

OLC WEEKLY LEARNING PLAN (FS1)




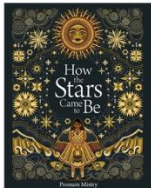
Week 1-WELCOME BACK TO ALL OUR FAMILIES.

The children return at a very important time in the liturgical year: The Holy Season of Lent. We'll be teaching the children about Lent, helping them understand its importance in our faith through activities, stories, and discussions. Our aim is to instil values of reflection, repentance, and renewal while exploring themes of sacrifice, forgiveness, and compassion.



This Weekly Learning Plan shares the learning that will be taking place this week and helps you to complete it during your time at home. Each day has a variety of lessons to ensure you access the whole curriculum while at home. You will find that there may be some slides to read / share with a grown up or a video to watch. There will also be some activities to complete.

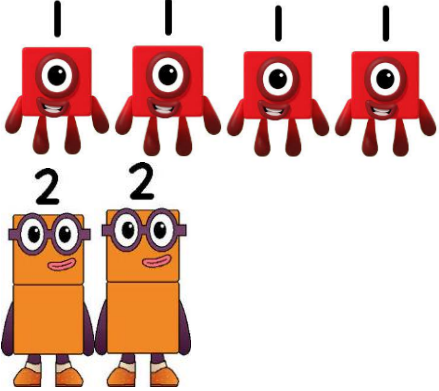
Teachers:	Mrs Sandhu-White Mrs Comerford (Whole Day) Mrs Attwood (AM)	Year:	FS1	Date:	WB 19 th February 2024
TLSAs:					
Student TLSA:					

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 – 9.00am	Hang up coats, morning prayer, registration, dinner choices. Zones of regulation register. Wake up shake up.				
9.00am – 9.15am	Daily Worship Gospel	Daily Worship Meditation Prayers	Daily Worship To live as Jesus taught us	Daily Worship Song of Praise	Daily Worship Song of Praise
 9.15am – 9.30am Focus group work. 9.30am – 10.00 Continuous Provision.	School closed to children due to INSET	Communication Language & Speaking and Listening Text: How the Stars came to Be. 	Well-being Wednesday <i>Stay motivated when doing something challenging</i> Lesson 6: Jigsaw Piece 6 (Footprint Awards) LO: To feel proud when I achieve a goal.	RE NE - God's Family BIG QUESTION: Who is special in your life, that loves and cares for you?	PE LO: To Introduce basic movements and body awareness.

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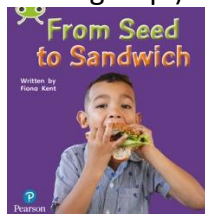
		<p>Activity: Watch/Listen: How the Stars Came to Be.</p> <p>Discuss the text and use of language. Create a star with the children- how many points does it have? How can we make it shiny? Children to create their own individual stars.</p> <p><i>Rising 3's</i> <i>To write the first letter of their name in sand/glitter, then on a swb.</i></p>	<p>Activity: Show children the special box/bag. Explain to the children that this is where our goals will go if we have achieved them. One child at a time to go through their goal from Piece 3. Do we think they have achieved their goal? As a class, talk through each one and say how we feel they have achieved it. Children then get to put their goal into the special box/bag.</p> <p>Questions: Have you achieved your goal? How did you achieve your goal? What would they like to aim for next? Present each child with a special Footprint Award Template They draw/design their Footprint Award to show one achievement they are proud of. Add to the whole school Hall of Fame. What would they like to aim for next? Have a mini award ceremony to celebrate children's achievements.</p> <p><i>Rising 3's</i> <i>Adult to read a short story to the children using a big read book. Engage the children in dialogue about the pictures, what is happening, what might happen next etc. This will support children's communication and language skills.1</i></p>	<p>Activity: Explore magazines to find examples of people showing love and care to others. Cut out and create individual collage. Children to think about who shows love and care for them. Draw a picture of these special people. Hold a "show and tell" session where the children talk about the special people they have drawn or painted. Hold a simple "thank you" liturgy. Gather in a circle, use pictures created and each child is given an opportunity – if confident enough – to say "Thank you God for my, who loves and cares for me." Sing a simple thank you God song.</p> <p>Watch: Thank You God for my family.</p>	<p>Activity: Warm-up: Animal movements (e.g., bear crawls, frog hops).</p> <p>Simon says with simple movements (e.g., jump, clap, twist).</p> <p>Obstacle course with soft obstacles (e.g., cones, mats).</p>
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10.00 – 10.15	Snack time				
10.15 – 10.45	Morning play				
10.45 – 11.15		Phonics	Maths	Understanding the World Speaking & Listening	Phonics
		LO: To begin oral blending and segmenting.	LO: To understand that 4 can be partitioned into 2 and 2; and 1 and 1 and 1 and 1.	LO: To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	LO: To begin oral blending and segmenting.
	<p><u>Activity:</u> Bug Club Phase 1. Unit E – From Seed to Sandwich Phase 1 activities. Make a sandwich. Bring together all the items you need to make a sandwich and place these in front of the children. (Be aware of any dietary/cultural requirements in the group.) Ask children to help you make a sandwich together. Explain that you will be using ‘robot’ voices! Each time you select an item to use in the sandwich children have to segment the phonemes in their ‘robot’ voice, for example, “b-r-e-d” and “ch-ee-s”.</p>	<p><u>Activity:</u> <u>Revisit</u> Numberblock 4</p> <p>Demonstrate different ways in which 4 is made using the Numberblock characters 1 and 2.</p>  <p>Can the children recreate this independently?</p>	<p><u>Activity:</u> Display different clothes we wear depending on the seasons. Can the children decide which clothes they would wear in the current weather conditions- winter, frosty, cold, windy? Dress the teddy ready to go out to play.</p>	<p><u>Activity:</u> Oral Blending and segmenting game</p> <p>Rising 3’s Listen to sounds from a mystery bag-what is making that sound?</p>	

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		<p>Go through all the items used to make the sandwich using your 'robot' voices. Share the sandwiches you have made together. Talk about the taste and texture of the food. (Again, be aware of any dietary/cultural requirements in the group.)</p>	<p><i>Rising 3's</i> <i>Use sand and a paint brush to make the number 1 extend to 2, 3 etc, this will support number recognition and pencil grip.</i></p>		
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Nursery rhymes and songs

Story – Hand washing – Prayers - Lunch

Afternoon **Continuous provision and independent activities**

<p>Continuation of morning activities and continuous provision.</p>	<p><u>Maths Area</u> Provide a selection of twinkling instruments along with a copy of the rhyme, 'Twinkle, Twinkle Little Star'. Encourage children to add sound effects to the rhyme as they sing. Try adding instruments, such as triangles, chime bars, bells and wind chimes. Provide a range of percussion instruments for children to use to create space sounds</p>	<p><u>Expressive Art & Design Area.</u> <u>Star puppet</u> Playdough-star/ moon cutters  create a class moon collage.</p>	<p><u>Communication Language & Literacy Area.</u> Name tracing Pencil control sheets Make your mark! Writing wall- various mark making patterns to copy or trace over Large rolled out paper on the floor outside for mark making Chalk on the outdoor area ground</p>
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		 <p>Create individual stars and moon picture.</p>	
	<p><u>Understanding the World</u> Set up a paint/drawing program on the interactive whiteboard/tablet for children to draw space pictures. Hide a selection of astronaut soft toys or small world toys around the setting. Provide the children with a digital camera or tablet to take photos of the characters they find.</p>	<p><u>Small World Area</u></p>  <p>Create a space-themed small world tray for children to explore. Add some small world astronauts and aliens along with moulding sand, shiny, black material, glow-in-the-dark stars, foil stars, glass pebbles and small cardboard boxes and tubes for rockets and spaceships. This Small World Background could also be used</p>	<p><u>Outdoor Area</u> Bikes, trikes, chalk, building using bricks, tyres and crates. THE BIG CLEAN! Prepare the garden for Spring-children to help weed the garden planters, plant the bulbs. Clean equipment-car wash-sponges, soapy water. Rearrange the furniture.</p>
<p><u>PSED</u> Play games as a whole class then in small groups, help children take turns to play activities, like throwing bean bags into a box or building a tower and knocking it down. Start with games they can confidently play to boost their confidence. Once they have learnt turn</p>		<p><u>Finger Gym</u> I have a little garden Hide some coloured stars in a tray of black beans or coloured rice and provide some large tweezers for children to use to collect the stars. Provide some sheets of tinfoil for children to scrunch into moon rock balls.</p>	<p><u>Role Play Area</u> Create a rocket in the role play area. Use space suits for dressing up Make a control pad Small window</p>

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taking, add a new skill such as playing a dice game that involves counting.

Provide some black paper and glitter crayons for children to use to do space writing and explore mark making.
[Fine motor star/ rocket activity](#)

Communicating with school

If you have any queries, please contact the school office. office@olc.solihull.sch.uk

