

## OLC WEEKLY LEARNING PLAN (FS2)




Hello children, this is going to be a very busy week!  
 Our book this week is “The Snowman and the Snowdog”.  
 Our Catholic Social Teaching, (CST)  
 Big Question: How can we show our talents to others?


<b>Teachers:</b>	Mrs Monington/Mrs Haycock, Miss Bailey	<b>Year:</b>	FS2	<b>Date:</b>	27 <sup>th</sup> November 2023
<b>TLAs:</b>	Mrs Gibbons (FS2HM) Mrs Martinez (FS2B) Mrs Hull (FS2)				

Introduction- Look at the illustrations on the cover of the book. What we can see?	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	LO: To learn phase 3 sounds. To recall previously taught sounds. To recall tricky words.				
	Phoneme: 'ai' Watch Bug Club lesson ai. Sky write the letter. Complete ai formation activity.	Watch Bug Club lesson ee. Sky write the letter. Complete ee formation activity.	Watch Bug Club lesson igh. Sky write the letter. Complete igh formation activity.	Watch Bug Club lesson oa. Sky write the letter. Complete oa formation activity.	<h1>Nativity Performance</h1>
 <b>Mathematics</b> Unit 4 – Change within 5	LO- To calculate one less	LO: To calculate one less	<h2>Nativity Dress Rehearsal</h2>	LO –. To calculate one less	
	Activity: Whole class Sing the song: 5 in the bed to represent 1 less each time. How many children are in the bed at the start? How many are in the bed now that one has fallen out? How many will be in bed at the end of the song? • Are the numbers going up or down? How do you know? Using a five frame and cubes ask children to	Activity: Whole class Share the one less number story (children on swings). Discuss and explain the story with the children. Implementation: Now using small world figures ask the children in pairs to tell their own one less story. Photograph for books.		Activity: Whole class Explore one less related to a shortened version of the song '10 green bottles': 5 green bottles, hanging on the wall (×2) and if one green bottle should accidentally fall, there'll be 4 green bottles hanging on the wall. As you sing, model what is happening using cubes to represent the bottles, moving one to the side as it 'falls'. Encourage children to represent what is happening in the	

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	make 5 remembering only one cube to go in each. section of the 5 frame. Now ask the children to take one away. How many now? Repeat			picture, using cubes and crossing out a cube. Now in the practice journal represent one less in a number story by crossing out one cube.	
<b>Literacy</b> 	LO: To listen and respond to a story To act out a story  Read the story "The Snowman and the Snowdog"  Create role play masks to represent the characters. In groups act out the story. Consider how the characters are feeling at certain points in the story.		PSED Lesson 4: Jigsaw Piece 4 (Houses and Homes)  LO: I can express my ideas. I can listen to others.  Activity: To draw your house and explain why it is special.	Real PE – In hall <b>Physical Development</b> Lessons 7,8 & 9. Warm up: Space adventure Social Skills LO: I can work sensibly with others. I can play with others and take turns and share with help.  Fundamental Movement Skill Focus Dynamic Balance to Agility Jumping and Landing Start with Exploring Movements and Yellow Challenges	<b>Maths</b> LO: To calculate one less Activity: Whole class Musical chairs Work with 5 children at a time. Place 5 chairs out and play some music for them to dance to. When you stop the music they all sit on a chair. After each round remove a chair so that fewer children can sit on a chair. The last child sitting wins the game! Ensure between each round you get children to describe what has happened. Say: First there were 5 chairs, then 1 was taken away, now there are 4 chairs. Implementation: Children to then complete the reflect activity in the journal to show independently that they can represent A one less than a number up to 5 using pictures and crossing.
	<b>11.45 – 11.55 Daily Worship</b>	Daily Worship – Gospel	Daily Worship – CST Big Question: How can we promote peace in our class room?	Daily Worship – Ways we have shown how To Live As Jesus Taught Us.	Daily Worship – Songs of Praise
<b>Lunch 12noon – 1pm</b>					
<b>Mental health and wellbeing.</b>	<b>Zones of Regulation (15mins)</b> Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.	<b>imoves</b> <a href="https://platform.imoves.com/subjects/1/subcategories/320">https://platform.imoves.com/subjects/1/subcategories/320</a> <b>Active Blast</b>	<b>Zones of Regulation</b> Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.	<b>imoves</b> <a href="https://platform.imoves.com/lesson/3653/299">https://platform.imoves.com/lesson/3653/299</a> <b>Vegetable Song</b>	<b>Zones of Regulation</b> Intent – To learn regulation strategies. Activity: Discuss and practise breathing strategies for calming down. <a href="https://www.youtube.com/watch?v=RiMb2Bw4Ae8">https://www.youtube.com/watch?v=RiMb2Bw4Ae8</a>
<b>Focus Activity</b>	<b>Expressive Art &amp; Design</b>	<b>Religious Education</b>	<b>Religious Education</b>	<b>Understanding the World (Science Week)</b>	<b>PSED – Circle time</b>

## OLC WEEKLY LEARNING PLAN (FS2)

	<p>LO: To create artwork using handprints.</p> <p>Activity: Children to use their handprint as a tree and use their fingerprint to paint the trees for the different seasons of the year.</p> 	<p>LO: To make an Advent promise.</p> <p>Learn about the Season of Advent. Consider how carrying out an Advent promise will make the school a brighter place for everyone! Consider how we can be of service to others.</p> <p>Activity: To make an Advent promise.</p>	<p>LO: To know that there are four weeks in Advent.</p> <p>To know that Advent is a time of waiting</p> <p>Introduction: Discuss with the children that Advent means we are getting ready. Show the children pictures of Advent wreaths. Discuss the meaning behind the candles and the evergreen.</p> <p>Activity: Make an advent wreath within your table group.</p>	<p>LO: To investigate changes of state.</p> <p>What is ice? How is it made? Oh no these animals are trapped in ice. How can we free them? Discuss ideas.</p> <p>Activity: Science melting investigation. Investigate different methods of melting ice. Which methods were successful?</p>	<p>LO: CST Participation Big Question: How have we shared our talents today?</p> <p>Children to take turns passing an object around share their ideas</p>
		<p><b>Physical Development – PE – Outdoors.</b></p> <p>Intent: To develop balance bike skills. To develop throwing and catching skills.</p> <p>Set up stations:</p> <ol style="list-style-type: none"> <li>1. Balance bikes.</li> <li>2. Cones</li> <li>3. Bean bags for throwing to a partner.</li> <li>4. Chalk star with number – star jumps.</li> </ol>			Golden Time
<b>Story Time</b>	<p><b>Intent: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</b></p>				

### Continuous provision and Independent activities

<p>Maths Area</p> <p>Number formation stones- follow with your finger to form the numbers.</p>	<p>Creative Area</p> <p>Completion of seasonal craft for calendars.</p>	<p>Communication Language &amp; Literacy Area</p> <p>Phonics games, Cvc wooden word builder game Cvc worksheets</p>
<p>Understanding the World Area</p> <p>Investigate Celebration tuff tray</p>	<p>Small World Area</p> <p>Little people- Wooden blocks- free choice build.</p>	<p>Outdoor Area</p> <p>Balance Bikes, trikes, chalk, building using bricks, tyres and crates.</p>
<p>PSED</p>	<p>Finger Gym Area.</p>	<p>Role Play Area – Home corner/ Shop.</p>

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Work together to make jigsaws.  
Turn taking games- giant snakes and ladders,  
bumble bee tower.

Play dough with letter stampers.  
Stencils and colouring pencils

### Communicating with school

All queries should be directed to the school office email.

#### Email Address:

Please direct all queries to the school office email on: [office@olc.solihull.sch.uk](mailto:office@olc.solihull.sch.uk)

