

OLC WEEKLY LEARNING PLAN (FS2)




Hello children, we hope you have enjoyed settling into FS2. This week we will be exploring 'Every Kind of Family'.


Teachers:	Mrs Monington / Mrs Haycock, Miss Bailey	Year:	FS2	Date:	WB 16 th September 2024
TLSAs:	Mrs Attwood and Mrs Wong				

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Phonics Nursery Rhymes	LO – To learn the alphabet song. Sing Nursery Rhymes and learn the alphabet song. 50 th Celebration song.				
Maths	Sing counting songs.	LO – To recognise numbers of significance and to count up to 5. Carpet session – draw two birthday cakes on the board. Talk to the children about their age. Who is 4? Who is 5? Draw 4 candles on one cake and 5 candles on the other cake. Demonstrate how to make candles using straws and tissue. Children to decorate their cake with the number of straws that represents their age.	Sings Maths Songs	Putting things away neatly in their correct places.	LO- To count to 10. Carpet session - Whole class counting songs. Look at the numbers 1 – 10 on the IWB. Activity- Table top activity – In table groups count the objects. How many cubes / counters / bears / multilink / beads etc are there? Observe which children can count 3 / 5 / 10 objects
	Communication, Language and Literacy.	RE	Wellbeing Wednesday PSHE Jigsaw	Physical Development PE in hall Real PE	Communication, Language and Literacy - Reading Focus

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	Every kind of family PPT. 	Prayer Take part in learning the morning prayer. Make the sign of the cross correctly.	Lesson 2. My Class I understand the rights and responsibilities as a member of my class I know that I belong to my class	Real PE - Lesson 2 Personal Skills Some - I can follow instructions and practise safely. Many - I enjoy working on simple tasks with help. Fundamental Movement Skill Focus Coordination Footwork	Read class story book – chosen by the class peg vote.
		Activity: Practice saying prayers.	Activity - See Jigsaw planning	Activity: See Real PE plans.	
11.45 – 11.55 Daily Worship	Daily Worship: Gospel.	Daily Worship – Ten Ten. I can pray: Sing... (To the tune of 'I hear thunder') I can pray (I can pray) Anywhere (anywhere) Put your hands together (put your hands together) Time for prayer (time for prayer)	Daily Worship – Songs of praise. https://www.youtube.com/watch?v=tODIA2q7Y9I	Daily Worship – Songs of Praise https://www.youtube.com/watch?v=uHCwoDgSgXg	Daily Worship – Who would you like to pray for today?
Lunch 12noon – 1pm					
Mental health and wellbeing.	Zones of Regulation (15mins) Intent – To discuss feelings. Activity: Circle time – discuss how we are feeling today.	imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297		imoves Emotional Wellbeing Anxiety Hot spots https://platform.imoves.com/lesson/3646/297	RE Gospel activity. Listen to the Gospel and complete the activity sheet.
Focus Activity	Expressive Art & Design (D&T)	Physical Development - PE	RE	Understanding the World	Music - Kapow

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	L.O: To investigate felt tips as a tool for mark making.	L.O: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	L.O: To learn the afternoon prayer.	L.O: To draw pictures of themselves with their friends.	Sign Nursery Rhymes
	Art: Lesson 2: Mark making with felt tips Investigating felt tips as a tool for mark making and developing fine motor skills as they create patterns	Activity: Set up a carousel of activities outside. 1. Hurdles. 2. Skip in and out of the cones. 3. Jump from one spot to another.			
Story Time	L.O: To anticipate – where appropriate – key events in stories. To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. To make comments about what they have heard and ask questions to clarify their understanding;				
Characteristics of Effective Learning	Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go. Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do. Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways				

Continuous provision and Independent activities		
Maths Area	Expressive Arts & Design Area	Communication Language & Literacy Area
Who is in your family? Make your family out of random objects.	Practice cutting skills.	Can you name whose in your family?
Puzzles	Practice drawing people in your family	Are you the youngest or oldest in your family?
Make a pattern	Junk modelling – Make a house.	
Understanding the World Area	Small World Area	Outdoor Area

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<p>Create a house out of Duplo bricks</p>	<p>Dolls House</p> <hr/> <p>FS2B - Duplo. Playing & Exploring – Make a house</p> <p>FS2HM - Dolls house - Invent stories with their teachers and peers.</p>	<p>Balance Bikes, trikes, chalk, building using bricks, blocks and crates, Balloons.</p>
<p>PSED</p> <p>Play snakes and ladders - Turn taking & counting.</p> <p>Make jigsaws together - Work towards a simple goal.</p> <p>Active learning - keep on trying.</p>	<p>Physical Development</p> <p>Finger Gym Area.</p> <p>Draw around stencils and cut them out.</p> <p>Observational paintings of themselves begin to show care and accuracy when painting.</p>	<p>Role Play Area – FS2B – Home corner. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Creating & thinking critically - Take part in pretend play.</p>

Communicating with school: Please direct all queries to the school office email on: office@olc.solihull.sch.uk