

UPPER KEY STAGE HOMEWORK

Maths:

In Year 6, we are working to consolidate our learning in preparation for SATs using the CGP SATs preparation books. Each week we will allocate certain pages for your child to complete that will tie with class work or work previously covered. We will be going through the homework in class which gives us the opportunity to address any misconceptions.

Please complete the following pages this week- Formulas and Combinations (Page 48-49), Find missing numbers (Pages 50-51) and Number sequences (Page 52).

Reading: please complete the reading comprehension that has been sent home.

SPAG.com will also be used to monitor children's progress towards their SATs. Please complete the online test following this link:

<https://spag.com/Public/Home>

Task: Grammar test

Maths and SPAG homework will be sent out on a Monday and due in the following Monday.

As next week is half term, and the first day back is an INSET day, homework is due Tuesday 20th February.

Spellings: Weekly spellings are available on this learning plan below. During the week, children will complete activities using these spellings in class.

Reading: We will be issuing reading books over the coming weeks based on our recent reading assessments. In the meantime, the children are welcome to read reading books from the class library.

Thank you so much for your support. Please do come and see us if you have questions




Kind regards,
Mr Brennan and Miss Chick




OLC WEEKLY LEARNING PLAN

This Weekly Learning Plan shares the learning that will be taking place this week.


Teachers:	Mr Brennan Miss Chick	Year:	Year 6	Date:	05.02.2024
------------------	----------------------------------	--------------	---------------	--------------	-------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>RE</p>	<p>UNIT F - PARABLES AND SAYINGS OF JESUS</p> 	<p>What was Jesus trying to teach the people through the parable of The Good Samaritan?</p> <p>Explain to the children that Jesus often used metaphors to explain the invitation that he was offering the people to share in his life and in the life of God the Father.</p> <p>Revise with the children the definition of a Parable as learnt in the previous year groups.</p> <p>Children to research as many Parables of Jesus as they can and create a mind map of them.</p> <p>Children to make some brief notes about the Parables and what the message of the Parable might be.</p> <p>Then, recall the Parable of the Good Samaritan.</p> <p>Locate Jericho and Jerusalem on the map of the Holy Land (back of the Bible).</p> <p>Which direction did the man in the parable have to travel on his journey?</p> <p>Explore aspects of safety on this journey and the fears that the traveller might have</p>	<p>SAINTS FOCUS</p> <p>https://mycatholic.life/saints/saints-of-the-liturgical-year/february-2-presentation-of-the-lord-feast/</p> <p>This week's saints focus brings us to The Presentation of the Lord.</p> <p>Pray together:</p> <p><i>My saving Lord, Your loving parents offered You to Your Father in the Temple in accordance with the Law You revealed to Moses. In that offering, our souls are purified and we are offered to Your Father with You. I</i></p>	<p>How can we spread the good news by learning the Lord's prayer in a different language?</p> <p>Year of Prayer (cafod.org.uk)</p> <p>The Year of Prayer 2024 and The Jubilee Year 2025 Birmingham Diocesan Trust (birminghamdiocese.org.uk)</p> <p>As it is the Year of Prayer in the Catholic Church, the Pope has asked that we essentially reconnect fully with The Lord through prayer.</p> <p>Read through the synopsis of the Year of Prayer on the second link above and write a</p>	<p>GOSPEL VALUE CATHOLIC SOCIAL TEACHING</p> <p>COMPASSIONATE AND LOVING</p> 

OLC WEEKLY LEARNING PLAN

		<p>had. Discuss each character in the Parable. Research some information about Priests, Levites and Samaritans. Write down what each of them did to the man and why you think two of them didn't get involved. What was Jesus trying to teach people? Share your thoughts.</p>	<p><i>thank You for the gift of salvation and pray that my soul will always radiate Your light as You dwell within me. Jesus, I trust in You</i></p>	<p>description in your RE books. The Lord's Prayer in Many Different Languages NHM Ministrants The Lord's Prayer in the World's Languages - Catholic Bishops' Conference (cbcew.org.uk)</p> <p>Then, as a class we will be learning The Lord's Prayer in a different language from our own. Once you have decided as a class what language you have chosen. Write the prayer in the new language. Your challenge is to learn the prayer in the chosen language.</p>	
 <p>Maths</p>	<p>Round decimals Pages 74-76</p>	<p>Add and subtract decimals Pages 77-79</p>	<p>Multiply by 10, 100 and 1000. Pages 80-82</p>	<p>Divide by 10, 100 and 1000. Pages 83-85</p>	<p>Multiply decimals by integers. Pages 86-88</p>

OLC WEEKLY LEARNING PLAN

 <p>English</p>	<p>Continued from Friday</p>	<p>LO: To use paragraphing to plan Part One of a dystopian story.</p>	<p>LO: To use paragraphs to write Part One of a dystopian story.</p>	<p>Reading session</p>
	<p>To finish and edit their story openings.</p>	<p>The escape plan: Describe the preparing for the escape plan. Is it at night time? Is it first thing in the morning? Plan out step by step how your character and companion are going to escape out of the dystopian school.</p> <p>The outside world: Describe what your character can see, hear, smell, taste and touch when they gain their freedom. How will your story end? A cliff hanger? Set off on their next adventure? Children may want to plan in a flash back in past tense when their character remembers how they arrived at their dystopian school.</p> <p>The escape plan The outside world</p>	<p>Children are to write and edit Part One of dystopian story.</p>	<p>Finish reading <i>The Last Wild</i>.</p>
	<p>Year 6 Spelling words for this week: Autumn, column, environment,</p>	<p>Dictionary Corner: Autumn, column, environment, government, hymn, solemn, aghast, ghastly, rhinoceros, rhubarb, rhyme, rhythm, vehicle, castle, glisten, hustle, listen, mortgage, nestle, rustle, thistle, whistle, wrestle</p>		<p>Year 6 spelling handwriting focus for this week:</p>



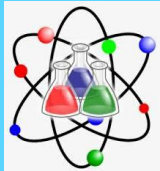
Spelling & Handwriting

government, hymn, solemn, aghast, ghastly, rhinoceros, rhubarb, rhyme, rhythm, vehicle, castle, glisten, hustle, listen, mortgage, nestle, rustle, thistle, whistle, wrestle

Put the words in context in sentences.

Autumn, column, environment, government, hymn, solemn, aghast, ghastly, rhinoceros, rhubarb, rhyme, rhythm, vehicle, castle, glisten, hustle, listen, mortgage, nestle, rustle, thistle, whistle, wrestle

Put 5 of these words into sentences in context and spelled correctly.



Humanities

D&T

**Computing:
Lesson 4: Tinkering with CAD**

Recap and recall:
Begin session with completing the quiz based on last lesson.

Play the video:
<https://video.link/w/ypae>

The children will design a new Mars Rover tyre using 3D design software, TinkerCAD. Inform the children that CAD stands for computer aided

Geography:

Lesson 6: Unit check out
To write an answer to the question: 'Humans cannot live sustainably.' How much do you agree with this statement?

MUSIC

Attention grabber: The children are going to perform their musical theatre scenes to each other. Ask each group what they think makes a good performance. Draw out the understanding that

FRENCH

Before the lesson: Watch teacher video – **il porte, elle porte**

Presentation: Key vocabulary and pronunciation. Play the audio files to hear the words spoken in French and then children repeat the word after the audio.

Attention grabber: Display the *Presentation: Il porte.../elle porte...* Show slides 2, 3, 4 and 5 and for each character ask the children to work in their

PSHE

Helping to Make a Difference

This week you have got time to create an action plan that will support your project for your chosen charity. Choose one of the following activities to complete this week as your action plan.

1. Prepare a PowerPoint presentation to raise awareness for your chosen charity
2. Design a poster to advertise your event
3. Design an invitation for parents/carers which can be

OLC WEEKLY LEARNING PLAN

		<p>design and professionals use it to visualise 3D objects before making them.</p> <p>Watch tutorial on TinkerCAD https://video.link/w/opae</p> <p>Children will need to google TinkerCAD and then insert their class code and their username (see print out).</p> <p>Remind the children that they will design a tyre for the Mars Rover and they will continue to work on their designs in the next lesson.</p> <p>Demonstrate how to begin a design by dragging and dropping shapes from the column on the right onto the work pane.</p> <p>The children will explore the software further in the next lesson.</p>	<p>performers should keep going, no matter what, and definitely should not point out if a group member gets something wrong. Explain that a good performance should express the emotion or feeling of the scene or a particular character and that the children should aim to demonstrate this whether through their singing, dancing or acting. Remind the children that you will also be looking out for how well they transition from one element to the next and how in time they are as they perform together.</p> <p>Main event: Tell the children the order in which the groups will be performing their scenes. Give the children a few minutes to rehearse their scenes. Before setting the first group performance off, remind the audience of what to look out for and recap the points discussed in the Attention grabber (everyone singing in tune and in time, dancing in time, nobody forgetting their lines and no interruptions in the</p>	<p>pairs and, using their word mats, decide what words would describe what the character is wearing. Take suggestions before clicking the mouse to reveal an answer.</p> <p>Main event: chn will continue their work from last week, creating a page for the catalogue with an image of an outfit designed by them, labelled with a description. Once finished, the children should find a partner from another group, and they should each describe their outfit creation and practice saying whether they like it – j’aime or don’t like it – je n’aime pas. If there is time, you might like to invite the children to give their creation a French name, for example, Marie or Nicolas. There is a list of male and female French names on slide 6 of the <i>Presentation: Il porte... / elle porte...</i></p>	<p>given to all parents/carers across the school</p> <p>Recognising Our Achievements</p> <p>Now you have completed the project plan for your chosen charity, as part of a group, spend some time reflecting on everyone in the group and your personal contributions to the task.</p> <p>Take a look at the Achievement card template (on the Jigsaw Portal) and write a response to each statement.</p>
--	--	--	---	---	---



Daily PE Activity

REAL PE: UNIT 3 – Lesson 5
Cognitive

Make Good Decisions

I can explain what I am doing well and I have begun to identify areas for improvement.
 I can use awareness of space/others to make good decisions.
 I can develop methods to outwit opponents

Fitness Focus - Fitness Bingo Here's a Fitness Bingo game. The kids really enjoy it and, once you've done the initial set-up of creating the Bingo Cards, it's quite easy and runs itself. Here is a sample Bingo card. You can create additional cards by copying, cutting, pasting and creating additional activities and placing them in different squares. Instruction: Kids work in teams of two or three. Place individual activity cards face down in the centre of the gym. Each group leader picks up an activity card and must complete the activity listed. The group marks their Bingo cards when the activity is complete, and then picks another activity card. The game is finished when a group yells out "Active". Background music is great

performance). **Film the performances.**

Step Challenge - Every week it is important that we are getting in a whopping 10000 steps a day or that we are walking equal to 5 miles each day.

But we do a lot of sitting in class which really doesn't help our daily progress. So your challenge is to get in **at least 4000 steps (2 miles)** at playtime and lunch time each day to make sure we're giving ourselves a good chance to keep fit!

<https://youtu.be/xRdIVV-B1ow>

The challenge is to complete as many press ups as you can in 30 seconds.

If you have to do them with your knees on the floor then you need to half your total score when you send me your results.

See if you can beat Mr Sturgess' score of 30 press ups in 30 seconds.

<https://youtu.be/7cLHW-JrJNg>

The challenge is to complete as many sit ups as you can in 30 seconds.

You can do them with your feet underneath something (such as a chair or the sofa) or with someone standing on your feet.

If you do them without any support (like Mr Sturgess), they are much harder and you need to double your total score when you send me your results.

See if you can beat Mr Sturgess' score of 19 sit ups in 30 seconds

OLC WEEKLY LEARNING PLAN

at building on the students' energy.

A	C	T	I	V	E
Wall-sit	Lunges	Jumping jacks	"I Don't Know" Stretch	Squats	Jog on the Spot
Burpees	Bench Step-Ups	Cross-Country Ski	Slow Motion Lie Down	Knee-Ups	Leg Lifts
Bicep Curls	Arm Circles	Choose your own	Curf-Ups	Hamstring Curl	Push-ups
Bicycle	Front Elbow Support	Tuck Jumps	Shoulder Rolls	Butterfly Stretch	Sit-ups
Grapevine	Twist	Seat Walk	Wall-sit	Jog Around the Gym	Toe-Touches

Homework:

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk