

## OLC WEEKLY LEARNING PLAN (FS2)



Hello children, our first topic of the year is called – All About You & Celebrations. This week we will be talking about our families and where we live. Our story this week is: ‘In Every House on Every Street,’ <https://www.youtube.com/watch?v=cWoJfdloll>

Our Catholic Social Teaching, (CST) is focussing on: The Common Good. Our Big Question is: How can we be a good friend? – This week, we will be having discussions about what makes a good friend.

<b>Teachers:</b>	Mrs Monington / Mrs Haycock, Miss Bailey	<b>Year:</b>	FS2	<b>Date:</b>	11 <sup>th</sup> September 2023
<b>TLSAs:</b>	Mrs Gibbons (FS2HM) Mrs Martinez (FS2B)				

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Introduction- Look at the illustrations on the cover of the book. What we can see?	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <b>Phonics</b>	Baseline. Assess recognition of phase 2 phonemes.	Baseline. Assess recognition of phase 2 phonemes.	Baseline. Assess recognition of phase 2 phonemes.	Baseline – Name writing, pencil grip and hand preference.	Baseline – Name writing, pencil grip and hand preference.
 <b>Mathematics</b> Unit 16: Halving & Sharing	Baseline. Assess number recognition.	Baseline. Assess number recognition.	Baseline. Assess counting objects to 10.	Baseline. Assess counting objects to 10.	Baseline. Assess subitising.
 <b>Literacy</b>	Intent: To learn new vocabulary. To engage in story times. To develop social phrases. Introduction: Listen to the story. ‘In Every House on Every Street.’ <a href="https://www.youtube.com/watch?v=cWoJfdloll">https://www.youtube.com/watch?v=cWoJfdloll</a> Discuss what is happening in the story. Give children time to discuss the pictures and to share with others what happens in their house. Activity: In a house template, draw the people and write (mark make) the names of the people who live in their house		PSED Life to the Full Module 1 Unit 2 Session 1 (I Am Me) We are each unique, with individual gifts, talents and skills. Whilst we all have similarities because we are made in God’s image, difference is part of God’s plan	Intent: Completion of phonics assessment.	RE baseline assessment.
		Completion of yesterday’s activity. RE Baseline assessment	PSED Intent: To recognise the features of their face.	Real PE – In hall <b>Physical Development</b> Warm up: Bike adventure  <b>Personal Skills</b>	

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			Activity: Children to complete self-portraits from Monday.	<p><b>Some - I can follow instructions and practise safely.</b></p> <p><b>Many - I enjoy working on simple tasks with help.</b></p> <p><b>Fundamental Movement Skill</b>  <b>Focus</b>  <b>Coordination</b>  <b>Footwork.</b></p> <p>Introduction &amp; Activity: See online planning.</p>	
<b>11.45 – 11.55 Daily Worship</b>	Daily Worship – Gospel	Daily Worship – CST Big Question: How can we be a good friend?	Daily Worship – Ways we have shown how To Live As Jesus Taught Us.	Daily Worship – Songs of Praise	Daily Worship – Feast Day of Our Lady of Sorrows. Why is Mary so special? How can we help people who are feeling sad?
<b>Lunch 12noon – 1pm</b>					
<b>Mental health and wellbeing.</b>	<p><b>Zones of Regulation (15mins)</b>                  Intent – To discuss feelings.                  Activity: Circle time – discuss how we are feeling today.</p>	<p><b>imoves</b>  <a href="https://platform.imoves.com/subjects/1/subcategories/320">https://platform.imoves.com/subjects/1/subcategories/320</a>  <b>Active Blast</b></p>	<p><b>Zones of Regulation</b>                  Intent – To learn regulation strategies for keeping calm.                  Activity: Mindfulness colouring to calming music.</p>	<p><b>imoves</b>  <a href="https://platform.imoves.com/lesson/3653/299">https://platform.imoves.com/lesson/3653/299</a>  <b>Vegetable Song</b></p>	<p><b>Zones of Regulation</b>                  Intent – To learn regulation strategies.                  Activity: Discuss and practise breathing strategies for calming down.  <a href="https://www.youtube.com/watch?v=RiMb2Bw4Ae8">https://www.youtube.com/watch?v=RiMb2Bw4Ae8</a></p>
<b>Focus Activity</b>	<b>Expressive Art &amp; Design</b>	<b>Religious Education</b>	<b>Religious Education</b>	<b>Understanding the World</b>	<b>PSED – Circle time</b>
	Intent: To paint a self-portrait picture..	RE Baseline assessment.	RE Baseline assessment.	Intent: To draw information from a simple map. To understand that different people live in different houses.	Intent: To talk about the ways we have been a good friend this week. Who has been a good friend to you? What did they do?
	Introduction: How are we the same? How are we different? Discuss features – Hair colour, eye colour etc... Provide the children with mirrors so that they can study themselves. Activity: Support children whilst they paint a picture of themselves.	<p><b>Physical Development – PE – Outdoors.</b>                  Intent: To develop balance bike skills.                  To develop throwing and catching skills.                  Set up stations:</p> <ol style="list-style-type: none"> <li>1. Balance bikes.</li> <li>2. Cones</li> <li>3. Bean bags for throwing to a partner.</li> <li>4. Chalk star with number – star jumps.</li> </ol>		Introduction: Discuss different types of houses, flats, terraced, semi-detached, detached etc... what sort of houses do the children see on their way to school? Activity: Look at Google Earth. Look at the different types of houses in the roads that surround school. On a large piece of paper, work with the children to create a map and encourage the children to draw a picture of their house.	Activity: Golden Time



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<b>Story Time</b>	<b>Intent:</b> To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;
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<b>Continuous provision and Independent activities</b>		
<b>Maths Area</b> Counting and sorting activities. Tweezers, pom-poms & numicon.	<b>Creative Area</b> Junk modelling houses. Stick on windows and doors etc...  Decorate the cut out people to make families.	<b>Communication Language &amp; Literacy Area</b> Phonics games, Pencil control activities.
<b>Understanding the World Area</b> Building blocks & wooden people – Create a village.	<b>Small World Area</b> Tuff tray – Duplo – Work together to build a house.	<b>Outdoor Area</b> Bikes, trikes, chalk, building using bricks, tyres and crates.
<b>PSED</b> Work together to make jigsaws.	<b>Finger Gym Area.</b> Play dough. Threading,	<b>Role Play Area – Home corner.</b>

<b>Communicating with school</b>
Each class has a class email, and you can communicate directly with the class teacher using this email address rather than going through the school office. Please remember that your teacher is still teaching and attending meetings so they will respond to your email as soon as possible. Queries and messages to this email <b>should only be about the remote learning</b> within this plan – all other queries should be directed to the school office email on: <a href="mailto:office@olc.solihull.sch.uk">office@olc.solihull.sch.uk</a>

<b>Class Email Address:</b>	Please direct all queries to the school office email on: <a href="mailto:office@olc.solihull.sch.uk">office@olc.solihull.sch.uk</a>
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