

OLC WEEKLY LEARNING PLAN (FS)




Focus: Hello children, welcome to our first whole week in FS1! We hope you are excited as we are to start learning about our new topic which is called: All About You and Celebrations. Our story this week is called: In every House on Every Street.
<https://www.youtube.com/watch?v=cWoJfdloll>

This Weekly Learning Plan shares the learning that will be taking place this week.

Teachers: TLSA's	Mrs Sandhu White Mrs Comerford (Whole Day) Mrs Attwood & Mrs Hull (AM)	Year:	FS1	Date:	WB: 11 th September 2023
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Introduction - Look at the illustrations on the cover of the book. What we can see?					
Phonics	Baseline: Observe and record which children enjoy listening to stories.		Baseline: Observe and record which children understand two-part instructions.	Baseline: Observe and record which children are able to sing songs.	
Mathematics	Learning Objective:	Learning Objective:	Learning Objective:	Learning Objective:	Learning Objective:
	Baseline: During continuous provision, assess children's counting skills to 3 and beyond. Assess 1:1 correspondence.			Baseline: Using dolls' house and small world figures, assess children's understanding of positional language. In front, behind, under etc...	
Literacy	Learning Objective:	Learning Objective:	Learning Objective:	Learning Objective:	Learning Objective:
	Baseline: Using mark making assessment sheet, assess which children are able to make marks. Observe and record children's pencil grip.				

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11.45 – 11.55 Daily Worship	Daily Worship – Gospel	Daily Worship – CST Big Question: How can we be a good friend?	Daily Worship – Ways we have shown how To Live As Jesus Taught Us.	Daily Worship – Songs of Praise See ten ten songs.	Daily Worship – Feast Day of Our Lady of Sorrows. Why is Mary so special?
Lunch 12noon – 1pm					
Mental health and wellbeing	Zones of Regulation (15mins) Discuss zones of regulation.	imoves https://platform.imoves.com/subjects/10/subcategories/296	Zones of Regulation What will help us to feel happy when we are feeling sad?	Imoves https://platform.imoves.com/subjects/10/subcategories/296	Zones of Regulation How is everybody feeling? Zone check in.
Focus Activity					
	<p>Learning Objective: PSHE</p> <p>Baseline: Focus on supporting children with their sharing skills, toileting skills. Listening skills. Can the child settle to some activities for a while? Does the child play alongside others or do they always want to play alone? Does the child take part in pretend play (for example, being ‘mummy’ or ‘daddy’?) Does the child take part in other pretend play with different roles – being the Gruffalo, for example? Can the child generally negotiate solutions to conflicts in their play? Note: watch out for children who seem worried, sad or angry for much of the time, children who seem to flit from one thing to the next or children who seem to stay for over-long periods doing the same thing, and become distressed if they are encouraged to do something different.</p>				
Story Time	<p>Learning Objective: To listen and respond to stories.</p> <p>Observe responses.</p>				

Continuous provision and Independent activities

<p>Maths Area Counting and sorting activities. Tweezers, pom-poms & numicon.</p>	<p>Creative Area Junk modelling houses. Stick on windows and doors etc... Decorate cut out people to make families.</p>	<p>Communication Language & Literacy Area Phonics games, Pencil control activities.</p>
<p>Understanding the World Area Building blocks & wooden people – Create a village.</p>	<p>Small World Area Tuff tray – Duplo – Work together to build a house.</p>	<p>Outdoor Area Bikes, trikes, chalk, building using bricks, tyres and crates.</p>

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<p>PSED Work together to make jigsaws.</p>	<p>Finger Gym Area. Play dough. Threading,</p>	<p>Role Play Area – Home corner.</p>
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Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk

