




OLC WEEKLY LEARNING PLAN



Message from the teachers:


This Weekly Learning Plan shares the learning that will be taking place this week.

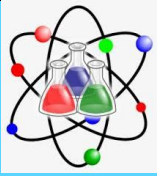
<b>Teachers:</b>	Miss Dowling, Miss Cottrell, Mrs Kendrew	<b>Year:</b>	3	<b>Date:</b>	17.06.2004
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
 <p><b>RE</b></p>	<p><b>LO:</b></p> <p><b>Unit: Pentecost</b></p> <p>In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.</p> <p><b>Big Question:</b></p> <p><b>Why is Pentecost important?</b></p> 	<p><b>LO:</b></p> <p>Imagine you are Paul. Write a letter to explain the changes that have happened to you.</p> <p><b>Example:</b></p> <p>Dear Matthew,</p> <p>It has been such an eventful few days for me. Before I was blind to the wonders of the Lord and now I can finally see his greatness.</p> <p>I used to be a pharisee. I hated those people that spoke about Jesus and proclaimed his resurrection. What were they talking about? My job was to arrest anybody who spoke about Jesus and lock them away. I was such an evil man and all I cared about was myself.</p> <p>One day, I was headed for Damascas with some other</p>	<p><b>LO:</b></p> <p>Create a comic strip on the story of Conversion of Saul</p> <table border="1" data-bbox="1758 798 2105 989"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><small>Saul was an angry man who hated Christians. He used to treat them badly and try to hurt them. Saul heard there were Christians telling people about their faith in a synagogue in Damascus, so he travelled there to harm them. He had lots of horrible plans in store for them.</small></p> <p><small>As his journey was nearly at an end a bright light shone all around him. A voice said to him, "Saul, Saul, why do you persecute me?" "Who are you, Lord?" Saul asked. "I am Jesus whom you are persecuting," the voice replied, "It is hard for you to fight against me. Go now into Damascus and you will be told what you must do."</small></p> <p><small>After this meeting with Jesus, Saul was led by the hand into Damascus, for he had been made blind for three days and could not eat or drink anything.</small></p> <p><small>Jesus spoke to a disciple called Ananias in a dream and told him to go and see Saul. Ananias was afraid to visit Saul, for he knew how cruel he was, but Jesus told him what big plans he had for Saul.</small></p> <p><small>So Ananias visited Saul and laid his hands on him. At that moment Saul was healed by God and able to see again. Full of joy he was baptized in the river as a follower of Jesus.</small></p> <p><small>Sorry for all the bad things he'd done to his new friends, Saul changed his name to Paul and spent the rest of his life travelling the world, telling everyone he met about the greatness of God and teaching them about Jesus.</small></p> 									<p><b>LO:</b></p> <p>Create a comic strip on the story of Conversion of Saul</p>



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	<p><i>Shared activity:</i> Role Play – choose children to play the role of the reporter and some witnesses. Discuss as a class what questions the reporter might ask. Think of witness profiles as examples.</p> <p><i>Independent Activity:</i> Write a newspaper report. Discuss the features of a newspaper report – display checklist. Children to use class example to help them write their own newspaper report.</p>	<p>How would you feel if you were Charlie, when you looked in the mirror?</p> <p>Will Ronaldo be feeling the same? How do you think Ronaldo will be feeling?</p> <p><i>Independent Activity:</i> Imagine you are Charlie or Ronaldo. Write in first person and describe how you might feel when you saw yourself in the mirror, the morning after the clash.</p>	<p>How do you think Charlie feels standing in the tunnel?</p> <p>Draw an emotion graph to show all the emotions Charlie will have gone through leading up to the big game.</p> <p><i>Independent Activity:</i> Write a letter to Charlie. Wishing him luck in the final game.</p>	<p>Feature</p>
 <p><b>Spelling &amp; Handwriting</b></p>	<p>appear believe build circle decide differ hear know</p>	<p>appear believe build circle decide differ hear know</p>	<p>appear believe build circle decide differ hear know</p>	<p>appear circle de know</p>
	<p><b><u>Humanities</u></b> <b><u>Natural Resources</u></b> Lesson 3: To know how using natural resources can cause problems.</p>	<p><b><u>Science</u></b> <b><u>Plants</u></b></p>	<p><b><u>PSHE</u></b> Lesson 3: Life to the Full Module 1 Unit 3</p>	<p><b><u>Art</u></b>  <b><u>Music</u></b></p>



Wider Curriculum

Key questions

- How does burning fossil fuels lead to climate change?
- How does burning fossil fuels cause pollution?
- Why can mining be dangerous for miners?

Complete quiz to check the learning from last week.

Find out about fossil fuels, climate change and pollution.

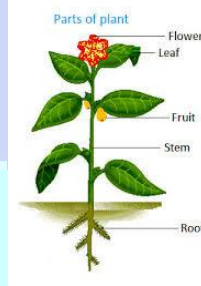
<https://www.youtube.com/watch?v=iubWN1cnwls>

<https://www.youtube.com/watch?v=WkvPdUtYhX8>

Task: Create an explanation leaflet about fossil fuels and climate change.

What can we do to help prevent climate change?

**Lesson 3: To identify and describe different parts of the flowering plant**



Children to look carefully at their plants from last week and measure/record any changes. Which ones are growing well/ not growing?

Play the '3 strikes and you're out' game about the different parts of the plant. Play the 'flower power' game in teams. Who can assemble and label a diagram of a plant first?

Share pictures of different plants and explain how every plant is different.

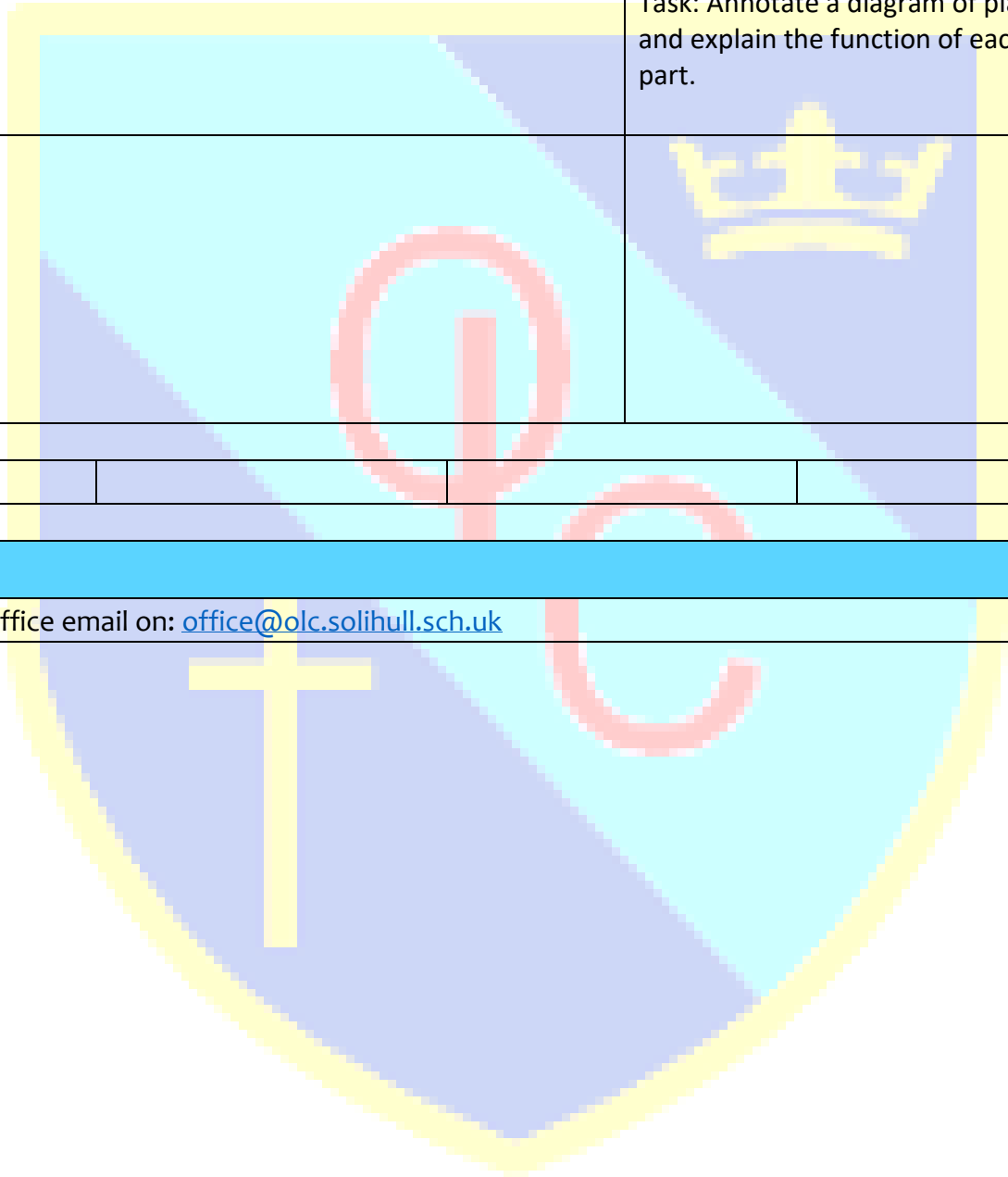

Discuss each part of the plant and explain the function.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zvdkpg8>

**Session 1 (What Am I Feeling?)**

That emotions change as they grow up  
 To deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action;  
 What emotional well-being means;  
 Positive actions help emotional well-being (beauty, art, etc. lift the spirit);

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		Task: Annotate a diagram of plant and explain the function of each part.		
 <p>Daily PE Activity</p>				

<b>Homework:</b>					
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<b>Communicating with school</b>
Please direct all queries to the school office email on: <a href="mailto:office@olc.solihull.sch.uk">office@olc.solihull.sch.uk</a>