15th April 2024
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Phonics	LO – To say the sound for each digraph: Practise reading and spelling words.				
Mathematics Power Maths. Unit 14. Counting on and counting back. Week 2. This week, children will learn how to count back from a given number in order to subtract.	Recap phase 3 phoneme: long oo Spell: boots Extension sentence: Put on my boots.	Recap phase 3 phoneme short oo. Spell: hook Extension sentence: Coat on a hook.	Phase 3 Language Lesson Learning focus to take away by counting back. Practice journal page 4. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> </div>	Recap phase 3 phoneme ar Spell: barn Extension sentence: Hens in the barn.	Recap phase 3 phoneme or Spell: corn Extension sentence: I eat chips and corn. Learning focus to take away by counting back. Practice journal page 5. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> </div>

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	<p>Communication, Language and Literacy</p>	<p>RE</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p>	<p>Physical Development PE in hall Real PE</p>	<p>Communication, Language and Literacy - Reading Focus</p>
	<p>L.O: To engage in story times. To retell parts of a story.</p>	<p>LO: To know that the Easter candle reminds us that Jesus is alive.</p>	<p>LO: I can identify some of the jobs I do in my family and how I feel like I belong.</p>	<p>L.O: To develop coordination and ball skills.</p>	<p>L.O: To know the phoneme for each phase 3 grapheme.</p>
	<p>Introduction: Listen to, 'The Tiny Seed' After reading, ask the children to discuss the locations in the story.</p> <p>Which geographical features did the sunflower seed encounter? In table groups, create a map of the tiny seed's journey from beginning to end.</p>	<p>Easter Big Question: How do we celebrate Easter in Church?</p> <p>LO: To know that Easter is a special celebration in the Church</p> <p>Recognise that the Church is a special place where God's family come together and that Alleluia is the word of joy used in church and school. Know that the Easter Candle is a special sign of celebration and reminds us that Jesus is alive. Décorate the Easter Candle for your RE books.</p>	<p>Lesson 1: Jigsaw Piece 1 (My Family and Me) See Jigsaw plan.</p>	<p>Coordination - Clown Ball skills. See Real PE planning</p>	
<p>11.45 – 11.55 Daily Worship</p>	<p>Daily Worship: Gospel.</p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. https://www.youtube.com/watch?v=tODIA2q7Y9I</p>	<p>Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg</p>	<p>Daily Worship – Who would you like to pray for today?</p>
<p>Lunch 12noon – 1pm</p>					
<p>Mental health and wellbeing.</p>	<p>Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>RE Gospel activity. Listen to the Gospel and complete the activity sheet.</p>
<p>Focus Activity</p>	<p>Expressive Art & Design (D&T)</p>	<p>Physical Development - PE</p>	<p>Religious Education</p>	<p>Understanding the World</p>	<p>Music - Kapow</p>

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	<p>L.O: To develop threading and weaving skills.</p>	<p>L.O: To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>L.O: To be able discuss the Easter Story</p>	<p>L.O: To explore the life cycle of a sunflower</p>	<p>Lesson 2 - To find the beat</p>
	<p>Activity: Lesson 2 - Paper weaving</p> <p>Famous garden paintings - Monet. Look at Monet's paintings, what do you see? How do they make you feel? Can you paint a garden like Monet did?</p>	<p>Activity: Set up a carousel of activities outside.</p> <ol style="list-style-type: none"> 1. Hurdles. 2. Skip in and out of the cones. 3. Jump from one spot to another. 4. Run from one line to another. 	<p>Individual end of Unit RE Assessments to be completed.</p>	<p>Discuss what does a flower need to grow? Explain that we are going to each plant a sunflower seed. Discuss the Instructions needed to be followed. Look at a time lapse film of a sunflower growing. Name the parts of it.</p> <p>https://www.youtube.com/watch?v=D-hvtJPGK6A</p> <p>Label the parts of a sunflower for our focus books.</p>	<p>The children are going to learn about beat and tempo. The beat in music is like a heartbeat, it is a constant or steady pulse that you can hear throughout the song. The tempo is the speed of the music</p>
<p>Story Time</p>	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				
<p>Characteristics of Effective Learning</p>	<p>Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go.</p> <p>Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do.</p> <p>Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways</p>				

Continuous provision and Independent activities

Maths Area

Expressive Arts & Design Area

Communication Language & Literacy Area

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<p>Big number tiles- form a number line and practise counting on.</p> <p>Topmarks Maths number formation IWB</p>	<p>Collect natural resources to make collages</p> <p>Take paper and crayons to the woodland area to create bark rubbings.</p>	<p>Pictures of plants - Children to write labels/ sentences based on the picture.</p> <p>Writing tablets - practise letter formation</p> <p>Story corner. Provide the children with a range of books with garden pictures for them to read and discuss with a friend.</p>
<p>Understanding the World Area</p> <p>Science – Plant individual sunflower seeds and continue to look after them over time. Remember to water them! Observe the changes taking place</p> <p>Science- Minibeast hunting In the woodland area. Record your findings</p>	<p>Small World Area</p> <p>Godly Play – The Easter story - Children to retell the Easter story with a friend.</p> <p>Dolls house.</p> <p>Little lego- build woodland areas</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Provide children with ribbons to weave in and out of the fence.</p> <p>Put phase 3 trigraphs on wall. Give children water squirter. Children to say the sound that the water hits.</p> <p>Ice cream shop – provide children with pieces of paper and pens so that they can write menus and signs for the ice cream shop.</p>
<p>PSED</p> <p>Play snakes and ladders.</p> <p>Make jigsaws together.</p>	<p>Physical Development</p> <p>Finger Gym Area.</p> <p>Free choice drawing</p> <p>Play doh</p>	<p>Role Play Area – FS2B – Home corner FS2HM - Garden Centre.</p>

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Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

