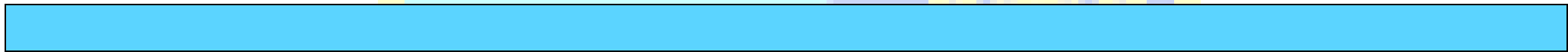


OLC WEEKLY LEARNING PLAN (FS2)




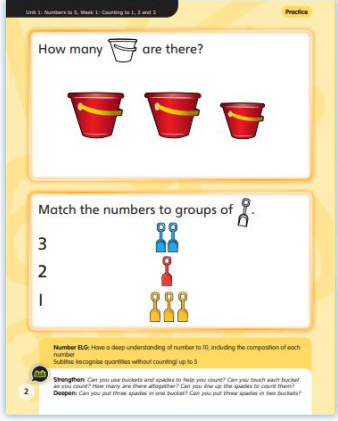


Hello Children,
 This week we are continuing to find out about the things that God created.
 This half term, our Key Instant Recall Fact for Maths is: To subitise (recognise quantities without counting) up to 5.
 Our Catholic Social Teaching for this half term is: The Common Good.




Teachers: TLSAs:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Attwood (FS2HM) AM. Mrs Wong (FS2B)	Year:	FS2	Date:	WB 23 rd September 2024
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Phonics Bug Club Phase 2 Set 1	LO – To say the sound for each digraph: Practise reading and spelling words.				
	Learn sound and action for – s Activity: Bug club recognition and formation sheet.	Learn sound and action for – a Activity: Bug club recognition and formation sheet.	Learn sound and action for – t Activity: Bug club recognition and formation sheet.	Learn sound and action for – p Activity: Bug club recognition and formation sheet.	Assess and review sounds taught so far.

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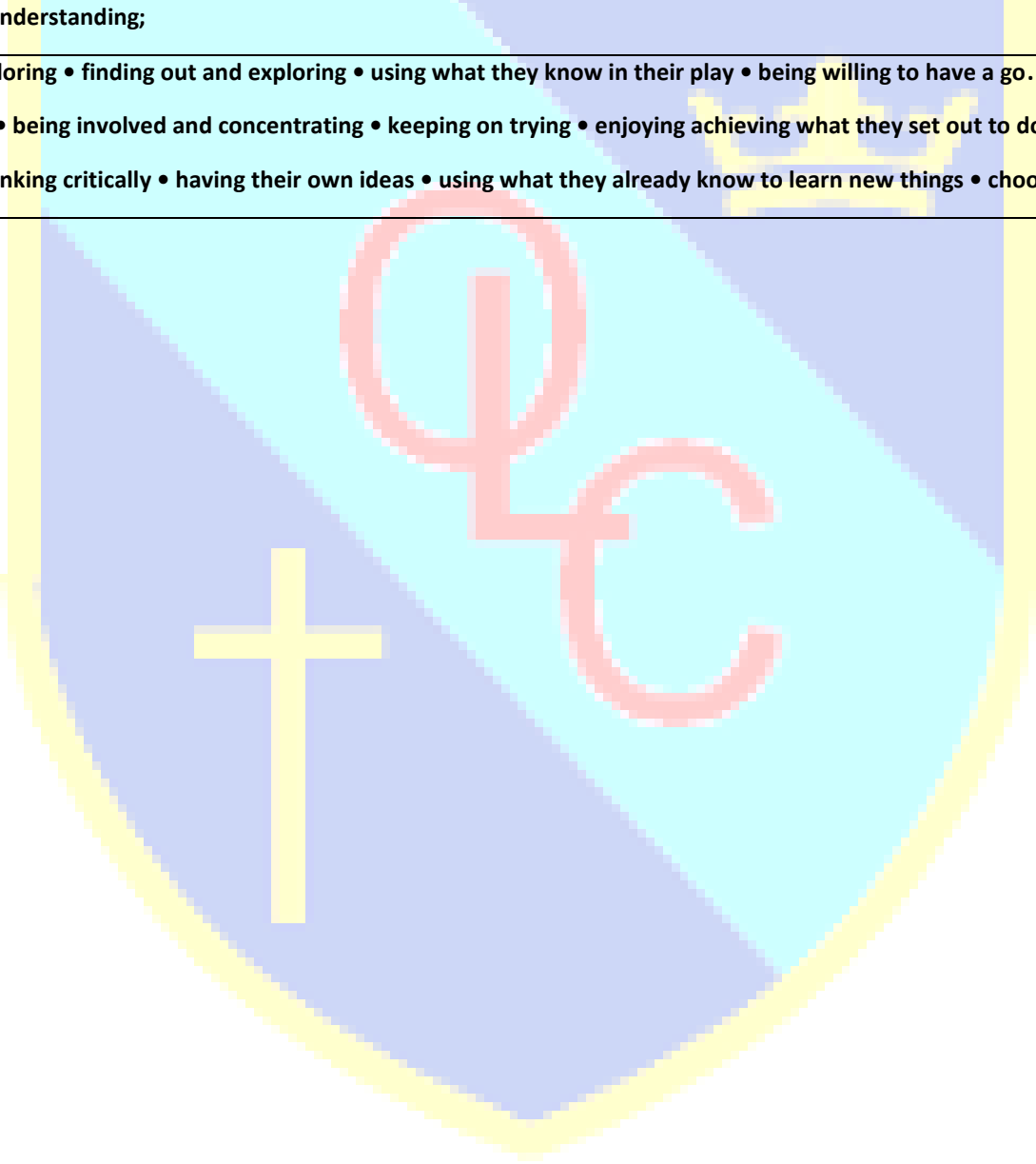
 <p>Mathematics Unit 1: Numbers to 5.</p> <p>Learning focus: This week, children will start to count to 3 and back from 3. They will link the skill of counting 3 concrete objects to the pictorial representation of 3, and then to the abstract numerals 1, 2 and 3.</p>	<p>Learning focus Stable order of counting to 3</p>	<p>Learning focus One-to-one correspondence to 3</p>	<p>Learning focus Cardinality to 3</p> 	<p>Learning focus Representations to 3</p>	<p>Learning focus Counting to 3 using abstraction</p> 
	<p>Communication, Language and Literacy.</p> <p>L.O: To recognise name. L.O: To practise writing name.</p> <p>Read the book, 'We Are Together.' Who are the children, what are they doing? What do you think they are called? Talk about our names. Can they find their name on the board?</p> <p>Activity: Find name on the board. Draw a picture of themselves. Practise writing name.</p>	<p>RE</p> <p>Creation.</p> <p>L.O: To draw a picture of something that God created.</p> <p>Introduction– Revisit the creation story. Talk about the things that God created. Activity: In RE book, draw a picture of something that God created.</p>	<p>Wellbeing Wednesday PSHE Jigsaw</p> <p>L.O: To understand the rights and responsibilities for being a member of the class To know how to make my class a safe place for everybody to learn.</p> <p>Lesson 3: Rights and Responsibilities I understand the rights and responsibilities for being a member of my class I know how to make my class a safe place for everybody to learn</p>	<p>Physical Development PE in hall Real PE</p> <p>L.O: To follow instructions and practise safety.</p> <p>Warm up: Bike adventure</p> <p>Personal Skills Some - I can follow instructions and practise safely. Many - I enjoy working on simple tasks with help.</p> <p>Fundamental Movement Skill Focus Coordination Footwork</p>	<p>Communication, Language and Literacy - Reading Focus</p> <p>LO: To give meaning to marks made. L.O: To use known letters and sounds in mark making.</p> <p>Introduction: Share the book again, 'We Are Together' Discuss the rhyming pairs. Give the children the opportunity to talk about what they like to do with their friends. Activity (in Literacy Book) – Children to draw pictures and mark make their own words about what they like to do with their friends.</p>

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Lunch 12noon – 1pm					
11.45 – 11.55 Daily Worship	Daily Worship: Gospel.	Daily Worship – Ten Ten. I can pray: Sing... (To the tune of ‘I hear thunder’) I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)	Daily Worship – Songs of praise. https://www.youtube.com/watch?v=tODIA2q7Y9I	Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg	Daily Worship – Who would you like to pray for today?
Mental health and wellbeing.	Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	RE Gospel activity. Listen to the Gospel and complete the activity sheet.
Focus Activity	Expressive Art & Design	Physical Development - PE	Religious Education	Understanding the World	Music - Kapow
	L.O: To mark make using chalk.	L.O: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	L.O: To introduce the children to the Chikondi and to help them to understand the Catholic Social Teaching, ‘The Common Good.’	L.O: To observe, describe, discuss and draw simple features and characteristics of human beings.	Practise ‘Superman’ song for 50 th celebration decades performance.
	Activity: Lesson 3: Mark making with chalk Mark making outdoors with chalk, practising creating patterns in a new medium and identifying similarities and differences between the drawing tools used.	Activity: Set up a carousel of activities outside. 1. Hurdles. 2. Skip in and out of the cones. 3. Jump from one spot to another.	Introduction: Discuss the meaning of Common Good. Learn the song: Thinking of everyone To the tune of the Farmer’s in the Dell We think of everyone, We think of everyone, Chikondi wants the common good So think of everyone. Activity: Children to colour the picture of Chikondi and draw a picture that demonstrates what they do to show that they think of others.	Introduction: Stand two children at the front of the class. What is the same about them, what is different about them? Talk about the features of a face? Talk about legs, arms, neck, fingers etc... Activity: Children to draw a picture of themselves. Discuss their features with an adult. Adult to record which vocabulary has been used.	

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Story Time	L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;
Characteristics of Effective Learning	Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go. Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do. Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways



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Continuous provision and Independent activities		
<p>Maths Area</p> <p>FS2B - Carpet shape tiles – FS2HM - Small shape tiles create a picture, talk about the shapes.</p> <p>FS2HM Colour sorting activity.</p> 	<p>Expressive Arts & Design Area</p> <p>Provide collage materials to make a face.</p> <p>Painting – children to experiment with colour mixing to produce picture of their own choice.</p>	<p>Communication Language & Literacy Area</p> <p>Glitter in tuff tray and paint brushes – Children to mark make and practise forming the letters learned this week: Monday – s, Tuesday – a, Wednesday – t, Thursday – p, Friday – s,a,t,p.</p> <p>Story corner. Share a story with a friend. Listen to and join in with nursery rhymes on the listening station. Look at books independently and handle books carefully.</p>
<p>Understanding the World Area</p>  <p>Science – Use mirrors and wipeboard pens – look in mirror and trace reflection with the wipeboard pens.</p> <p>History – Sequence baby to child pictures.</p> <p>Geography – Build a town – Practitioner to model geographical vocabulary e.g. road, crossing, pedestrian crossing, lamppost, post-box, telephone box.</p>	<p>Small World Area</p> <p>Godly Play – Creation table. Children to bring in natural objects to add to the creation table.</p> <p>FS2B - Duplo. Playing & Exploring - Draw a design on clipboard then have a go at building it.</p> <p>FS2HM - Dolls house - Invent stories with their teachers and peers.</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Provide children with ribbons to weave in and out of the fence.</p>
<p>PSED</p> <p>Play snakes and ladders - Turn taking & counting.</p> <p>Make jigsaws together - Work towards a simple goal.</p> <p>Active learning - keep on trying</p>	<p>Physical Development</p>  <p>Thread the correct colour beads on the pipe cleaners.</p>  <p>Attach pieces of paper to the tuff tray to allow children to practise cutting along the lines.</p>	<p>Speaking & Listening</p> <p>Role Play Area – FS2B – Home corner - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Creating & thinking critically - Take part in pretend play.</p>

OLC WEEKLY LEARNING PLAN (FS2)

Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk

