

Message from the teachers:

Hello Everyone,

UPPER KEY STAGE HOMEWORK

Maths:

In Year 5, we are using a new book for maths homework this year. The book will tie in with what we have been learning in class. Each week we will allocate certain pages for your child to complete. We will be going through the homework in class which gives us the opportunity to address any misconceptions.

Please complete the following pages this week- 34-36

Maths homework will be sent out on a Friday and due in the following Thursday.

Spellings: Weekly spellings are available on this learning plan below. During the week, children will complete activities using these spellings in class.

Reading: We will be issuing reading books over the coming weeks based on our recent reading assessments. In the meantime, the children are welcome to read reading books from the class library.

Thank you so much for your support. Please do come and see us if you have questions



Kind regards,

Miss Hannah and Miss Chick

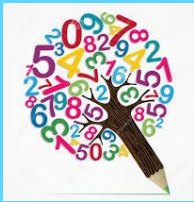


OLC WEEKLY LEARNING PLAN

Teachers:	Miss Hannah Miss Chick	Year:	Year 5	Date:	11.12.2023
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>RE</p>	<p>ADVENT WEEK 2</p>	<p>How will you prepare for the coming of Jesus Christ during Advent? How will this bring you closer to Christ?</p>	<p>SAINTS FOCUS</p>	<p>CAROL SERVICE REFLECTION</p>	<p>GOSPEL VALUES</p>
	<p>It's the most wonderful time of the year again!</p> <p>He is coming</p> <p>As we enter the second week of Advent, we remember all of those we have lost this year as we prepare for the coming of new life – the coming of our Lord and Saviour: Jesus!</p> 	<p>Create some “quick tip” guides that the children could share with younger children in the school.</p> <p>Explain to the children that Christians believe that Jesus is going to come again and that preparing for this coming is an important part of Advent.</p> <p>What can Christians do to prepare for this second coming?</p> <p>How do you think they should live to show that they are waiting for Jesus to come again?</p> <p>Are these preparations any different from the</p>	<p>https://mycatholic.life/saints/saints-of-the-liturgical-year/14-december-saint-john-of-the-cross-priest-and-doctor-memorial</p> <p>This week's saints focus brings us to the Saint John of the Cross. Read through the life of the Saints and pray together:</p> <p><i>Saint John of the Cross, through the sufferings you endured in your youth and as a friar, God purified you and called you deeper. You responded, and through you the Carmelites were reformed, and from you came a wealth of spiritual treasures in</i></p>	<p>Why is it important for Christians to acknowledge Christ's birth?</p> <p>Why have we chosen to do it through song?</p> <p>How does this bring us together as a church community?</p> <p>Create a reflection poster answering these questions.</p>	<p>ATTENTIVE AND DISCERNING</p>

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		<p>ones they are making to celebrate Jesus' birthday?</p> <p>Make Advent cards for the younger children in the school with "Come Lord Jesus" on the front covers. Children to write a detailed message about using this season of preparation well.</p> <p>Ask the children to consider ways in which they can use this time of preparation in a constructive way by responding to the needs of others.</p>	<p><i>your teachings. Please pray for me, that I will never shy away from the sufferings of the Cross but will see those sufferings as the means of my deeper union with our loving God. Saint John of the Cross, pray for me. Jesus, I trust in You</i></p>		
 <p>Maths</p>	<p>Add to a mixed number Pages 157-159</p>	<p>Add two mixed numbers Pages 160-162</p>	<p>Subtract fractions within 1 Pages 163-165</p>	<p>Subtract from a mixed number Pages 166-168</p>	<p>Subtract from a mixed number – breaking the whole Pages 169-171</p>
	<p>LO: To create characterisation through parenthesis.</p>	<p>LO: To explore the use of commas, brackets and dashes to create parenthesis within writing.</p>	<p>LO: To use description to describe contrasting characters.</p>	<p>LO: To write character descriptions using parenthesis accurately.</p>	

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characterization and moves action forward.

**Continued from Friday.
Edit at end of lesson.**



Spelling & Handwriting

Year 6 Spelling words for this week:

Personal spellings from previous weeks

REVIEW LESSON:

Homophones and near-homophones

Dictionary Corner:

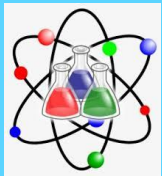
Put the words in context in sentences.

MASTERY LESSON:

Personal spelling log

Year 6 spelling handwriting focus for this week:

Personal spellings from previous weeks
Put 5 of these words into sentences in context and spelled correctly.



Humanities

SCIENCE

It's our final lesson on the topic of Light, so now is your chance to check what you have learned!

We have got four challenges for you to complete looking at everything we have covered this half term.

Challenge one: Reflection of light beams; **Challenge two:** Creating special effects shadows; **Challenge three:** Splitting white light; **Challenge four:** Can you show how the given reflective surfaces reflect

Computing:

Mars Rover (1)- Lesson 6:

ASSESSMENT

Recap all we have learnt so far about the Mars Rover and binary code.

Complete the quiz and knowledge question sheet.

Art:

Christmas baubles.

Geography:

Lesson 6: Unit Check out

'It is already too late to protect biomes from climate change.'

MUSIC

Assessment – Blues

Display the quiz presentation on the board. Children are to each have a pupil answer sheet. For each multiple-choice question displayed on the board, the children are to shade in the correct answer on their quiz sheet. This must be done independently. Once the assessment is complete, work through the correct answers

FRENCH

Assessment – Meet my French family

Display the quiz presentation on the board. Children are to each have a pupil answer sheet. For each multiple-choice question displayed on the board, the children are to shade in the correct answer on their quiz sheet.

This must be done independently. Question 10 is the only open-ended question where children will have the opportunity to explain their answers. Once the assessment is complete, work through the correct answers

PSHE

When I Grow Up (My Dream Lifestyle)

Complete the sentence stem: 'If I won lots of money my dream would be...' Think about whether any of your dreams could be fulfilled without having money. What dreams might we have that do not involve money? Look at the PowerPoint slides of professions/adult life. Identify the jobs you can see. Think about what you would like your life to be like when you are grown up. How might it be different? What might you

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light and draw a diagram?
You will be able to find these challenges on the Hamilton.

Today you will also have a fantastic opportunity to review, reflect and apply what you have learned about in the topic of light. You will be using a double spread page in your book and you will be deciding how you would like to set out your final piece of work.

Make sure to include a reflection on your science lessons in this topic (what was your favourite lesson? What working scientifically skill have you really developed?). As well as some really important pieces of science knowledge you have remembered, the new vocabulary you have learnt and their definitions. Finally, make sure you include all the ways that you can apply your learning of light to your day to day life and how you're going to use what you have learnt to go out

correcting any misconceptions as you go. Allow the children the opportunity to self-mark their answers.

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be able to do that you can't do now? Do you have an ambition/ dream that wasn't shown in the pictures? Think about what your lifestyle might be like, e.g. what might you do with your time, what job might you do, what might your hobbies/interests be? Using the Dream Cloud Template (Jigsaw Portal), draw/write about what describes the dream you have for when you grow up.

into the world and make it a better place.

Now use the knowledge from the investigations you have just conducted to complete the 'Final Selection Quiz' on Hamilton to test your knowledge of light!



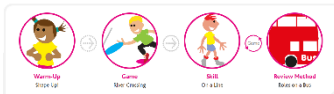
Daily PE Activity

REAL PE: UNIT 2 – Lesson 6
SOCIAL
Organise and Guide Others

I show patience and support others, listening carefully to them about our work.

I cooperate well with others and give helpful feedback.

I can negotiate and collaborate appropriately.



Fitness Focus - Fitness Bingo Here's a Fitness Bingo game. The kids really enjoy it and, once you've done the initial set-up of creating the Bingo Cards, it's quite easy and runs itself. Here is a sample Bingo card. You can create additional cards by copying, cutting, pasting and creating additional activities and placing them in different squares. Instruction: Kids work in teams of two or three. Place individual activity cards face down in the centre of the gym. Each group leader picks

Step Challenge - Every week it is important that we are getting in a whopping 10000 steps a day or that we are walking equal to 5 miles each day.

But we do a lot of sitting in class which really doesn't help our daily progress. So your challenge is to get in **at least** 4000 steps (2 miles) at playtime and lunch time each day to make sure we're giving ourselves a good chance to keep fit!

<https://www.youtube.com/watch?v=pMeKIAEpWxw>

See above for a festive themed Cosmic Kids yoga session!

Star Jump challenge - How many star jumps can you and your friends do at break time in 2 minutes?

Lets see who can do the most!

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up an activity card and must complete the activity listed. The group marks their Bingo cards when the activity is complete, and then picks another activity card. The game is finished when a group yells out “Active”. Background music is great at building on the students’ energy.

A	C	T	I	V	E
Wall-sit	Lunges	Jumping jacks	"I Don't Know" Stretch	Squats	Jog on the Spot
Burpees	Bench Step-Ups	Cross-Country Ski	Slow Motion Lie Down	Knee-Ups	Leg Lifts
Bicep Curls	Arm Circles	Choose your own	Curf-Ups	Hamstring Curl	Push-ups
Bicycle	Front Elbow Support	Tuck Jumps	Shoulder Rolls	Butterfly Stretch	Sit-ups
Grapevine	Twist	Seat Walk	Wall-sit	Jog Around the Gym	Toe-Touches

Homework:

MATHS – Fractions A (Week 10) pages 34-36

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk