



OLC WEEKLY LEARNING PLAN (FS2)

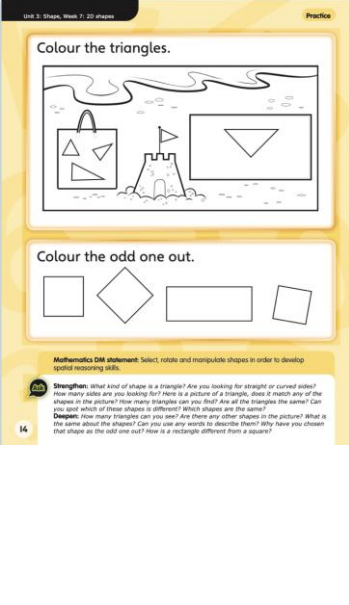
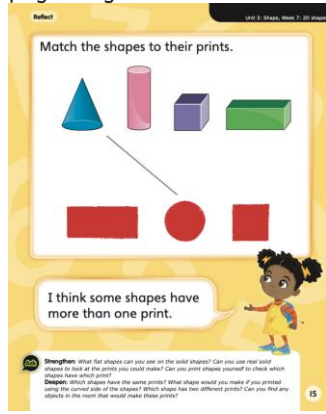
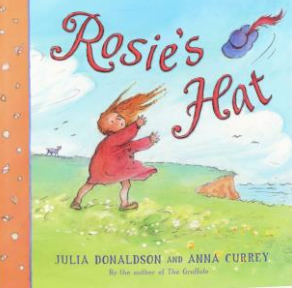


Hello children, our story this week is 'Rosie's Hat' written by Julia Donaldson and illustrated by Anna Currey. This week is Anti-Bullying week our theme this year is 'Make a Noise About Bullying'. We will be looking at ways to empower us to do something positive to counteract the hurt bullying causes.



Teachers: TLSAs:	Mrs Monington / Mrs Haycock, Miss Bailey Mrs Gibbons (FS2HM) Mrs Martinez (FS2B) Mrs Hull (FS2)	Year:	FS2	Date:	13th November 2023
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>Phonics</p>	LO – To say the sound for each letter. set 6 y, z, zz, qu. To practise reading and spelling 'me' and 'be'.				
	Phoneme: 'y' Watch Bug Club lesson y. Sky write the letter. Complete y formation activity.	Phoneme: 'z' Watch Bug Club lesson z. Sky write the letter. Complete z formation activity.	Phoneme: 'zz' Watch Bug Club lesson zz, Sky write the letter. Complete 'zz' break the code activity.	Phoneme: 'qu' Watch Bug Club lesson qu Sky write the letter. Complete j formation activity.	Phase 3 Language lesson 2: Learn to read and spell the irregular words "me" and "be"
 <p>Mathematics Power Maths.</p> <p>Unit 3: Shape, Week 7: 2D Shapes</p>	LO- To explore properties of everyday shapes	LO: To name 2D shapes.	LO – To identify 2D shapes and describe the similarities and differences.	LO – To identify 2D shapes within 3D shapes	LO – To identify 2D shapes in different contexts
	Focus: Children look at the picture of the bag is which is made up from two of the shapes they will be looking at this week. Encourage children to say the number bond and the shapes they can see. Activity: Sing the shape hunt song twice. First the children listen, second time around they join in. Give children clipboards with a shape detective sheet	Focus: Children are introduced to the names of common 2D shapes: circle, triangle, rectangle, square, and are encouraged to describe some of their properties. Compare what is the same and what is different about the shapes, using the terms <i>sides, corners, straight, curved</i> .	Focus: Children look at the IWB screen and practise identifying shapes, this time in different contexts. Ask children to identify the odd one out from a set shape made up of rectangles shown in different orientations and one right-angled triangle. Complete p14 of Maths Journal.	Focus: Recap 3D shapes and use them to print 2D shapes. They consider the different 2D shapes on the faces of 3D objects. Children see that different 3D shapes can still make the same 2D print.	Practical Activity: Play a game of ' Corners ' Images of a square, rectangle, circle and triangle are placed around the classroom. Powerpoint with shapes in real life contexts. They run to the corner where that shape is. Complete p15 of Maths Journal


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	<p>attached and a magnifying glass. In small groups hunt around the classroom for different shapes.</p>				<p>Adaptive Practice: Include 3D shapes on the table for children to identify shapes physically.</p> 
 <p>https://www.youtube.com/watch?v=fwEQDDQH1k</p>	<p>Communication, Language and Literacy</p>	<p>RE</p>	<p>Wellbeing Wednesday PSHE – World Kindness Day</p>	<p>Physical Development PE in hall Real PE</p>	<p>Communication, Language and Literacy – Spelling Focus</p>
	<p>L.O: To learn new vocabulary. To engage in story times. To develop social phrases.</p>	<p>L.O: To know that Jesus grew up as a little boy in Nazareth. To hear stories about what happened to Jesus as a child.</p> <p>To know that Jesus once got lost.</p> <p>To talk about ways in which we can be close to God.</p>	<p>L.O: To understand what kindness is and how we can show kindness to others.</p>	<p>L.O: To play with others and take turns and share with help.</p> <p>To work sensibly with others, taking turns and sharing.</p> <p>To explore jumping and landing and seated balance movements</p>	<p>L.O: To practice spelling the words 'me' and 'be'.</p>
<p>Introduction: Show the front cover of the story 'Rosie's Hat'. Ask the children to make predictions about what might happen in the story.</p>	<p>Unit RB- People who care for us Introduction: Show the children pictures of what life might have been like when Jesus was a little boy. Show them on a map where Nazareth is. How are our</p>	<p>World Kindness Day – 13th November Its purpose is to highlight good deeds in the community and to focus on the positive power and kindness that unites us.</p>	<p>World Kindness Day – 13th November Its purpose is to highlight good deeds in the community and to focus on the positive power and kindness that unites us.</p>	<p>Real PE – In hall Introduction & Activity: See online planning. Moon adventure lesson 2</p>	<p>To assess spelling, looking at letter formation and pencil grip.</p> <p>'me' and 'be'.</p>



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	<p>Identify 'R' in Rosie has a CL.</p> <p>Read the story</p> <p>Ask Questions: Where did the hat go? Who was hiding in the tree? What tickled the dogs nose?</p> <p>Activity: Create a wind stick Using recycled materials, ribbon and sticks.</p> 	<p>houses the same? How are they different?</p> <p>Tell the children the story of Jesus getting lost at the temple. Ask the children if they have ever been lost? What did it feel like? Where they scared?</p> <p>Tell them that in today's story it might seem like Jesus was lost but He really knew where He was all along. He wasn't the one that was scared, but his parents were.</p> <p>Activity: Large house template on floor. Children to sit in circle around house template. What sort of things do they think Jesus learned whilst he was in his Father's house? Ask them to draw things that we can do to bring us closer to God. Children to use felt tip pens to draw their picture / write and add to the house.</p>	<p>Discuss the ways we can show kindness.</p> <p>Can you think of ways you have shown kindness? Do you remember when someone was kind to them?</p> <p>Create a Handprint Heart Kindness display.</p> 	<p>Fundamental Movement Skill Focus</p> <p>Dynamic Balance to Agility Jumping and Landing Start with Exploring Movements and Yellow Challenges</p>	
<p>11.45 – 11.55 Daily Worship</p>	<p>Daily Worship – Gospel</p>	<p>Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)</p>	<p>Daily Worship – Songs of praise. https://www.youtube.com/watch?v=tODIA2q7Y9I</p>	<p>Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg</p>	<p>Daily Worship – Who would you like to pray for today?</p>
<p>Lunch 12noon – 1pm</p>					
<p>Mental health and wellbeing.</p>	<p>Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies for keeping calm. Activity: Mindfulness colouring to calming music.</p>	<p>imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297</p>	<p>Zones of Regulation Intent – To learn regulation strategies. Activity: Discuss and practise breathing strategies for calming down.</p>

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					https://www.youtube.com/watch?v=RiMb2Bw4Ae8
Focus Activity	Expressive Art & Design	Physical Development - PE	Religious Education	Understanding the World	PSED – Circle time
	<p>L.O: To explore paint through finger painting.</p> <p>Painting and mixed media: Paint my world Lesson 1 To begin to show accuracy and care when painting. See Kapow planning.</p> <p>Each child will work on their own piece of paper. One finger per colour. If you would like to use the same finger with a different colour, you must first clean your finger. Create finger-painting patterns.</p> <p>Music L.O: To learn some of the dances and instruments from the festival of Hanukkah</p> <p>Kapow Music Celebration Music – Lesson 2 Hanukkah Introduce the Hanukkah story with this video: 'Homer- The story of Hanukkah' on VideoLink. See Kapow planning.</p>	<p>L.O: To listen and respond to instructions. To be aware of others around them and safely negotiate space.</p> <p>Create 2D shapes using our bodies in small groups – triangle, square, rectangle, circle, hexagon.</p> <p>How many sides does each shape?</p> <p>How many children are in the group? Think: Is this the same as the number of sides?</p>	<p>L.O: To compare and contrast their lives with that of Jesus as a child. To know that Jesus once got lost.</p> <p>RB- People who care for us</p> <p>Revisit pictures of homes in Jesus' time from yesterday's lesson. Look at a picture of what Jesus might have dressed like. How are things similar and how are things different. Look at the picture of houses from Jesus' time. How are they different, how are they the same?</p> <p>Demonstrate how to use the small world figures to retell the story of 'The Boy Jesus in the Temple.'</p> <p>Activity: Work with children in small groups to retell the story.</p>	<p>L.O: To learn about the people who help us in our world.</p> <p>Watch the Video: People who care for us: https://youtu.be/iuJF36d2eSO</p> <p>Discuss ways in which these people are kind to us and help us.</p> <p>Class discussion – can you think of a grown-up who is kind?</p> <p>People who care for us Equipment Sorting Activity.</p> <p>https://www.twinkl.com/resource/t-t-5456-people-who-help-us-equipment-sorting-activity</p>	<p>L.O: To talk about the ways we can show kindness.</p> <p>Activity: Golden Time</p>
Story Time	<p>L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;</p>				

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Continuous provision and Independent activities		
<p>Maths Area Explore a range of 2D shapes</p>  <p>Magnetic Shapes Number Floor Mats</p>	<p>Creative Area Finger Painting Activities</p>  <p>Choose Kindness Colouring Pages</p>	<p>Communication Language & Literacy Area Phonics games, Name Tracing boards Large piece of paper and felt tips on floor. Children to practise forming letters j w v p Clipboards and pens - Go on a shape hunt around the classroom. Tick the shapes that you can find.</p> <p>Roll of paper on floor with letters in a grid. Can children copy the letter and draw something that begins with that letter?</p>
<p>Understanding the World Area People who care for us Equipment Sorting Activity.</p>	<p>Small World Area Build a Duplo city where the people who care for us live. Eg. Firefighters, police station, vets.</p>	<p>Outdoor Area Balance Bikes, trikes, chalk, building using bricks, blocks and crates.</p> <p>Shape Hunt in the outdoor area.</p>
<p>PSED Can you think of ways you have shown kindness? Do you remember when someone was kind to them? Handprint Hearts</p>	<p>Finger Gym Area. Threading Boards Puzzle shapes</p>	<p>Role Play Area - Home corner Costumes and Hats, dress up as a firefighter, police, vet.</p>

Communicating with school: Please direct all queries to the school office email on: office@otc.sotihull.sch.uk