



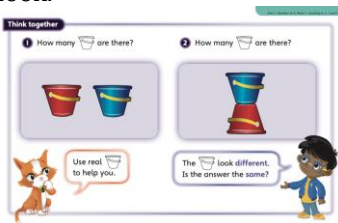
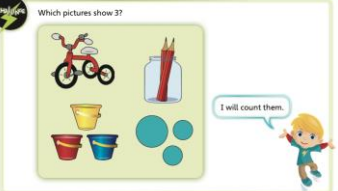



OLC WEEKLY LEARNING PLAN (FS2)

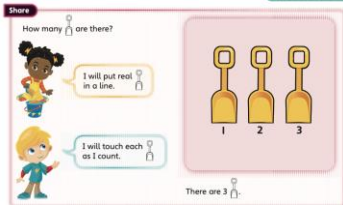
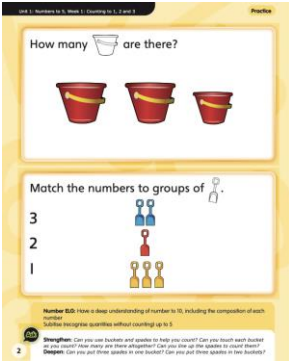


Hello Children,
Our topic this week is 'Harvest.' We will be looking at the food we eat and where it comes from and how we can share our food that nature provides. This week the book we will be looking at is; 'Harvest Festival'
<https://www.youtube.com/watch?v=XJoDLa8>



Teachers TLSA:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Martinez (FS2B)	Year:	FS2	Date:	25th September 2022
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Phonics 	Intent: To learn phase 2 sounds.				
	Phase 2, Unit 1: Listen to the alphabet song twice. Watch Bug Club lesson 's' Sky write the letter. Sensory Activities Practice Letter formation	Phase 2, Unit 1: Watch Bug Club lesson 'a' Sky write the letter. Sensory Activities Practice Letter formation	Phase 2, Unit 1: Watch Bug Club lesson 't' Sky write the letter. Sensory Activities Practice Letter formation	Phase 2, Unit 1: Watch Bug Club lesson 'p' Sky write the letter. Sensory Activities Practice Letter formation	Phase 2, Unit 1: . Language lesson Recap sounds 's a t p' Practice blending words: ie. t/a/p. Spell words using the four phonemes ie. pats
Mathematics 	Intent: Stable order of counting to 3. <u>Activity:</u> Introduce counting to 3 by listening to and singing the song as a class and joining in with the actions. Photograph prompting a game.  The photograph shows the children doing an action in response to the teacher.	Intent: One-to-one correspondence to 3. <u>Activity:</u> Using the picture, reinforce the stable order of counting  Example, <i>What else can you see in the picture?</i> <i>How many buckets are there?</i> <i>How many children are there?</i>	Intent: Cardinality to 3. <u>Activity:</u> Sit in a circle on the carpet. Use two buckets, discuss what is the same and what is different about the way the buckets look.  <i>Are they the same size? How many are there? Swap their</i>	Intent: Representations to 3. <u>Activity:</u> Identify 3 when shown a variety of representations and orientations.  In small groups, using the cubes children must make groups of three. Put the	Intent: Counting to 3 using abstraction . <u>Activity:</u> Place 3 everyday items into an opaque feely bag. Sitting in a circle children take it in turns to work out how many objects there are in the bag.  Demonstrate their

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	<p>Example, <i>Touch your nose</i> – 3, 2, 1. <i>Touch your ears</i> – 3, 2, 1.</p> <p>Stand up and encourage the children to continue the game by doing an action (hop, jump, touch the ground) 3 times, counting up as they go.</p> <p>Example. 3 hops, 3, 2, 1 go: hop, hop, hop as they shout 1, 2, 3 – one hop per count.</p>	<p>How many flags are there in the sandcastle?</p> <p>Introduces lining up objects to count them and presents the abstract numerals 1, 2 and 3</p>  <p>How might you count these? Why does touching each spade make it easier to count? How do you know how many there are altogether?</p>	<p>positions over. What has changed? How many are there now? Move the buckets again, so there is a bigger gap between them. What has changed? How many are there now?</p> <p><u>Practice:</u> Complete the practice activity in books. Use real objects to help count.</p> 	<p>cubed in different positions. Ask is it still three?</p>	<p>understanding by drawing three objects on the page.</p>
<p>Literacy</p>	<p>Intent: To listen and respond to a story.</p> <p>Introduction- Listen to the story, 'Harvest Festival' https://www.youtube.com/watch?v=XJorDLa8</p> <p>Activity- Discuss the details of the story and its illustrations.</p> <p>Explore new vocabulary.</p>	<p>Intent: To practise writing our name.</p> <p>Introduction – Talk about our names and how important they are. Why do we have a name? When do people use our name?</p> <p>Activity – Practice tracing our names using our writing name boards.</p>	<p>Intent: To practise letter formation.</p> <p>Introduction – discuss why it is important to follow the lines when tracing letters.</p>	<p>Intent: To continue to practise letter formation.</p> <p>Activity: Work with one group at a time to practise letter formation s a t p.</p> <p>Tuff tray – with objects that start with s a t p. Can you match the object to the starting letter?</p>	<p>Intent: To read individual letters by saying the sounds for them.</p> <p>Work with children individually to see which of the letters, covered so far, that they can say sounds for s a t p.</p>
<p>Lunch 12noon – 1pm</p>					
<p>Focus Activity</p>	<p>Expressive Art & Design - Music</p>	<p>Religious Education</p>	<p>Religious Education</p>	<p>Understanding the World</p>	<p>Jigsaw</p>

OLC WEEKLY LEARNING PLAN (FS2)

	<p>Intent: To learn to sing songs and to follow a beat.</p>	<p>Intent: To think about good deeds.</p>	<p>Intent: To think about five kind things to do.</p>	<p>Intent: To discuss our good deeds.</p>	<p>Intent: To understand the rights and responsibilities as a member of my class.</p>
	<p>Activity: Listen to 'Sing,' by the Carpenters. Listen to then learn to sing the following nursery rhymes: Pat-A-Cake 1, 2, 3, 4, 5, This Old Man</p>	<p>Activity: Introduce the children to Little Way Week and explain that this week we are going to be thinking about how we can do little good deeds each day.</p> <p>Read the story: https://www.cbcew.org.uk/wp-content/uploads/sites/8/2019/07/little-way-week-activity.pdf</p> <p>Ask the children to think of some examples of kind little things they can do. This might include making a new friend at school, giving their mum a hug, or picking up after themselves. Encourage them to think also of actions they can take for children overseas. They could say a prayer for children without food or give some of their pocket money to Mission Together to help children around the world.</p>	<p>Activity: Think of one good thing they can do on each day this week to celebrate Little Way Week. Ask them to write their chosen good deed for the day in each of the fingers of the hand.</p>  <p>Physical Development - PE</p> <p>Warm up: Bike adventure: Personal Skills Follow instructions and practise safely. Work on simple tasks with help. Movement - Skill Focus, Coordination, Footwork</p>	<p>Activity: On an A3 sheets of paper record the good deeds that the class have done this week. This might include making a new friend at school, giving their mum a hug, or picking up after themselves.</p> <p>Discuss why we give to charity. say a prayer for children without food or give some of their pocket money to Mission Together to help children around the world.</p>	<p>Activity: Discuss the importance of having rules in the classroom. On A3 sheets of paper create a set of class rules draw pictures to illustrate these rules.</p> <p>Golden Time/ Spend time with Year 6 Buddies.</p>

Continuous provision and independent activities

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<p><u>Maths Area</u></p> <p>Match the number of vegetables to the Numicon bricks.</p> <p>Provide a balance scale along with some potatoes to create a potato weighing tray. Invite children to explore and compare the weight of the different potatoes.</p>	<p><u>Expressive Art & Design Area.</u></p> <p>Provide children with paint so that they can create their favourite vegetable.</p> <p>Colouring in fruit and vegetable pictures.</p> <p>Design a scarecrow</p> 	<p><u>Communication Language & Literacy Area.</u></p> <p>Provide children with baskets. On the table a collection of fruit and vegetables in a basket. Children mark make in the basket. Shopping lists and clipboards Name tracing.</p>
<p><u>Understanding the World</u></p> <p>Tuff Tray Farm – can you create different pens for each animal.</p> 	<p><u>Small World Area</u></p> <p>Farm shop, farmers and farm produce. Farm shop shopping list.</p> <p>Dress up as farmers.</p>	<p><u>Outdoor Area</u></p> <p>Balance Bikes and trikes, chalk, building using bricks, tyres and crates. Large foam bricks and crates. Large wooden bricks to recreate a farm.</p>

Communicating with school

Please direct all queries to the school office email on: office@olc.solihull.sch.uk