

OLC WEEKLY LEARNING PLAN (FS2)

OLC
WEEKLY
LEARNING
PLAN –
wb 5-02-24


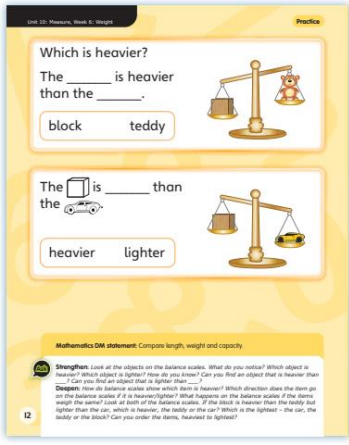
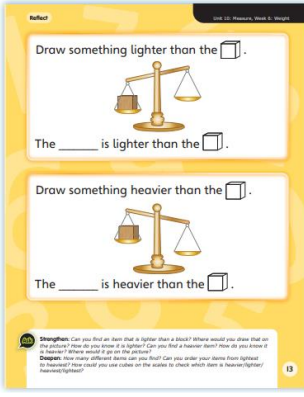
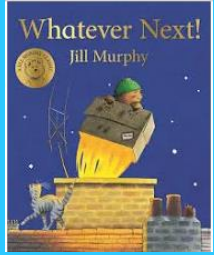



Hello children, this week we are continuing our topic, 'Starry Night,' We will be looking at the story, 'Whatever Next!' We will be joining Baby Bear as he finds a rocket, makes friends with an owl and has a picnic on the moon! We will also be learning about Chinese New Year and the year of the Dragon which is being celebrated on 10th February.

Teachers:	Mrs Monington / Mrs Haycock, Miss Bailey	Year:	FS2	Date:	5 th February 2024
TLSAs:	Mrs Gibbons (FS2HM) Mrs Hull (FS2B) AM Mrs Martinez (FS2B) PM				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Phonics	LO – To say the sound for each digraph: Practise reading and spelling words.				
	Practise spelling words containing: oo - long Write: Zoom to the moon.	Practise spelling words containing: oo - short Write: Look at the moon.	Language lesson Learn to read and spell the irregular words "we" and "are" Write: We are going to the moon.	Practise words containing: ar Write: Lots of stars.	Practise words containing: or See Bug Club activity sheet.


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 <p>Mathematics Power Maths.</p> <p>Learning focus</p> <p>This week, children will be introduced to the concept of weight. They may already have some previous understanding of the meaning of heavy and light objects. They will begin to compare two items and learn how balance scales show which item is lighter or heavier. See individual daily plans.</p>	<p>Learning focus Understanding that on a balance scale (like a seesaw), the heavier person or object tips down and the lighter one goes up.</p>	<p>Learning focus Comparing the weights of two objects where the heavier object is bigger.</p>	<p>Learning focus Comparing the weights of two objects that are a similar size. Complete p12.</p> 	<p>Learning focus Comparing the weights of two objects where the heavier object is smaller.</p>	<p>Learning focus Using non-standard units to measure the weight of objects. Complete p13.</p> 
<p>https://www.youtube.com/watch?v=6c5cb0u0rPM</p>	<p>Communication, Language and Literacy</p>	<p>RE</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p>	<p>Physical Development PE in hall Real PE</p>	<p>Communication, Language and Literacy.</p>
	<p>L.O: To learn new vocabulary. To engage in story times. To develop social phrases.</p>	<p>Big Question: What are the symbols of Baptism.</p>	<p>L.O: I can tell you about a time I didn't give up until I achieved my goal.</p>	<p>L.O: To balance on a line.</p>	<p>L.O: To retell a story.</p>
<p>The Great Race</p>  <p>https://www.youtube.com/watch?v=eVCIAj8q_IY</p>	<p>Introduction: Listen to, 'Whatever Next!' Discuss the story.</p>	<p>Introduction: Children to look at symbols of Baptism. Water, Baptismal garments, font, candle, oil. Discuss how each is used. Activity: Colour in the symbols of Baptism pictures – Can the children name any of the items?</p>	<p>Lesson 5: Jigsaw Piece 5 (Flight to the Future) I understand the link between what I learn now and the job I might like to do when I'm older.</p>	<p>Line Out Thembe Walks the Tightrope (Stance) See Real PE planning</p>	<p>Introduction: Children to listen to the story of Chinese New Year. https://www.youtube.com/watch?v=eVCIAj8q_IY Discuss the animals in the story. Activity: Give each group a background and pictures of the story. Children to work as a group to cut out the pictures. Can the children use the pictures to retell the story? Give the children post it notes. Can the children label the pictures?</p>

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					Take photograph and stick in books.
11.45 – 11.55 Daily Worship https://www.tentenresources.co.uk/programmes/col-lective-worship/5-9-february-2024/p-1/let-us-pray/	Daily Worship: 5th Sunday in Ordinary Time Cycle B Key Scripture: Mark 1: 29-39 Jesus was invited to Simon and Andrew's house. This week let us practise inviting Jesus to come to us in prayer, take us by the hand and help us. Let us offer prayers for those who need Jesus to be with them.	Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)	Daily Worship – Songs of praise. https://www.youtube.com/watch?v=tODIA2q7Y9I	Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg	Daily Worship – Who would you like to pray for today?
Lunch 12noon – 1pm					
Mental health and wellbeing.	Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	Zones of Regulation Intent – To learn regulation strategies. Activity: Discuss and practise breathing strategies for calming down. https://www.youtube.com/watch?v=RiMb2Bw4Ae8
Focus Activity	Expressive Art & Design	Physical Development - PE	Religious Education	Understanding the World Geography focus.	PSED – Circle time
	L.O: To experiment with design, texture, form and function.	L.O: To move energetically – dancing. To explore similarities and differences between different religious and cultural communities, between life in this country and life in other countries.	Big Question: How does the church welcome us into God's Family?	L.O: To explore similarities and differences between different religious and cultural communities, between life in this country and life in other countries.	L.O: To take turns and share.

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	<p>Introduction: Read the story of Chinese New Year. https://www.youtube.com/watch?v=eVClAj8q_IY Discuss the animals. Kapow: Lesson 5: Creating animal sculptures Shaping clay into animal sculptures; refining their ideas as they follow their designs and problem solving as they work. Activity: Children to make a clay sculpture of one of the animals from the Chinese New Year story.</p>	<p>Introduction: Watch the Chinese Dragon Dance. https://www.youtube.com/watch?v=LwYPQ6OrpjM Sing along and move to the following songs: https://www.youtube.com/watch?v=PAZjzwG4gQ https://www.google.com/search?q=chinese+dragon+dance+eyfs&rlz=1C1GCEU_enGB868GB868&oq=chinese+dragon+dance+eyfs&gs_lcrp=EgZjaHJvbWUyBggAEEUYOdIBCDk2MzhqMGo3qAIAAsAIA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:74455564,vld:gmCZ5YZXiAw.st:0 Activity: Children to listen to the music and perform a dragon dance.</p>	<p>Introduction: Ask the children if any of them have been to a Baptism. What happened? Talk about times we go to church and that we are always welcome. Did any of the children take part in the Nativity service at mass? Who goes to Little Church? How are they welcomed? Activity : Individual Baptism assessments.</p>	<p>Introduction: Show the children the Chinese New Year PowerPoint. Discuss China. Find China on the globe. Is it bigger or smaller than our country? Activity: Children to draw a picture about China based on facts from the PowerPoint. Teacher to scribe what the children say.</p>	<p>Introduction: Show the children how to play different board games. Activity: Set up board games in the classroom to promote turn taking and sharing.</p>
<p>Story Time</p>	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				

Continuous provision and Independent activities		
Maths Area	Expressive Arts & Design Area	Communication Language & Literacy Area

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<p>Complete the addition activity.</p> <p>Use the 2D shape tiles to make tangram pictures. Which shapes have they used? Discuss the features of the shapes used.</p> <p>Print the shapes to make a rocket picture.</p> 	<p>Mon - Make a Chinese Dragon.</p> <p>Tue - Provide children with paint and glitter – Create a Chinese New Year firework picture.</p> <p>Wed - Provide children with gummed paper and shapes. draw around the shapes, cut them out to make a rocket picture.</p> <p>Thurs – Make a lantern.</p> <p>Fri – Paint a dragon picture.</p>	<p>Phonics games, Magnetic letters and cvc pictures. Can the children find the correct letters to spell the words?</p> <p>Large piece of paper and felt tips on floor. Children to practise forming letters.</p> <p>Animal masks and blu fabric – Children to create a river using the blue fabric. Act out the story of Chinese New Year.</p>
<p>Understanding the World Area</p>	<p>Small World Area</p>	<p>Outdoor Area</p>
<p>Science - Make some shadows using a bright light. Can you explain how they are created using scientific language? Science – Watch the panda video. https://explore.org/livecams/panda-bears/china-panda-cam-1 Use clipboards and paper – Draw pictures of the pandas.</p> <p>Geography – Colour the flag of China. Colour the map of China.</p>	<p>Godly Play Baptising babies.</p> <p>Children to use small world figures, material etc to create a story scene – Retell the story.</p> 	<p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Put letters s a t p i n on wall. Give children water squirter. Children to say the sound that the water hits.</p>
<p>PSED</p>	<p>Physical Development</p>	
<p>FS2HM - Work together to build the space rocket jigsaws. FS2B – Play snakes and ladders.</p>	<p>Fine Motor – Peg boards and pegs. Fine motor – trace the lines to complete the firework picture. Colour by number activity. Scissor skills – Follow the cutting lines. Scissor skills – Cut out the shapes to make a dragon.</p>	<p>Role Play Area – FS2B – Home corner</p> <p>FS2M Story Corner – Bear, owl, colander, cardboard box & picnic – Children to retell story of ‘Whatever Next.’</p>

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Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

